

PHILIPPS-UNIVERSITÄT MARBURG

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Philipps



Universität
Marburg

INTERNATIONAL UNDERGRADUATE STUDY PROGRAM TRANSCRIPT OF RECORDS

STUDENT'S PERSONAL DATA

Family Name:

First Name:

Date of Birth:

Sex:

Home University:

Semester:

Title of Course Unit	Local Grade*	ECTS Credits	Contact Hours
German Language Course Course Level: B1+	10	6	120
Introductory Course in Geography, History, Politics, Society, Economy and Europe in Germany (with field trips to Berlin and Weimar)	12	6	60
Conversation Course	8	1	16
1 st class	9	6	48
2 nd class	13	6	48

* see explanation on the reverse side

Signature of administration officer:

Stamp of
Institution:

Date:

Grade conversion table of the IUSP grading system:

Local Grade (grade points)	%	Definition
15 14 13	98 – 100% 95 – 97.9% 90 – 94.9%	<p>The student:</p> <ul style="list-style-type: none"> • Is confident in application of own criteria of judgement. • Can manage own learning with minimum guidance. • Identifies complex problems and applies appropriate knowledge in their solution. • Debates in a professional manner and produces coherent reports. • Supports and is active in leadership. • Negotiates in a professional or learning context. • Can transform abstract data to a given purpose and designs novel solutions with minimum guidance.
12 11 10	88 – 89.9% 83 – 87.9% 80 – 82.9%	<p>The student:</p> <ul style="list-style-type: none"> • Develops own criteria and judgement. • Is autonomous in straight forward study tasks. • Identifies key elements of problems and chooses appropriate methods for their resolution. • Communicates effectively in a format with all relevant information. • Is ready to develop professional working relationships with discipline. • Can reformat a range of ideas towards a given purpose.
9 8 7	78-79.9% 74-77.9% 65-73.9%	<p>The student:</p> <ul style="list-style-type: none"> • Is largely dependent on criteria set by others. • Within a relevant ethos utilizes a wide range of resources. • Applies given tools to a well defined problem. • Communicates effectively in a report appropriate to the discipline. • Meets obligations to others; assesses alternative options. • Collects and categorises ideas in a predictable format.
6 5	58 – 64.9% 51 – 57.9%	In spite of errors conform to requirements
4 3 2 1	50.9% and below	Does not meet minimum criteria; some work more required
0		Does not meet minimum criteria; considerable further work is required