

Macroeconomics II (tutorial)
Winter Term

	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
1=strongly disagree... 5= strongly agree								
The exercise class is clearly structured.	3.6	4.4	3.4	3	4.6	4	n. a.	4.4
The instructor seems to care about the students'	2.4	4	3.1	3.3	4.6	4	n. a.	4.6
The instructor makes the exercise class interesting.	2.5	3.4	2.8	2.3	3.8	3.5	n. a.	3.8
The instructor behaves in a friendly and respectful manner towards the students.	3.3	4.4	3.4	3.5	4.7	4	n. a.	4.4
The instructor goes into the students' questions and suggestions in sufficient detail.	3	4.1	3.3	3.4	4.4	4	n. a.	4.4
The instructor clarifies the usability and usefulness of the content of the exercise.	2.4	3.3	2.6	2.4	3.5	3.6	n. a.	4.2
The way in which the exercise class is held furthers understanding of the subject.	2.4	3.8	3.3	2.8	4	3.7	n. a.	4.1
The lecturer makes use of helpful aids (e.g. literature list, script) to support the learning process.	n. a.	n. a.	n. a.	n. a.	n. a.	n. a.	n. a.	4.3
The instructor encourages my interest in the subject area.	2.2	3.1	2.7	2.3	4.5	3.7	n. a.	3.9
The instructor uses the time available to him/her for the essentials.	3.6	4	3.3	2.7	4.4	4.1	n. a.	4.4
The instructor clearly demonstrates how diverse	n. a.	n. a.	n. a.	n. a.	n. a.	n. a.	n. a.	4.1
The instructor expresses himself/herself clearly and comprehensibly.	2.9	4.1	3.3	2.3	4.2	4	n. a.	4.3
The exercise class is a good 2,3combination of conveyance of knowledge and discussion.	2.3	2.7	2.3	2.3	3.7	3.9	n. a.	3.9
The instructor promotes the active participation of students in the exercise class.	n. a.	3.6	3.1	2.7	3.9	4.2		4.2
Main course and exercise class are coherent.	3	3.9	3	3.1	4.5	4		4.2

[illegible]

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