

# MUSTER

EvaSys

Philipps-Universität Marburg - Servicestelle Lehrevaluation



## Students Course Assessment

### Questionnaire for the evaluation of practicals (FEPRA)

Bitte so markieren:      Use black or dark blue pens only! Mark each question with one cross only!

Korrektur:      Do not place crosses between the boxes! Do not fold the questionnaire!

Please assess the extent to which you agree to the following statements concerning the course.

	strongly disagree				strongly agree	not applicable
The practical is clearly structured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer makes the practical interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer goes into the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The way in which the practical is held furthers understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer makes use of helpful aids (e.g. transparencies, presentations, literaturelist, script) to support the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturer has fitted in theory and practise well together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent scientific work is encouraged in the practical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The available equipment (e.g. instruments) and materials (e.g. chemicals, preparations) are available in the required quantity and quality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is enough time to conduct the experiments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Fill in the following six questions only if student assistants, tutors, etc. assist in the class:</b>						
There are sufficient assistants available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The assistants seem to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The assistants behave in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The preliminary discussions and debriefing sessions for the experiments with the assistants are very helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am very pleased with the feedback given to me by the assistants (e.g. with regard to reports or on how the experiment was conducted).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The assistants appear competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The level of difficulty of the course is...	much too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	much too high
The scope of the course is...	much too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	much too high
The pace of the course is...	much too low	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	much too high

Overall, I am very satisfied with the lecturer as the course instructor.	strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	strongly agree
Overall, I am very satisfied with the assistants. (In case there are assistants)	strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	strongly agree
Overall, I am very satisfied with the course.	strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	strongly agree

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The size of the classroom is appropriate. strongly disagree      strongly agree

The equipment of the classroom is appropriate. strongly disagree      strongly agree

The acoustics in the classroom is good. strongly disagree      strongly agree

The schedule of the course (block vs. during the semester, dates, duration) is good. strongly disagree      strongly agree

How much have you learnt in this course? very little      very much

What was your level of interest in the course subject before the course began? very low      very high

What were your reasons for attending the course? *Several answers possible*

important for exam

compulsory course

out of interest

to obtain an overview of the subject

because of the lecturer

other reasons

How much time do you spend on average per week (outside class) working on the substance matter? (please state *in hours, rounding off*)

<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> more than 7

How many sessions of the course did you miss?

<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> more than 4

Which semester are you currently enrolled for (in your major subject)?

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> more than 8

Major subject; for teaching profession insert first subject (please insert code from enclosed list):

**Only for teaching profession:** second subject (please insert code from enclosed list):

..... / .....

..... / .....

Degree of your current course of studies (major subject)?

bachelor

master

diploma

magister

state examination for teaching profession

state examination (law, med., pharm.)

ecclesiastical examination

doctorate

other degree

Sex:  male  female  not specified

What did you **particularly like** about this course? (*Reference from the data protection officer: Please only complete in block letters!*)

.....

What did you **particularly not like** about this course? (*Reference from the data protection officer: Please only complete in block letters!*)

.....