

Philipps



Universität
Marburg

Marburg, 26th February 2020

The Economic Policy Research Group at the School of Business & Economics seeks to recruit

Two Student Assistants

each for 30 hours/month at the earliest possible date and for a duration of six months (with the possibility to extend the contract afterwards).

The job involves assistance of the Research Group in teaching and research. The student assistants will primarily participate in current research projects with regard to different topics of the Digital Economy, such as “Privacy and Competition”, “Market Power of Platforms” and “Connected Cars”. This includes conducting literature reviews, collecting data and other research activities. The student assistant will further support the team members in the supervision of examinations, the evaluation of courses and other teaching activities.

The candidates should study Economics or a closely related subject and should have successfully completed at least one course offered by the Research Group. Furthermore, an independent and reliable approach to work as well as interest in the research areas of the Research Group is expected. Proficiency in English and MS Office is required; proficiency in German and a statistical package (e.g. STATA, R) is advantageous.

We support women and strongly encourage them to apply. In areas where women are underrepresented, female applicants will be preferred in case of equal qualifications. Applicants with children are welcome; Philipps University of Marburg is certified as a family-friendly university. A reduction of working time is possible. Applicants with a disability as described in SGB IX (§ 2 para. 2, 3) will be preferred in case of equal qualifications. Application and interview costs cannot be refunded.

Interested persons should send their job application only via mail to Karsten Konrad Zolna, Research Group Economic Policy, School of Business & Economics, Philipps University of Marburg, karsten.zolna@wiwi.uni-marburg.de no later than 12th March 2020.