

Pack my suitcase memory game

Goal:	expanding word power, brain calisthenics, usage of tenses, possibly subjunctive, the task can be extended in many ways
Level:	A1-C2
Vocabulary:	variable; I pack my suitcase, bag, rucksack, shopping cart, etc.
Grammar:	present, past, future, subjunctive, adverbial clauses, etc.
Material:	depending on the level: pen and paper
Procedure:	depending on the level. The beginner should be given a complete sentence and is asked to add something to it; the advanced learner should make the whole sentence and add to it together with the partner. Tenses should be changed, sentences varied, maybe list what would have been useful to take along but was forgotten; something you would take next time
Tips & variations:	<p>see above. The higher the level, the more complex the sentences should be.</p> <p>alternative: tandem partner gives “crazy” items on the index cards to pack the suitcase with → a reason must be given why the things belong in your suitcase</p>