

Study program

The study program gives the scholars an understanding of different theoretical approaches and methods concerning the thematic core topic of group focused enmity. In addition, it gives them an understanding of their advantages and disadvantages, as well as their possible combinations. The study program provides the participants with access to disciplinary and interdisciplinary features of the research field and their practical applicability. It is supposed to enable participants to interdisciplinary collaboration, especially in respect to multiple methods. This goal will be attained by the systematic conjunction in Marburg und Bielefeld and by the conjunction of these locations with each other. Because of the localization of the colleges in two cities, the internet will be of extensive use within the study program.

The following table displays the structure of the study program. Methodological knowledge referring to and relevant to the core topic will be made accessible for the scholars and will be supplemented by *specialization workshops*, an event form which focuses on specific topics and aims at forming single collegiate groups who share the same interest.

Table: Study program

Structure of the study program	Responsible teacher
<u>First Year</u> (12 hours per year, i.e. 6 semester periods per week)	
1. INTRODUCTION CLASS (3 days = 2 hours)	applicant
2. INTERNET SEMINAR METHODS AND METHODOLOGY (every 2 weeks = 2 hours)	applicant, External teacher
3. CENTRAL COLLOQUIUM (bi-yearly = 1 hour)	applicant, external teacher
4. SUMMER SCHOOL (5 days = 3 hours)	external teacher
5. GUEST SPEAKERS partially in one location, partially via internet (7 per year = 1 hour)	external teacher
6. Specialization workshops (2 hours)	applicant and possibly an external expert
7. Local Colloquium to discuss continuation of dissertation (thrice a year / term = 1 hour)	local applicant, visiting scientist
<u>Second Year</u> (10 hours per year, i.e. 5 semester periods per week)	

2.INTERNET SEMINAR METHODS AND METHODOLOGY (every 2 weeks = 2 hours)	applicant, external teacher
3.CENTRAL COLLOQUIUM (bi-yearly = 1 hour)	applicant, external teacher
4.SUMMER SCHOOL (5 days = 3 hours)	external teacher
5.GUEST SPEAKERS, partially in one location, partially via internet (7 per year = 1 hour)	external teacher
6.Consultation Workshops (2 hours)	applicant and possibly an external expert
7.Local Colloquium to discuss continuation of dissertation (thrice a year / term = 1 hour)	local applicant visiting scientist
8.COLLECTIVE CLOSING COLLOQUIUM (1 day)	applicant
Capital letters: Central joint meetings for PHD students from Bielefeld and Marburg	

All events are interdisciplinary. Topics of fundamental research as well as application will be discussed. The events 1 to 5 are central events which involve all scholars. International teachers will be participating. The language of the central events will be English.

1. The Introduction Class will be in Marburg and Bielefeld, offered at the beginning for new students of the Graduate School. Already accepted scholars from preceding phases of the sponsorship are asked to join. The class serves as an overall introduction to the Graduate School, especially concerning the GMF-Project *Group Focused Enmity* and the currently accessible research results. The necessary constraints of the GMF-Project will be clarified in order to show possibilities to combine dissertation projects. Further on, in the introduction class, an outline of newly added research projects and their main features will be given. These programs will be made public within the Graduate School framework.

2. The Internet Seminar Methods and Methodology has two aims: First, an introduction and advanced training concerning the multiplicity of socio-scientific methods. All scholars should understand the different methodological approaches, including their advantages and restrictions, even though some of the methods may not be relevant to the scholar's own research project. Second, the seminar offers the possibility to discuss specific questions, especially methodological ones, exemplified by the respective dissertation projects.

3. Another collective event is the Central Colloquium, which serves as a mutual presentation of the progress of the different projects and as a collective formulation of central questions. In this way especially, there will be external international experts invited to the Colloquium, who might serve as advisors for the dissertations (in case that one of the two Graduate School tutors is unable to take over this task). The

Central Colloquium also serves as a voting platform for organizational questions, such as the decision on the guest programs.

4. The contents of the week-long summer school exceed the concrete questions of the dissertations; they shall be elaborated in an *interdisciplinary* way. International experts will thus be included. One of the main working methods will be topic-based work in small groups.

5. Guest Speeches: the presenters will be asked to give their speeches in both locations, or their speech will be broadcasted via internet to the other location. In addition, as previously done, some of the guest speakers agreed to a longer stay and will therefore make an intensified work on the different projects possible.

6. Consultation Workshops will be held to teach competencies in specific methodological or theoretical areas which are interesting for all or several collegiate groups. This includes, for example, the elaboration and intensified practice of specific evaluation techniques. In order to foster the scholars' initiative, it will mainly be their responsibility, with support from the coordinator, to plan and execute the workshops. External experts will be asked to join the workshops as well.

7. The Local Colloquium for Postgraduates continuously handles the specific problems and discussion points of the dissertations projects. In the case of a specific topic of interest, external expertise can be sought. The alternative would be that the postgraduates seek the advice of an expert themselves. In order to foster international contacts of the scholars, the preliminary work schedule plans longer stays abroad in the beginning of the fellowship. If possible, stays abroad should be realized within the first year of the sponsorship.