

Philipps-Universität, Servicestelle Lehrevaluation, Biegenstraße 10, 35032 Marburg

Prof. Dr. Wolfgang Kerber
Philipps-Universität Marburg
FB Wirtschaftswissenschaften
Institut für Wirtschaftspolitik
Am Plan 2
35032 Marburg

Die Präsidentin

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Referentin Servicestelle Lehrevaluation

Tel.: 06421 / 28 26291

E-Mail: •æä ^É^ä @verwaltung.uni-
marburg.de

Web: www.uni-marburg.de/•|P^ @^çæ } æä }

Marburg, den 20.01.2016

Evaluationsbericht zur Lehrveranstaltungsevaluation im WiSe 15/16

Sehr geehrter Herr Prof. Dr. Kerber,

der vorliegende Bericht enthält die Ergebnisse der Evaluation der Lehrveranstaltung "SE: Competition, Privacy and Regulation in the Internet Economy", die im WiSe 15/16 an der Universität Marburg durchgeführt wurde. Erfasst wurden 8 ausgefüllte Fragebögen vom Typ FESEM_EN.

Der Bericht gliedert sich in vier Teile: (1) Globalwerte, (2) Auswertung der geschlossenen Fragen, (3) Auswertung der offenen Fragen und (4) Profillinienvergleich.

(1) Globalwerte

Im Abschnitt Globalwerte werden Mittelwerte (mw) und Standardabweichungen (s) der Fragengruppen Planung und Darstellung, Umgang mit den Studierenden, Interessantheit und Relevanz, Qualität der Referate und Schwierigkeit, Umfang, Tempo dargestellt. Informationen zur Zusammensetzung dieser Fragengruppen finden Sie auf der nächsten Seite.

(2) Auswertung der geschlossenen Fragen

Im zweiten Teil der Berichts werden Verteilung, Anzahl der Antworten (n), Mittelwert (mw), Standardabweichung (s) und, sofern vorhanden, die Enthaltungen (E) für alle Scalenfragen aufgelistet, deren bester erreichbarer Wert in den meisten Fällen die 5 ist.

Ausnahmen bilden die Fragen aus dem Bereich "Schwierigkeit, Stoffumfang und Tempo", bei denen der mittlere Wert 3 der Antwortoption "genau richtig" zugeordnet ist. Die Ergebnisse von single- und multiple-choice-Fragen werden als Balkendiagramm dargestellt.

(3) Auswertung der offenen Fragen

In diesem Abschnitt finden Sie, sofern vorhanden, die abgetippten Freitextantworten.

(4) Profillinienvergleich

Sofern geeignete Vergleichswerte vorliegen, erhalten Sie einen Profillinienvergleich. Dazu werden Ihre erzielten Ergebnisse mit entsprechenden Werten aus dem vorherigen Evaluationssemester (gleicher Veranstaltungstyp und gleicher Fachbereich) verglichen. Wurden im vorherigen Evaluationssemester weniger als drei Lehrveranstaltungen des gleichen Typs am Fachbereich evaluiert, so werden fachbereichsübergreifende Vergleichswerte des vorangegangenen Semesters verwendet.

Bei Fragen oder Anregungen stehe ich Ihnen gerne zur Verfügung.

Mit freundlichen Grüßen

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Zusammenstellung der Fragengruppen

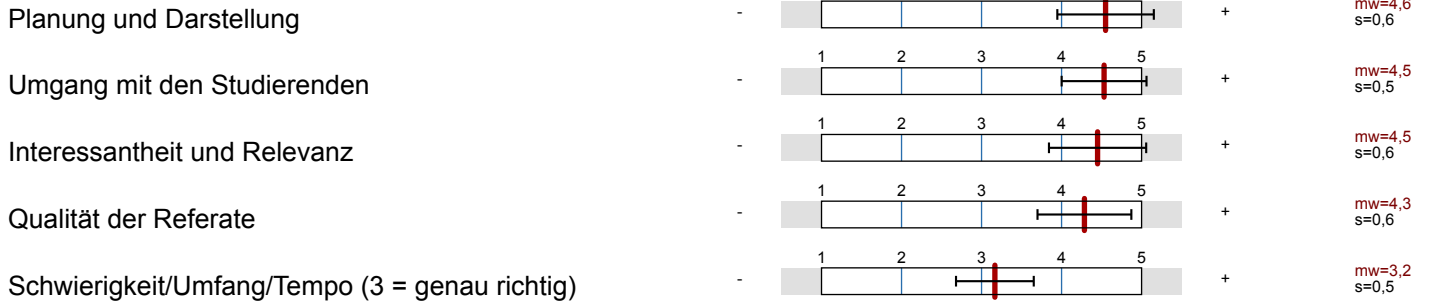
Die Skalenfragen auf der ersten Seite des englischsprachigen Fragebogens für Seminare (FESEM_EN) wurden den einzelnen Fragengruppen folgendermaßen zugeordnet:

1. Planung und Darstellung
 - The seminar is clearly structured.
 - The way in which the seminar is held furthers understanding of the subject.
 - The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.
 - The seminar provides a good overview of the subject area.
 - The lecturer gives explanatory or secondary information on the subjects covered.
2. Umgang mit den Studierenden
 - The lecturer seems to care about the students' learning success.
 - The lecturer behaves in a friendly and respectful manner towards the students.
 - The lecturer goes into the students' questions and suggestions in sufficient detail.
 - There is a good working climate in the seminar.
3. Interessantheit und Relevanz
 - The lecturer makes the seminar interesting.
 - The lecturer encourages my interest in the subject area.
 - The lecturer clarifies the usability and usefulness of the subject covered.
 - The lecturer stresses that knowledge gained in the seminar can be applied to other subjects/areas by the students as well.
 - The seminar is a good combination of conveyance of knowledge and discussion.
4. Qualität der Referate
 - The contributors are usually well prepared for questions and discussions.
 - The really relevant information is usually emphasised in most presentations.
 - The contributors usually present the information in a comprehensible manner.
5. Schwierigkeit, Umfang, Tempo
 - The level of difficulty of the course is...
 - The scope of the course is...
 - The pace of the course is...

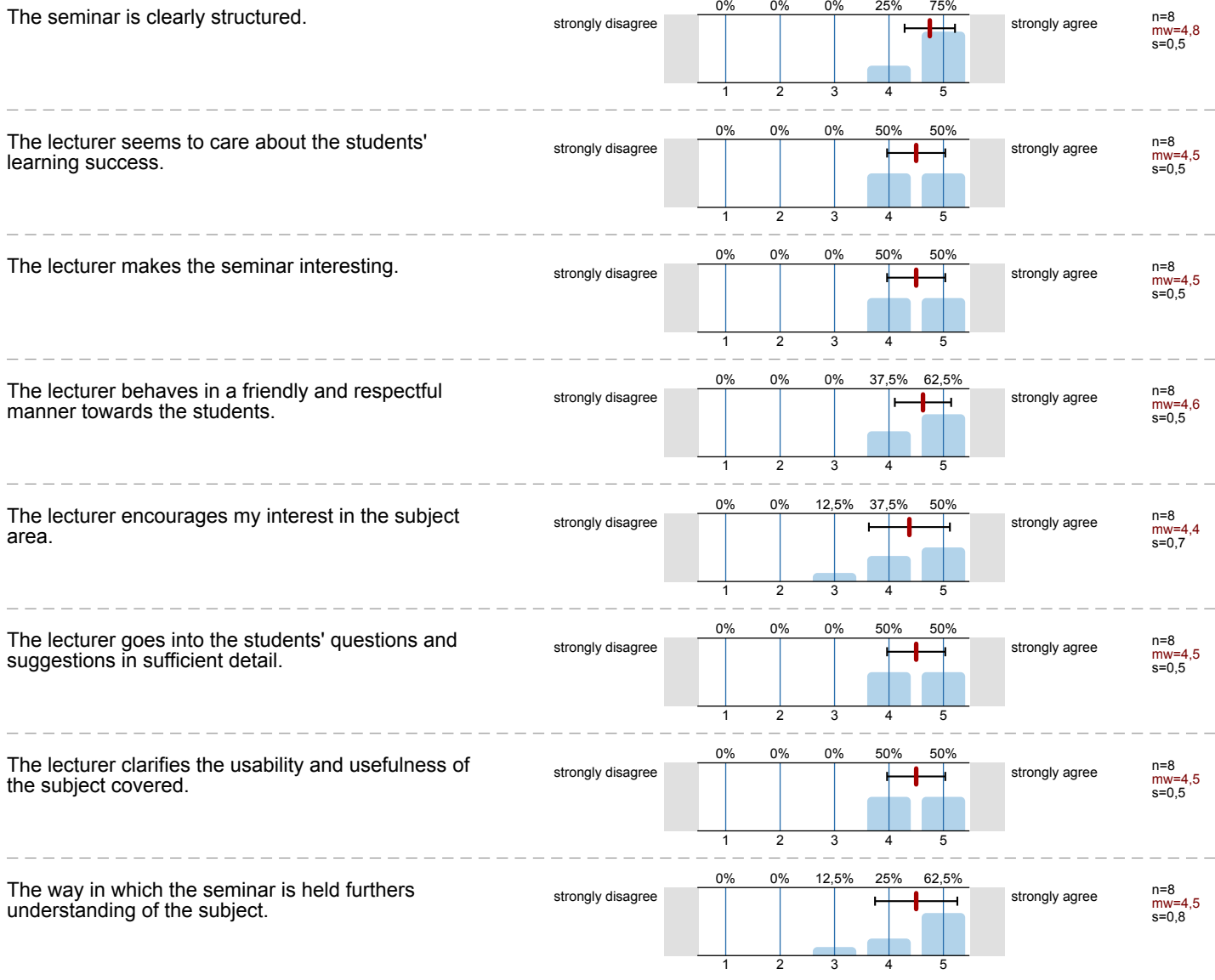
Die Skalenfrage „I am very pleased with the advice given to me on my presentation by my seminarinstructor (e.g. preliminary discussion, debriefing, feedback)“ konnte keiner Gruppe zugeordnet werden.



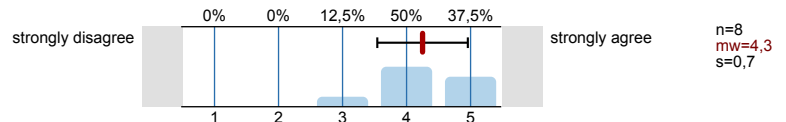
Globalwerte



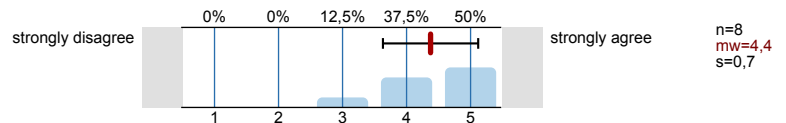
Please assess the extent to which you agree to the following statements concerning the course.



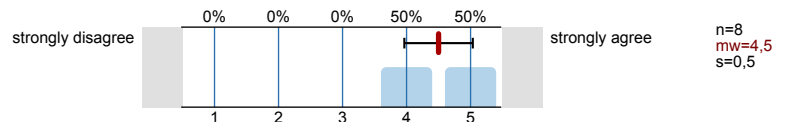
The lecturer stresses that knowledge gained in the seminar can be applied to other subjects/areas by the students as well.



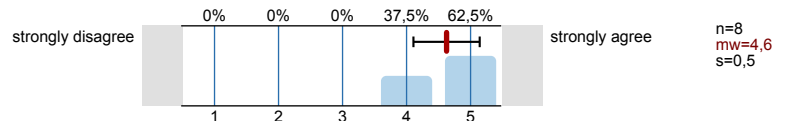
The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.



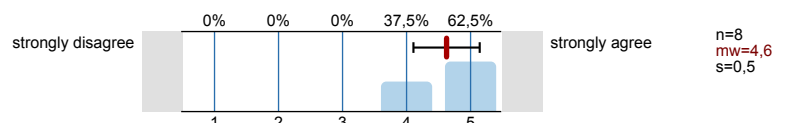
The seminar provides a good overview of the subject area.



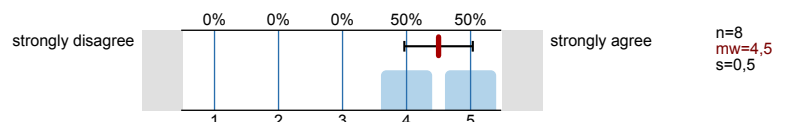
The lecturer gives explanatory or secondary information on the subjects covered.



The seminar is a good combination of conveyance of knowledge and discussion.

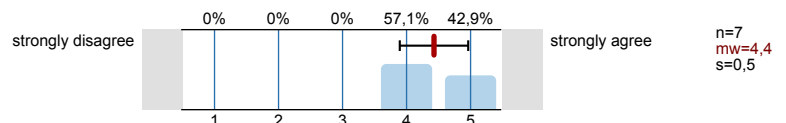


There is a good working climate in the seminar.

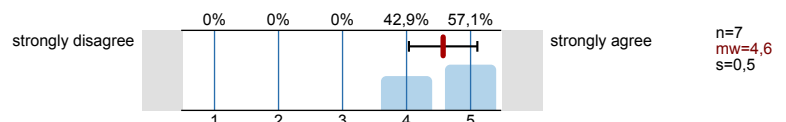


The following four questions only apply to seminars in which presentations are held:

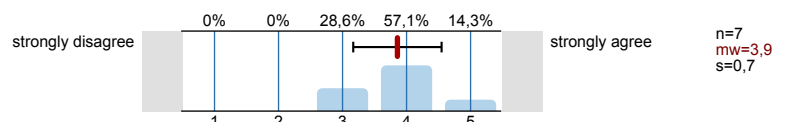
The contributors are usually well prepared for questions and discussions.



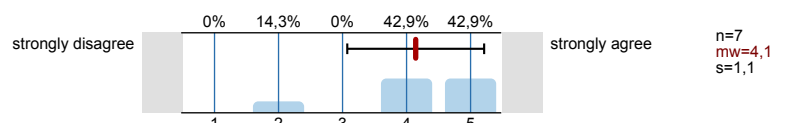
The really relevant information is usually emphasised in most presentations.



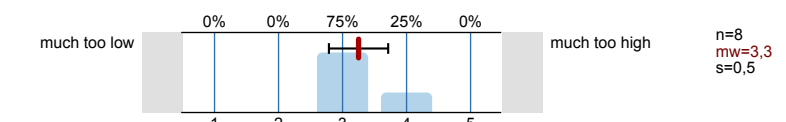
The contributors usually present the information in a comprehensible manner.



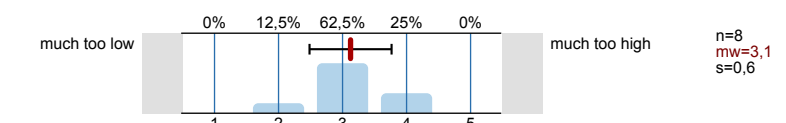
I am very pleased with the advice given to me on my presentation by my seminarinstructor (e.g. preliminary discussion, debriefing, feedback).



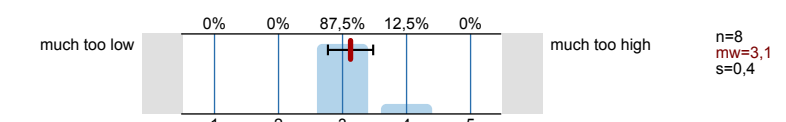
The level of difficulty of the course is...



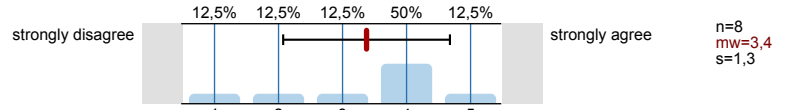
The scope of the course is...



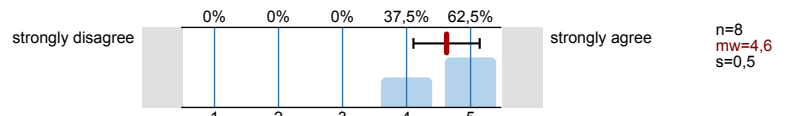
The pace of the course is...



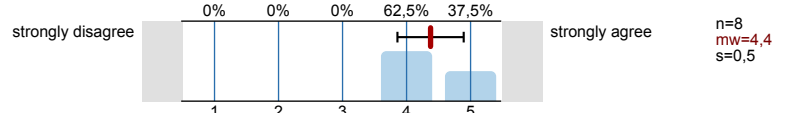
In case you gave a presentation: Overall, I am very satisfied with my presentation.



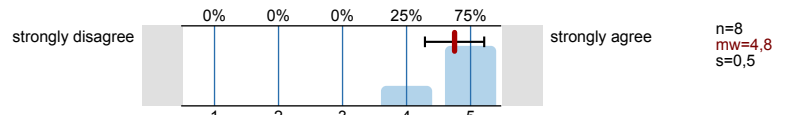
Overall, I am very satisfied with the lecturer as the course instructor.



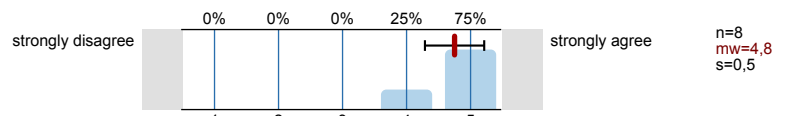
Overall, I am very satisfied with the course.



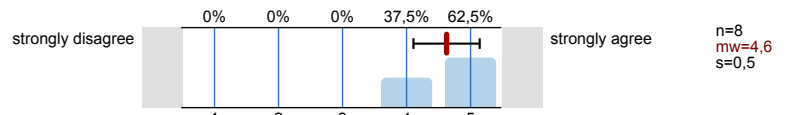
The size of the classroom is appropriate.



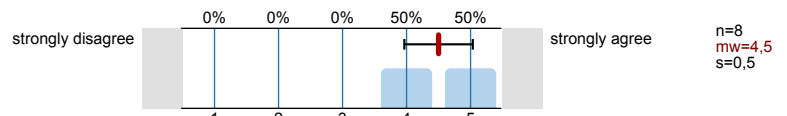
The equipment of the classroom is appropriate.



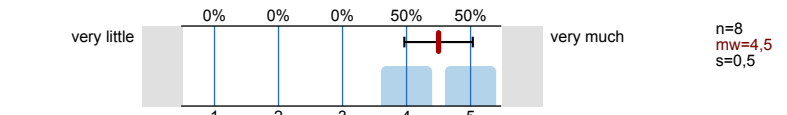
The acoustics in the classroom is good.



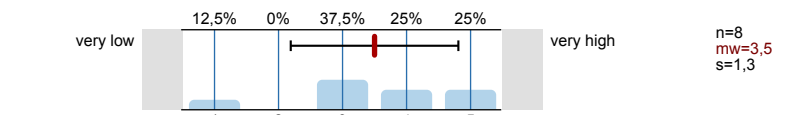
The schedule of the course (block vs. during the semester, dates, duration) is good.



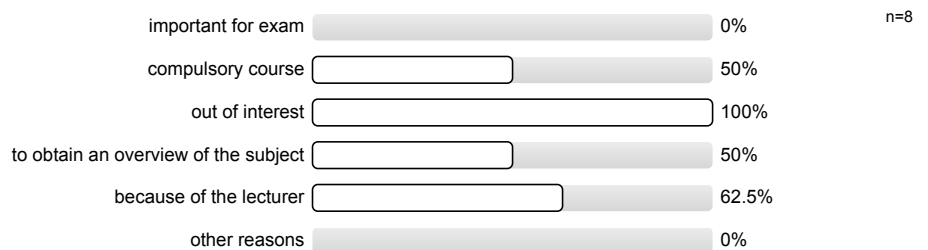
How much have you learnt in this course?



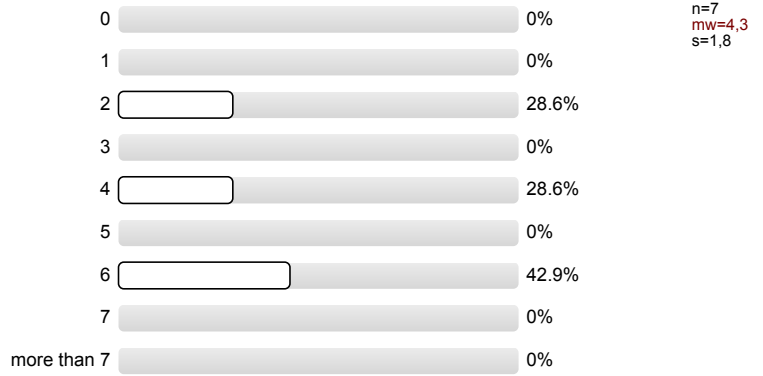
What was your level of interest in the course subject before the course began?



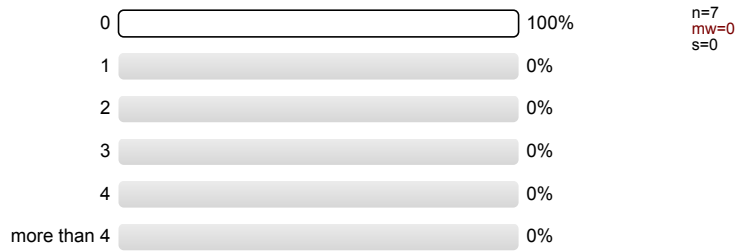
What were your reasons for attending the course? *Several answers possible*



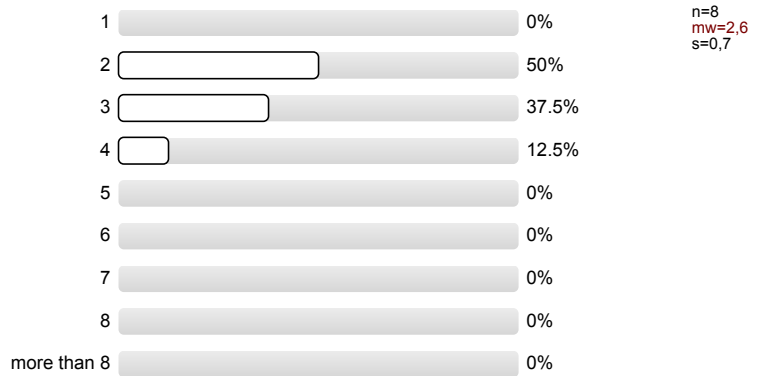
How much time do you spend on average per week (outside class) working on the substance matter? (*please state in hours, rounding off*)



How many sessions of the course did you miss?



Which semester are you currently enrolled for (in your major subject)?



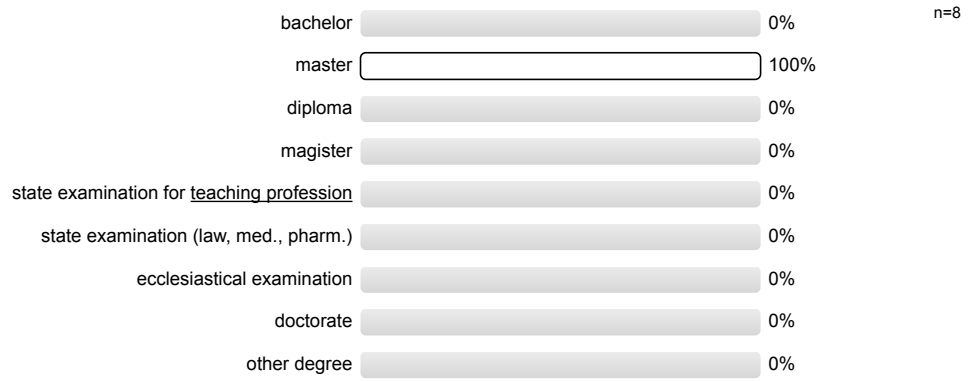
Major subject; for teaching profession insert first subject (*please insert code from enclosed list*):

- 02/008 (7 Nennungen)
- 02/010

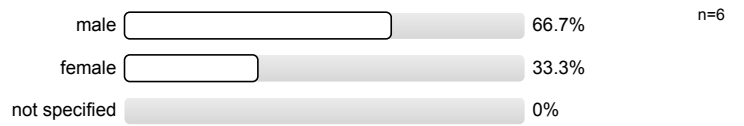
Only for teaching profession: second subject (*please insert code from enclosed list*):

- / (8 Nennungen)

Degree of your current course of studies (major subject)?



Sex:



■

■

■

■

■

Profillinie

Teilbereich: 02-Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Wolfgang Kerber
 Titel der Lehrveranstaltung: Competition, Privacy and Regulation in the Internet Economy
 (Name der Umfrage)

Vergleichslinie: 02 SE (FESEM_EN SoSe15, 6 Umfragen, n = 88)

Verwendete Werte in der Profillinie: Mittelwert

Please assess the extent to which you agree to the following statements concerning the course.

