

Module Handbook

Faculties 19 & 02 Geography & Economics

As of December 2024

Sustainable Development (M.Sc.)



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One credit point (ECTS) is based on 30 hours of work by an average student in the modules of this program.



1. Background

Module Title	Introduction to Geography	
Credit Points	6 credits (ECTS)	
Degree of Obligation	Compulsory elective	
Level	Basic module	
Contents and Qualifica-	Students acquire basic knowledge and understand the interde-	
tion Objectives	pendence and change of human-environment relationships. They	
	learn the scientific foundations of research perspectives and ap-	
	proaches from two pillars: Human Geography and Physical Geog-	
	raphy. They systematically engage with subject-specific questions	
	and theoretical concepts in various subfields of Human Geography	
	(e.g., population geography, economic geography, innovation ge-	
	ography, peripheral and urban areas) and Physical Geography	
	(e.g., biogeography, climate geography, soil and hydrogeography)	
	and can apply these to issues of sustainable development.	
	Students are able to present the current state of scientific knowledge and current discussions, as well as identify fundamen-	
	tal relationships, specific methods, and important technical terms.	
	They analyze and evaluate different methods for understanding	
	complex relationships based on a specific example. Students en-	
	hance their social and communication skills through group work,	
	discussions, and presentations.	
Teaching and Learning	Lecture 1 contact hour	
Methods, Types of	Seminar 3 contact hours	
Courses		
Workload	Contact hours: 56 hours	
	Preparation and follow-up: 56 hours	
	Exam preparation: 68 hours	
Teaching and Examina-	English	
tion Language	None	
Prerequisites for Partic-	None	
ipation Applicability of the	M.Sc. Sustainable Development, export module	
Module	ivi.sc. sustainable bevelopment, export module	
Prerequisites for the	Coursework:	
Awarding of Credit	2-6 presentations <i>or</i> 6-10 exercise tasks <i>or</i> project work (also	
Points	possible as group work)	
	possible do group work,	
	Examination (= module examination):	
	Portfolio <i>or</i> presentation <i>or</i> project work (each also possible as	
	group work).	
Grades	The grading is conducted in accordance with § 28 General Regula-	
	tions.	
Duration of the Module	One semester	



Frequency of the Mod-	Every winter semester	
ule		
Start of the Module	ne Module In the first week of the winter semester	
Person(s) responsible	Thomas Brenner	
for the module		



2. Core

Module Title Sustainable Development Economics			
Credit Points	6 credits (ECTS)		
Degree of Obligation	Compulsory		
Level	Advanced module		
Contents and Qualifi-	After participating in the module	After participating in the modules, students will be able to under-	
cation Objectives		climate change on various social	
	•	d further develop interventions	
		quality, and energy issues, as well	
	J. 7.	and gender equality. Students will	
	acquire the methodological skills	for impact evaluation in order to	
	analyze interventions and apply	them independently in their own	
	projects.		
Teaching and Learning	Lecture 2 contact hours		
Methods, Types of	Exercise 2 contact hours		
Courses			
Workload	Option A:		
	Contact hours:	56 hours (may partially	
		take place in the form of	
		blended learning)	
	Preparation and follow-up:	56 hours	
	Exam preparation:	68 hours	
	Option B:		
	Contact hours:	56 hours (may partially	
		take place in the form of	
		blended learning)	
	Preparation and follow-up:	45 hours	
	Time for coursework:	34 hours	
	Exam preparation:	45 hours	
Teaching and Examina-	English		
tion Language			
Prerequisites for Par-	None		
Prerequisites for Participation			
Prerequisites for Participation Applicability of the	None M.Sc. Sustainable Development,	export module	
Prerequisites for Participation Applicability of the Module	M.Sc. Sustainable Development,	export module	
Prerequisites for Participation Applicability of the Module Prerequisites for the	M.Sc. Sustainable Development, Option A:	·	
Prerequisites for Participation Applicability of the Module Prerequisites for the Awarding of Credit	M.Sc. Sustainable Development, Option A: Examination (= module examination)	ation):	
Prerequisites for Participation Applicability of the Module Prerequisites for the	M.Sc. Sustainable Development, Option A: Examination (= module examinator paper or presentation (also	·	
Prerequisites for Participation Applicability of the Module Prerequisites for the Awarding of Credit	M.Sc. Sustainable Development, Option A: Examination (= module examination)	ation):	
Prerequisites for Participation Applicability of the Module Prerequisites for the Awarding of Credit	M.Sc. Sustainable Development, Option A: Examination (= module examination (also ten exam	ation):	
Prerequisites for Participation Applicability of the Module Prerequisites for the Awarding of Credit	M.Sc. Sustainable Development, Option A: Examination (= module examination (also ten exam) Option B:	ation):	
Prerequisites for Participation Applicability of the Module Prerequisites for the Awarding of Credit	M.Sc. Sustainable Development, Option A: Examination (= module examination (also ten exam Option B: Coursework:	ation): o possible as group work) <i>or</i> writ-	
Prerequisites for Participation Applicability of the Module Prerequisites for the Awarding of Credit	M.Sc. Sustainable Development, Option A: Examination (= module examination (also ten exam) Option B:	ation): o possible as group work) <i>or</i> writ-	



	Examination (= module examination): Term paper or presentation (each also possible as group work) or written exam
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Every winter semester
Start of the Module	In the first week of the winter semester
Person(s) responsible for the module	Björn Vollan
References	De Janvry, A. & E. Sadoulet (2016): Development Economics Theory and Practice. Routledge: London, New York.



Module Title	Globalization and Sustainable Transformation	
Credit Points	6 credits (ECTS)	
Degree of Obligation	Compulsory	
Level	Advanced module	
Contents and Qualification Objectives	aim of the module is to convey the human geographical perctive on the spatiotemporal changes in human-environment reposships, emphasizing their relationality, context specificity, and tiscalarity. Through participation in the modules, students are a to demonstrate the way in which challenges of sustainable despendent are shaped by the influence of processes at different es that are in close interrelationship. Independently analyzing, explaining, assessing research questions and problems related to sustained development, guided by theoretical frameworks, and evaluation of theoretical and methodological approaches, and their isolation of theoretical and methodological approaches, and their isolation. Students will also develop social and communicon competencies through group work, presentations, and dissions. Intercultural understanding will be fostered through the elopment of internationally comparative case studies.	
Teaching and Learning Methods, Types of Courses	Lecture 1 contact hour Seminar 3 contact hours	
Workload	Contact hours: 56 hours Preparations and follow-up: 56 hours Exam preparation: 68 hours	
Teaching and Exami- nation Language	English	
Prerequisites for Participation	None	
Applicability of the Module	M.Sc. Sustainable Development, export module	
Prerequisites for the Awarding of Credit Points		
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)	
Grades	The grading is conducted in accordance with § 28 General Regulations.	
Duration of the Mod- ule	One semester	



Frequency of the Mod-	Every winter semester
ule	
Start of the Module	In the first week of the winter semester
Person(s) responsible	Simone Strambach, Sören Becker
for the module	



Module Title	Global Change / Planetary Boundaries	
Credit Points	6 credits (ECTS)	
Degree of Obligation	Compulsory	
	Advanced module	
Level Contents and Qualification Objectives	Advanced module Students acquire not only fundamental factual knowledge about human-environment relationships but also a deep conceptual and methodological understanding for the application of geographical regional analyses in complex spatial impact contexts, using concrete examples. In the regional analyses, they develop the ability to analyze and identify critical system states and tipping points, as well as to derive critical thresholds that are triggered by anthropogenically induced global change that may occur in the future, impacting the societal system. Students gain the ability to work on a defined topic using fundamental regional and subject analysis in a problem-oriented manner and to critically assess it. In addition to the ability to reflect critically, students will be able, upon successful completion of the mod-	
Tooching and Learning	ule, to independently conduct, present, and evaluate problem-oriented regional analyses.	
Teaching and Learning Methods, Types of Courses	Lecture 1 contact hours Exercise 3 contact hours	
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours	
Teaching and Exami- nation Language	English	
Prerequisites for Par- ticipation	None	
Applicability of the Module	M.Sc. Sustainable Development, export module	
Prerequisites for the Awarding of Credit Points	Coursework: Successful completion of 6-10 exercise tasks <i>or</i> presentation (each also possible as group work)	
	Examination (= module examination): Project work or portfolio <i>or</i> presentation (each also possible as group work)	
Grades	The grading is conducted in accordance with § 28 General Regulations.	
Duration of the Mod- ule	One semester	
Frequency of the Module	Every winter semester	
Start of the Module	In the first week of the winter semester	



Person(s) responsible	Jörg Bendix
for the module	



3. Specialization: Economics

Module Title	Challenges to Sustainable Development	
Credit Points	6 credits (ECTS)	
Degree of Obligation	Compulsory elective	
Level	Specialization module	
Contents and Qualifi-	After participating in the modules, students will be able to outline	
cation Objectives	the specific challenges faced by low-income countries and export-	
	ers of fossil fuels, as well as the socially and economically condi-	
		can obstruct the implementation
	•	tudents will acquire a conceptual
	and methodological understanding of the trade-offs in sustainable	
		mative aspects of sustainability re-
	nomic processes.	e of uncertainties and political-eco-
Teaching and Learning	Lecture 2 contact hours	
Methods, Types of	Exercise 2 contact hours	
Courses		
Workload	Option A:	
	Contact hours:	56 hours (may partially
		take place in the form of
		blended learning)
	Preparation and follow-up:	56 hours
	Exam preparation:	68 hours
	Option B:	
	Contact hours:	56 hours (may partially
		take place in the form of
		blended learning)
	Preparation and follow-up:	45 hours
	Time for coursework:	34 hours
	Exam Preparation:	45 hours
Teaching and Exami- nation Language	English	
Prerequisites for Par-	None	
ticipation		
Applicability of the	M.Sc. Sustainable Development, export module	
Module		
Prerequisites for the	Option A:	
Awarding of Credit	Evamination /- madula assessing	nation).
Points	Examination (= module examination):	
	Term paper <i>or</i> presentation (each also possible as group work) <i>or</i> written exam	
	Option B:	
	Coursework:	



	6-8 worksheets <i>or</i> presentation (10-30 minutes) <i>or</i> term paper (2.800-3.500 words) <i>or</i> test (30-60 minutes)	
	Examination (= module examination):	
	Term paper <i>or</i> presentation (each also possible as group work) <i>or</i> written exam	
Grades	The grading is conducted in accordance with § 28 General Regulations.	
Duration of the Mod- ule	One semester	
Frequency of the Module	Each semester	
Start of the Module	In the first week of the respective semester	
Person(s) responsible for the module	Claudia Schwirplies, Björn Vollan	



Module Title	Pathways to Sustainable Transformation	
Credit Points	6 credits (ECTS)	
Degree of Obligation	Compulsory elective	
Level	Specialization module	
Contents and Qualification Objectives	After participating in the modules, students will be able to analyze and evaluate empirical findings on individual behavioral changes and societal transformations, connect these insights with knowledge from economics, psychology, sociology, and related disciplines, and discuss economic policy measures and political-institutional reforms.	
Teaching and Learning	Lecture 2 contact hours	
Methods, Types of Courses	Exercise 2 contact hours	
Workload	Option A: Contact hours:	56 hours (may partially take place in the form of blended learning)
	Preparation and follow-up:	56 hours
	Exam preparation: Option B:	68 hours
	Contact hours:	56 hours (may partially take place in the form of blended learning)
	Preparation and follow-up:	45 hours
	Time for Coursework:	34 hours
	Exam preparation:	45 hours
Teaching and Exami- nation Language	English	
Prerequisites for Participation	None	
Applicability of the Module	M.Sc. Sustainable Development, export module	
Prerequisites for the Awarding of Credit Points		



Grades	The grading is conducted in accordance with § 28 General Regula-
	tions.
Duration of the Mod-	One semester
ule	
Frequency of the	Each semester
Module	
Start of the Module	In the first week of the respective semester
Person(s) responsible	Björn Vollan
for the module	



4. Specialization: Human Geography

Module Title	Geographies of Sustainable Transformation
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualification Objectives	Students acquire a conceptual and methodological understanding for the application of subject-specific concepts in the spatial examination of sustainable development and socio-ecological transformation processes, as well as the resulting conflicts. They are capable of designing and implementing projects addressing specific issues. In this context, they can collect and analyze spatially related data, interpret the results obtained, and derive scientific and/or political statements from them. Students develop problem-solving competencies relevant to their professional field.
Teaching and Learning Methods, Types of Courses	Project seminar 3 contact hours
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Par- ticipation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the Awarding of Credit Points	Compulsory attendance Coursework:
	Successful completion of 6-10 exercise tasks <i>or</i> successful completion of 4-8 thesis papers including discussion <i>or</i> presentation (each also possible as group work)
	Examination (= module examination): Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Module	Every winter semester
Start of the Module	In the first week of the winter semester
Person(s) responsible for the module	Simone Strambach, Markus Hassler, Thomas Brenner, Sören Becker



Module Title	Innovation and Knowledge for Sustainable Develop-
	ment
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualification Objectives	Students acquire a conceptual and methodological understanding of new forms of innovation (social and sustainability innovation) that are particularly relevant for sustainable transformation at regional, national, and global levels. They gain subject-specific competencies in the spatial examination of sustainability-oriented innovation processes. They are able to identify and act according to the principles of knowledge co-production in sustainability research. Students can analyze and evaluate complex knowledge dynamics, including their multi-actor constellations and multiscalarity. Through a concrete problem statement, they learn to design and implement projects. In this context, the collection and evaluation of spatially related quantitative and qualitative data, the interpretation of results, and the derivation of scientific and/or political statements play a central role. Students acquire problem-solving competencies relevant to their professional field.
Teaching and Learning Methods, Types of Courses	Project seminar 3 contact hours
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the Awarding of Credit Points	Coursework: Successful completion of 6-10 exercise tasks or successful completion of 4-8 thesis papers including discussion or presentation (each also possible as group work) Examination (= module examination): Project work or portfolio or presentation (each also possible as
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester



Frequency of the	Every summer semester
Module	
Start of the Module	In the first week of the summer semester
Person(s) responsible	Simone Strambach, Markus Hassler, Thomas Brenner
for the module	



Module Title	Economic Growth and Sustainability
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualification Objectives	Students acquire a conceptual and methodological understanding for the application of subject-specific concepts in the area of regional and national growth processes. Through a concrete problem definition, the students acquire the skills for planning and executing projects. In this context, the collection and evaluation of spatially related data, the interpretation of results, and the derivation of scientific and/or political statements play a central role. Stu-
Teaching and Learning	dents acquire problem-solving competencies relevant to their professional field. Project seminar 3 contact hours
Methods, Types of Courses	
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the Awarding of Credit Points	Compulsory attendance Coursework:
	Successful completion of 6-10 exercise tasks <i>or</i> successful completion of 4-8 thesis papers including discussion <i>or</i> presentation (each also possible as group work) Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Module	Every winter semester
Start of the Module	In the first week of the winter semester
Person(s) responsible for the module	Simone Strambach, Markus Hassler, Thomas Brenner



Module Title	Space and Policy
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualifi-	Students acquire a conceptual and methodological understanding
cation Objectives	for the application of subject-specific concepts in the field of sustainable spatial development policy/economic spatial policy. Based on a concrete problem statement, the students acquire the skills for planning and executing projects. In this context, the substantive design of spatial development policy-related/spatial economic policy-related, planning measures and instruments, the collection and evaluation of spatially relevant data, the interpretation of the results, and the derivation of scientific and/or spatial development policy-related/spatial economic policy-related/spatial planning statements play a central role. Students acquire problem-solving competencies relevant to their professional field.
Teaching and Learning	Project seminar 3 contact hours
Methods, Types of	
Courses	
Workload	Contact hours: 56 hours
	Preparation and follow-up: 56 hours
	Exam preparation: 68 hours
Teaching and Exami-	English
nation Language	
Prerequisites for Par-	None
ticipation	
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the	Compulsory attendance
Awarding of Credit	
Points	Coursework:
	Successful completion of 6-10 exercise tasks or successful comple-
	tion of 4-8 thesis papers including discussion <i>or</i> presentation
	(each also possible as group work)
	Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as
	group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Module	Every summer semester



Person(s) responsible	Simone Strambach, Markus Hassler, Thomas Brenner, Sören Be-
for the module	cker, Ansgar Dorenkamp



5. Specialization: Physical Geography

Module Title	Climate Change
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualification Objectives	The module deepens specific knowledge and skills from the focus area of climate change and impact research. Individual aspects include the climate system, climate change, and the impacts of climate change on the ecological and socio-economic subsystems of the climate system. Based on a concrete problem statement, the students acquire the skills for planning and executing projects. In this context, the collection and evaluation of spatially related data (particularly climate-relevant time series and future model projections), the interpretation of results, and the derivation of scientific statements play a central role. Students acquire problem-solving competencies relevant to their professional field.
Teaching and Learning Methods, Types of Courses	Project seminar 3 contact hours
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the Awarding of Credit Points	Coursework: Data collection or successful completion of 6-10 exercise tasks or presentation (each also possible as group work) Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Module	Each semester
Start of the Module	In the first week of the respective semester
Person(s) responsible for the module	Boris Thies



Module Title	Life on Land
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualifi-	The module deepens specific knowledge and skills from the focus
cation Objectives	area of biodiversity research. Individual aspects include, for exam-
	ple, plant-environment relationships, organism distribution pat-
	terns, ecological processes, and ecosystem services. Based on a
	concrete problem statement, the students acquire the skills for
	planning and executing projects. In this context, the collection and
	evaluation of spatially related data, the interpretation of results,
	and the derivation of scientific statements play a central role. Stu-
	dents acquire problem-solving competencies relevant to their pro-
	fessional field.
Teaching and Learning	Project seminar 3 contact hours
Methods, Types of Courses	
Workload	Contact hours: 56 hours
Workload	Preparation and follow-up: 56 hours
	Exam preparation: 68 hours
Teaching and Exami-	English
nation Language	
Prerequisites for Par-	None
ticipation	
Applicability of the	M.Sc. Sustainable Development, export module
Module	
Prerequisites for the	Compulsory attendance
Awarding of Credit	Coursework:
Points	
	Data collection <i>or</i> successful completion of 6-10 exercise tasks <i>or</i>
	presentation (each also possible as group work)
	Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as
	group work)
Grades	The grading is conducted in accordance with § 28 General Regula-
	tions.
Duration of the Mod-	One semester
ule	
Frequency of the	Every summer semester
Module	
Start of the Module	In the first week of the summer semester
Person(s) responsible	Maaike Bader
for the module	



Module Title	Soil and Water Resources
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Specialization module
Contents and Qualifi-	The module deepens specific knowledge and skills from the focus
cation Objectives	area of environmental hydrology or applied soil sciences. Individual
	aspects include, among others, soil hydrology, process-oriented
	water catchment area modeling, water management, and water
	quality. Based on a concrete problem statement, the students ac-
	quire the skills for planning and executing projects. In this context,
	the collection and evaluation of spatially related data, the interpre-
	tation of results, and the derivation of scientific statements play a
	central role. Students acquire problem-solving competencies rele-
	vant to their professional field.
Teaching and Learning	Project seminar 3 contact hours
Methods, Types of	
Courses	Contact hours: 56 hours
Workload	
	Preparation and follow-up: 56 hours Exam preparation: 68 hours
Teaching and Exami-	English
nation Language	Liigiisii
Prerequisites for Par-	None
ticipation	None
Applicability of the	M.Sc. Sustainable Development, export module
Module	and the state of t
Prerequisites for the	Compulsory attendance
Awarding of Credit	
Points	Coursework:
	Data collection or successful completion of 6-10 exercise tasks or
	presentation (each also possible as group work)
	Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as
	group work)
Grades	The grading is conducted in accordance with § 28 General Regula-
	tions.
Duration of the Mod-	One semester
ule	
Frequency of the	Every summer semester
Module	
Start of the Module	In the first week of the summer semester
Person(s) responsible	Peter Chifflard
for the module	



6. Methods and Analytics

Module Title	Advanced Statistical Methods
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Advanced module
Contents and Qualification Objectives	The aim of the module is to teach more complex statistical methods, especially multiple and non-linear regressions, handling spatial data, time series, and panel analyses. Students will be able to independently select and conduct complex statistical procedures and interpret the results. Through their own project, they will gain practical experience with statistical analyses.
Teaching and Learning	Lecture 1 contact hour
Methods, Types of Courses	Exercise 2 contact hours
Workload	Contact hours: 42 hours
	Preparation and follow-up: 70 hours
	Exam preparation: 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the	Coursework:
Awarding of Credit Points	Successful completion of a project including presentation (15-60 minutes) <i>and</i> written documentation (1.100- 1.800 words) (each also possible as group work)
	Examination (= module examination): Written exam
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Module	Every summer semester
Start of the Module	In the first weeks of the summer semester
Person(s) responsible for the module	Thomas Brenner



Module Title	Advanced Empirical Social Research Methods
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Advanced module
Contents and Qualification Objectives	In the context of this module, students will develop an advanced methodological and theoretical understanding of empirical social and economic research. In addition to important theoretical and conceptual foundations, they acquire a deeper understanding of various methods. They will discuss the triangulation of methods in relation to the complex questions of sustainable development and apply these methods. Upon successful completion of the module, students will be able to formulate theory-driven scientific empirical questions, develop an empirical research design for analysis, interpret the results, and present their findings.
Teaching and Learning	Lecture 1 contact hour
Methods, Types of Courses	Exercise 2 contact hours
Workload	Contact hours: 42 hours
	Preparation and follow-up: 70 hours
	Exam preparation: 68 hours
Teaching and Examination Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the	Coursework:
Awarding of Credit	Successful completion of 3-5 exercise tasks and presentation (15-
Points	60 minutes) (each also possible as group work)
	Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Module	Every winter semester, irregularly in the summer semester
Start of the Module	In the first week of the respective semester
Person(s) responsible for the module	Ansgar Dorenkamp



Module Title	Environmental Modelling
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Advanced module
Contents and Qualification Objectives	As part of this module, students focus extensively on Geographic Information Systems and spatial modeling (process models and/or machine learning methods) and acquire related methodological competencies. One focus is on operational analysis with the help of GIS modules, which will be connected through simple scripting languages (particularly R and Python). They will be able to use these systems to analyze and model data. Through a problembased learning approach, they will also gain skills in project management, progress monitoring, and the presentation of results.
Teaching and Learning	Lecture 1 contact hour
Methods, Types of	Exercise 2 contact hours
Courses	
Workload	Contact hours: 42 hours
	Preparation and follow-up: 70 hours
	Exam preparation: 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Par- ticipation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the	Coursework:
Awarding of Credit	Data collection or successful completion of 6-10 exercise tasks or
Points	presentation (15-60 minutes) (each also possible as group work)
	Examination (= module examination):
	Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as
	group work)
Grades	The grading is conducted in accordance with § 28 General Regula-
	tions.
Duration of the Mod-	One semester
ule	
Frequency of the Module	Every summer semester
Start of the Module	In the first week of the summer semester
Person(s) responsible for the module	Dirk Zeuss



Module Title	Remote Sensing
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Advanced module
Contents and Qualification Objectives	As part of the module, students will train in various remote sensing methods based on concrete questions and acquire the associated skills in geodata processing and analysis. The module is divided into four areas: In the first part, the fundamentals of remote sensing are covered, considering both optical passive (multi/hyperspectral remote sensing) and active (LiDAR) data sources. The second part focuses on vegetation indices and time series analyses. In the third part, the course emphasizes land use classifications, before concluding in the fourth part with the prediction of atmospheric and biodiversity parameters using machine learning methods. Throughout the module, students will develop both specialized competencies in remote sensing and methodological competencies in automated geodata processing and analysis (primarily using R and Python) as well as Geographic Information Systems (mainly using QGIS). Practical problem-solving skills will be cultivated in the context of exercise tasks.
Teaching and Learning Methods, Types of Courses	Lecture 1 contact hour Exercise 2 contact hours
Workload	Contact hours: Preparation and follow-up: Exam preparation: 42 hours 70 hours 68 hours
Teaching and Exami- nation Language	English
Prerequisites for Par- ticipation	None
Applicability of the Module	M.Sc. Sustainable Development, export module
Prerequisites for the Awarding of Credit Points	Coursework: Fieldwork including data collection <i>or</i> successful completion of 6- 10 exercise tasks <i>or</i> presentation (15-60 minutes) (each also possible as group work)
	Examination (= module examination): Project work or portfolio or presentation (each also possible as group work)
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester



Frequency of the	Every summer semester
Module	
Start of the Module	In the first week of the summer semester
Person(s) responsible	Jörg Bendix
for the module	



7. Electives

Module Title	Internship Small
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Practical module
Contents and Qualification Objectives	Students are able to apply the acquired subject-specific and methodological knowledge in a potential professional field, gain additional field-related qualifications and key competencies, establish assessment criteria for the goal-oriented and professional qualification of their further studies, and network with potential employers.
Teaching and Learning Methods, Types of Courses	Professional internship
Workload	Professional internship: 150 hours (typically 4 weeks) Exam preparation/exam: 30 hours
Teaching and Examina- tion Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development
Prerequisites for the	Examination (= module examination):
Awarding of Credit Points	Internship report (approx. 5 pages) according to Appendix 5 § 5
Grades	The module is ungraded in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Each semester
Start of the Module	In the summer and winter semester
Person(s) responsible for the module	



Module Title	Internship Medium
Credit Points	12 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Practical module
Contents and Qualification Objectives	Students are able to apply the acquired subject-specific and methodological knowledge in a potential professional field, gain additional field-related qualifications and key competencies, establish assessment criteria for the goal-oriented and professional qualification of their further studies, and network with potential employers.
Teaching and Learning Methods, Types of Courses	Professional internship
Workload	Professional internship: 330 hours (typically 8 weeks) Exam preparation/exam: 30 hours
Teaching and Examina- tion Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development
Prerequisites for the Awarding of Credit Points	Examination (= module examination): Internship report (approx. 5 pages) according to Appendix 5 § 5
Grades	The module is ungraded in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Each semester
Start of the Module	In the summer and winter semester
Person(s) responsible for the module	



Module Title	Research Internship
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Practical module
Contents and Qualification Objectives	The students are able to apply the acquired subject-specific and methodological knowledge in a potential scientific career field, acquire additional field-related qualifications and key competencies, establish assessment criteria for the goal-oriented and professional qualification of their further studies, network with potential research groups, and, if applicable, collect or test data and methods for their master's thesis.
Teaching and Learning Methods, Types of Courses	Professional internship
Workload	Research internship: 150 hours (typically 4 weeks) Exam preparation/exam: 30 hours
Teaching and Examina- tion Language	English
Prerequisites for Par- ticipation	None
Applicability of the Module	M.Sc. Sustainable Development
Prerequisites for the	Examination (= module examination):
Awarding of Credit Points	Internship report (approx. 5 pages) according to Appendix 5 § 5
Grades	The module is ungraded in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Each semester
Start of the Module	In the summer and winter semester
Person(s) responsible for the module	



Module Title	Key Qualifications
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory elective
Level	Profile module
Contents and Qualification Objectives	Students acquire interdisciplinary or career-oriented competencies. The key qualifications promote effective learning while simultaneously providing a solid foundation for lifelong professional development. Furthermore, graduates are equipped to respond flexibly to various professional requirements throughout their careers and to handle them appropriately.
Teaching and Learning Methods, Types of Courses	Seminar 2 contact hours
Workload	Contact hours: 56 hours
	Preparation and follow-up: 56 hours
	Exam preparation: 68 hours
Teaching and Examina- tion Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development
Prerequisites for the Awarding of Credit Points	Examination (= module examination): Portfolio
Grades	The module is ungraded in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Each semester
Start of the Module	In the summer and winter semester
Person(s) responsible for the module	



8. Interdisciplinary

Module Title	Interdisciplinary Colloquium
Credit Points	6 credits (ECTS)
Degree of Obligation	Compulsory
Level	Specialization module
Contents and Qualification Objectives	After participating in the module, students are able to develop a critical, interdisciplinary engagement with theoretical models and methodological approaches in the relevant fields. Students enhance their presentation and argumentation skills within an interdisciplinary group. They reflect on the normative implications of their research based on environmental ethics, theories of justice, or future ethics.
Teaching and Learning Methods, Types of Courses	Seminar 2 contact hours
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours
Teaching and Examina- tion Language	English
Prerequisites for Participation	None
Applicability of the Module	M.Sc. Sustainable Development
Prerequisites for the Awarding of Credit Points	Coursework: Discussion of a Presentation Examination (= module examination): Presentation
Grades	The module is ungraded in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Each semester
Start of the Module	In the first week of the respective semester
Person(s) responsible for the module	Sören Becker, Björn Vollan



9. Master Thesis

Module Title	Master Thesis
Credit Points	30 credits (ECTS)
Degree of Obligation	Compulsory
Level	Final module
Contents and Qualification Objectives	The focus is on acquiring the ability to independently address a defined topic in the field of sustainable development within a specified timeframe using scientific methods. Students learn to
	analyze and argue independently.
Teaching and Learning Methods, Types of Courses	Master's thesis
Workload	Preparation of the master's thesis: 900 hours
Teaching and Examina- tion Language	English
Prerequisites for Participation	Successful completion of modules in the M.Sc. Sustainable Development amounting to at least 60 ECTS credits
Applicability of the Module	M.Sc. Sustainable Development
Prerequisites for the Awarding of Credit Points	Examination (= module examination): Master's thesis
Grades	The grading is conducted in accordance with § 28 General Regulations.
Duration of the Mod- ule	One semester
Frequency of the Mod- ule	Each semester
Start of the Module	In the summer and winter semester
Person(s) responsible for the module	