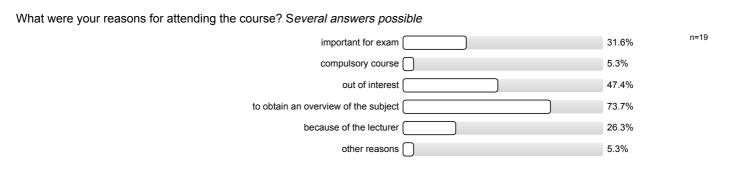
Prof. Dr. Wolfgang Kerber

Innovation Economics

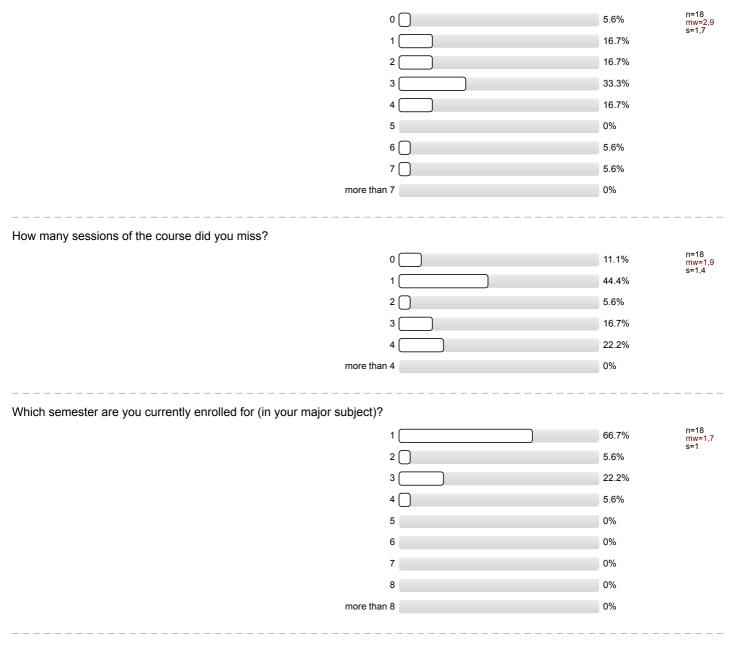
LV-Nr. 02 143 02303, erfasste Fragebögen = 19

Please assess the extent to which you agree to the	ne following state	ments concerning the course.	
The lecture is clearly structured.	strongly disagree	0% 15,8% 5,3% 36,8% 42,1% t 2 3 4 5 trongly agree	n=19 mw=4,1 s=1,1
The lecturer seems to care about the students' learning success.	strongly disagree	5,3% 0% 10,5% 26,3% 57,9% 5,3% 0% 10,5% 26,3% 57,9% 1 2 3 4 5	n=19 mw=4,3 s=1,1
The lecturer makes the lecture interesting.	strongly disagree	5,3% 10,5% 15,8% 31,6% 36,8% 5,3% 10,5% 15,8% 15,8% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 10,0\% 1	n=19 mw=3,8 s=1,2
The lecturer behaves in a friendly and respectful manner towards the students.	strongly disagree	5,3% 0% 0% 21,1% 73,7% 5,3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	n=19 mw=4,6 s=1
The lecturer goes into the students' questions and suggestions in sufficient detail.	strongly disagree	5,3% 10,5% 5,3% 26,3% 52,6% 5,3% 10,5% 5,3% 52,6% 5,3% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52,6\% 52	n=19 mw=4,1 s=1,2
The lecturer clarifies the usability and usefulness of the subject covered.	strongly disagree	10,5% 0% 21,1% 42,1% 26,3% 1 2 3 4 5 strongly agree	n=19 mw=3,7 s=1,2
The way in which the lecture is held furthers understanding of the subject.	strongly disagree	10,5% 5,3% 10,5% 36,8% 36,8% 1 2 3 4 5	n=19 mw=3,8 s=1,3
The lecturer makes use of helpful aids (e.g. transparencies, presentations, literature list, script) to support the learning process.	strongly disagree	0% 10,5% 21,1% 26,3% 42,1% 1 2 3 4 5	n=19 mw=4 s=1,1
The lecturer encourages my interest in the subject area.	strongly disagree	5,3% 10,5% 15,8% 31,6% 36,8% 5,3% 10,5% 15,8% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 10,5\% 1	n=19 mw=3,8 s=1,2
The lecturer uses the time available to him/her for the essentials.	strongly disagree	5,6% 0% 11,1% 50% 33,3% 5,6% 0% 11,1% 50% 53,3% 5,6% 0% 53,5% 5,6% 0% 53,5% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5,6% 5,6% 0% 5% 5,6% 0% 5% 5,6% 0% 5% 5,6% 0% 5% 5	n=18 mw=4,1 s=1
The lecturer clearly demonstrates how diverse information is interrelated.	strongly disagree	0% 10,5% 5,3% 47,4% 36,8% 1 2 3 4 5	n=19 mw=4,1 s=0,9

	0% 15,8% 15,8% 47,4% 21,1%		
strongly disagree		strongly agree	n=19 mw=3,7 s=1
strongly disagree	0% 10,5% 10,5% 26,3% 52,6%	strongly agree	n=19 mw=4,2 s=1
much too low	0% 16,7% 61,1% 16,7% 5,6%	much too high	n=18 mw=3,1 s=0,8
much too low	0% 5,6% 50% 38,9% 5,6%	much too high	n=18 mw=3,4 s=0,7
much too low	0% 11,1% 44,4% 38,9% 5,6%	much too high	n=18 mw=3,4 s=0,8
strongly disagree	5,6% 11,1% 11,1% 38,9% 33,3%	strongly agree	n=18 mw=3,8 s=1,2
strongly disagree	11,8% 11,8% 17,6% 29,4% 29,4% 1 2 3 4 5	strongly agree	n=17 mw=3,5 s=1,4
strongly disagree	0% 5,6% 5,6% 27,8% 61,1%	strongly agree	n=18 mw=4,4 s=0,9
strongly disagree	0% 0% 5,6% 44,4% 50%	strongly agree	n=18 mw=4,4 s=0,6
strongly disagree	0% 0% 22,2% 33,3% 44,4%	strongly agree	n=18 mw=4,2 s=0,8
strongly disagree	0% 0% 11,1% 50% 38,9% 1 2 3 4 5	strongly agree	n=18 mw=4,3 s=0,7
very little	5,9% 5,9% 17,6% 47,1% 23,5%	very much	n=17 mw=3,8 s=1,1
	0% 11,8% 41,2% 23,5% 23,5%		n=17
	strongly disagree much too low much too low strongly disagree strongly disagree strongly disagree strongly disagree strongly disagree	trongly disagree trongly di	strongly disagree 1 2 3 4 5 strongly disagree 0% 10.5% 10.5% 20.3% 52.6% much too low 0% 16.7% 61,1% 16.7% 5.6% much too low 0% 5.6% 50% 38.9% 5.6% much too low 0% 11.1% 44.4% 38.9% 5.6% much too low 1 2 3 4 5 much too low 1 2 3 4 5 strongly disagree 1.8% 11.8% 17.6% 29.4% 29.4% strongly disagree 1.8% 5.6% 5.6% 5.6% 61.1% strongly disagree 1 2 3 4 5 strongly disagree 1 3 3 4 5 strongly



How much time do you spend on average per week (outside class) working on the substance matter? (please state in hours, rounding off)



Major subject; for teaching profession insert first subject (please insert code from enclosed list):

- 02/002
- 02/008 (7 Nennungen)
- 02/010 (2 Nennungen)
- 02/011 (3 Nennungen)
- 03/007

- 03/011
- 03/012 (2 Nennungen)
- **09/010**
- 09/020

Only for teaching profession: second subject (please insert code from enclosed list):

- / (17 Nennungen)
- 02/011
- 09/020

Degree of your current course of studies (major subject)?		
bachelor	0%	n=17
master) 100%	
diploma	0%	
magister	0%	
state examination for teaching profession	0%	
state examination (law, med., pharm.)	0%	
ecclesiastical examination	0%	
doctorate	0%	
other degree	0%	
Sex:		
male	58.8%	n=17
female	41.2%	
not specified	0%	

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Profillinie

Ī	Teilbereich: Name der/des Lehrenden: Titel der Lehrveranstaltung: (Name der Umfrage)	02-Wirtschaftswissenschaften Prof. Dr. Wolfgang Kerber Innovation Economics					
	Vergleichslinie:	02 VL (FEVOR_EN, SoSe 17, 17 Umfragen, n= 589)					
Verwendete Werte in der Profillinie: Mittelwert							

Please assess the extent to which you agree to the following statements concerning the course.

The lecture is clearly structured.	strongly disagree		strongly agree	n=19 n=576	mw=4,1 mw=4,5	md=4,0 md=5,0	s=1,1 s=0,8
The lecturer seems to care about the students' learning success.	strongly disagree		strongly agree	n=19 n=572	mw=4,3 mw=4,3	md=5,0 md=5,0	s=1,1 s=0,8
The lecturer makes the lecture interesting.	strongly disagree		strongly agree	n=19 n=576	mw=3,8 mw=4,1	md=4,0 md=4,0	s=1,2 s=0,9
The lecturer behaves in a friendly and respectful manner towards the students.	strongly disagree		strongly agree	n=19 n=576	mw=4,6 mw=4,7	md=5,0 md=5,0	s=1,0 s=0,7
The lecturer goes into the students' questions and suggestions in sufficient detail.	strongly disagree		strongly agree	n=19 n=573	mw=4,1 mw=4,5	md=5,0 md=5,0	s=1,2 s=0,8
The lecturer clarifies the usability and usefulness of the subject covered.	strongly disagree	+ +	strongly agree	n=19 n=579	mw=3,7 mw=4,2	md=4,0 md=4,0	s=1,2 s=0,8
The way in which the lecture is held furthers understanding of the subject.	strongly disagree		strongly agree	n=19 n=582	mw=3,8 mw=4,1	md=4,0 md=4,0	s=1,3 s=0,9
The lecturer makes use of helpful aids (e.g. transparencies, presentations, literature list, script) to support the learning process.	strongly disagree		strongly agree	n=19 n=583	mw=4,0 mw=4,1	md=4,0 md=4,0	<mark>s=1,1</mark> s=0,9
The lecturer encourages my interest in the subject area.	strongly disagree		strongly agree	n=19 n=574	mw=3,8 mw=4,0	md=4,0 md=4,0	s=1,2 s=1,0
The lecturer uses the time available to him/her for the essentials.	strongly disagree		strongly agree	<mark>n=18</mark> n=573	mw=4,1 mw=4,2	md=4,0 md=4,0	s=1,0 s=0,9
The lecturer clearly demonstrates how diverse information is interrelated.	strongly disagree		strongly agree	n=19 n=578	mw=4,1 mw=4,2	md=4,0 md=4,0	s=0,9 s=0,8
The lecturer expresses himself/herself clearly and comprehensibly.	strongly disagree		strongly agree	n=19 n=578	mw=3,7 mw=4,5	md=4,0 md=5,0	s=1,0 s=0,8
The lecture provides a good overview of the subject area.	strongly disagree		strongly agree	n=19 n=576	mw=4,2 mw=4,4	md=5,0 md=4,0	s=1,0 s=0,8
The level of difficulty of the course is	much too low		much too high	n=18 n=583	mw=3,1 mw=3,3	md=3,0 md=3,0	s=0,8 s=0,6
The scope of the course is	much too low		much too high	n=18 n=580	mw=3,4 mw=3,4	md=3,0 md=3,0	s=0,7 s=0,6
The pace of the course is	much too low		much too high	n=18 n=579	mw=3,4 mw=3,2	md=3,0 md=3,0	s=0,8 s=0,6
Overall, I am very satisfied with the lecturer as the course instructor.	strongly disagree		strongly agree	n=18 n=582	mw=3,8 mw=4,4	md=4,0 md=5,0	s=1,2 s=0,7
Overall, I am very satisfied with the course.	strongly disagree	+	strongly agree	n=17 n=583	mw=3,5 mw=4,1	md=4,0 md=4,0	s=1,4 s=0,8
The size of the classroom is appropriate.	strongly disagree		strongly agree	n=18 n=575	mw=4,4 mw=4,3	md=5,0 md=5,0	s=0,9 s=1,0
The equipment of the classroom is appropriate.	strongly disagree	+ + + + + + - + - + - + - + - + - + - +	strongly agree	n=18 n=577	mw=4,4 mw=4,4	md=4,5 md=5,0	s=0,6 s=0,9
The acoustics in the classroom is good.	strongly disagree	+	strongly agree	n=18 n=577	mw=4,2 mw=4,2	md=4,0 md=4,0	s=0,8 s=1,0
The schedule of the course (block vs. during the semester, dates, duration) is good.	strongly disagree	+ +	strongly agree	<mark>n=18</mark> n=575	mw=4,3 mw=4,0	md=4,0 md=4,0	s=0,7 s=1,1

How much have you learnt in this course?	very little		very much	n=17 n=574	mw=3,8 mw=3,9	md=4,0 md=4,0	s=1,1 s=0,8
What was your level of interest in the course subject before the course began?	very low		very high	n=17 n=572	mw=3,6 mw=3,5	md=3,0 md=4,0	s=1,0 s=1,0