Prof. Dr. Bernd Hayo

Macroeconomics II

LV-Nr. 02-175-034, erfasste Fragebögen = 11

Legend

Question text

Relative Frequencies of answers · Std. Dev. · Mean

25%   0%   50%   0%   25%
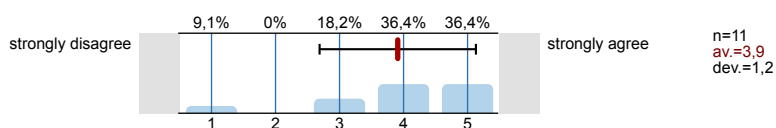
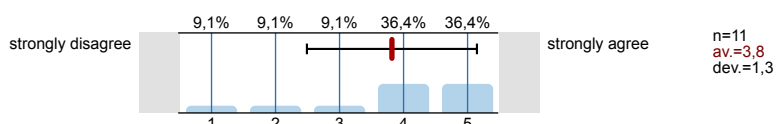Left pole | Right pole

Scale: 1 2 3 4 5 · Histogram
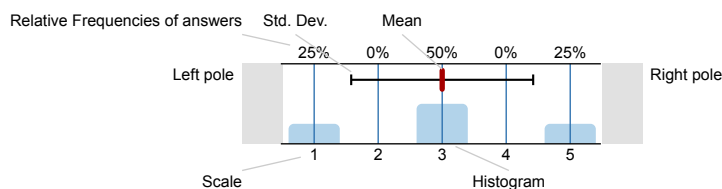
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

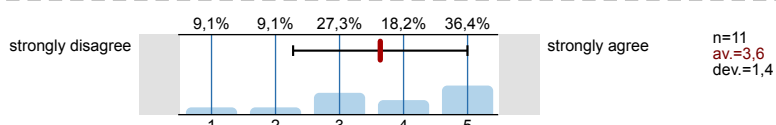**Please assess the extent to which you agree to the following statements concerning the course.**
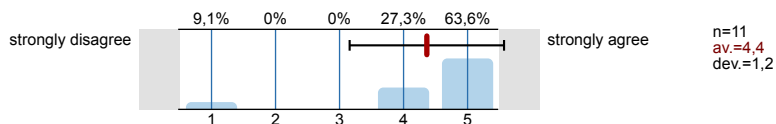
The course is clearly structured.
9,1% 0% 18,2% 36,4% 36,4%
strongly disagree — strongly agree
n=11
av.=3,9
dev.=1,2

The lecturer seems to care about the students' learning success.
9,1% 9,1% 9,1% 36,4% 36,4%
strongly disagree — strongly agree
n=11
av.=3,8
dev.=1,3

The lecturer makes the course interesting.
9,1% 9,1% 27,3% 18,2% 36,4%
strongly disagree — strongly agree
n=11
av.=3,6
dev.=1,4

The lecturer behaves in a friendly and respectful manner towards the students.
9,1% 0% 0% 27,3% 63,6%
strongly disagree — strongly agree
n=11
av.=4,4
dev.=1,2

The lecturer goes into the students' questions and suggestions in sufficient detail.
9,1% 0% 0% 9,1% 81,8%
strongly disagree — strongly agree
n=11
av.=4,5
dev.=1,2
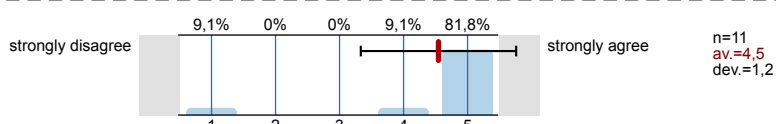
The lecturer clarifies the usability and usefulness of the subject covered.
9,1% 0% 27,3% 36,4% 27,3%
strongly disagree — strongly agree
n=11
av.=3,7
dev.=1,2
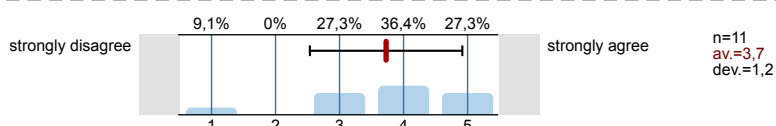
The way in which the course is held furthers understanding of the subject.
9,1% 18,2% 27,3% 18,2% 27,3%
strongly disagree — strongly agree
n=11
av.=3,4
dev.=1,4
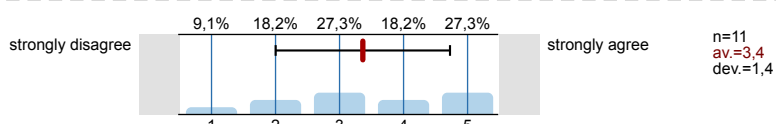
The lecturer makes use of helpful aids (e.g. script, presentations) to support the learning process.
9,1% 18,2% 0% 36,4% 36,4%
strongly disagree — strongly agree
n=11
av.=3,7
dev.=1,4
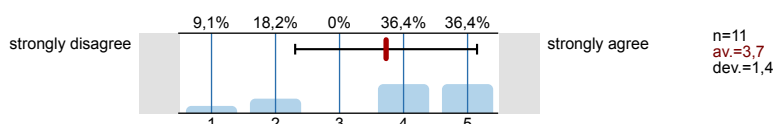
The lecturer encourages my interest in the subject area.
10% 0% 50% 0% 40%
strongly disagree — strongly agree
n=10
av.=3,6
dev.=1,3
ab.=1
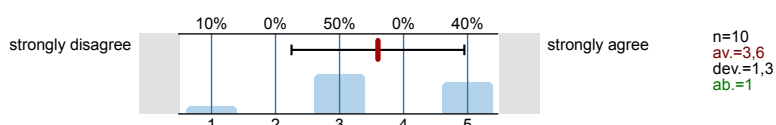
The lecturer uses the time available to him/her for the essentials.

	9,1%	0%	18,2%	45,5%	27,3%	
strongly disagree — strongly agree

n=11
av.=3,8
dev.=1,2

1 2 3 4 5
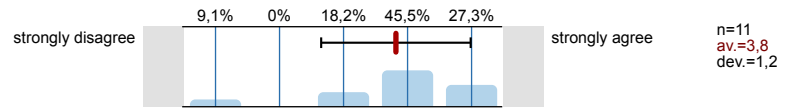
The lecturer clearly demonstrates how diverse information is interrelated.

| | 9,1% | 0% | 45,5% | 9,1% | 36,4% | |
strongly disagree — strongly agree

n=11
av.=3,6
dev.=1,3

1 2 3 4 5
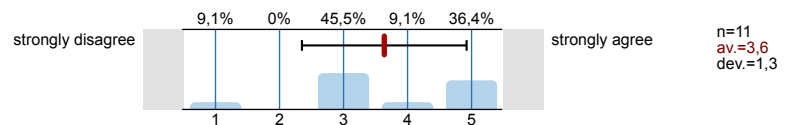
The lecturer expresses himself/herself clearly and comprehensibly.

| | 9,1% | 0% | 9,1% | 36,4% | 45,5% | |
strongly disagree — strongly agree

n=11
av.=4,1
dev.=1,2

1 2 3 4 5
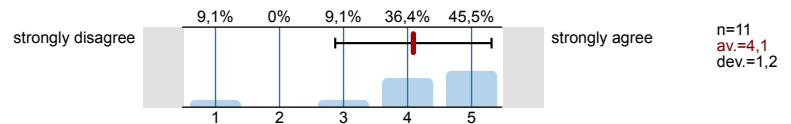
The lecture provides a good overview of the subject area.

| | 9,1% | 0% | 9,1% | 45,5% | 36,4% | |
strongly disagree — strongly agree

n=11
av.=4
dev.=1,2

1 2 3 4 5
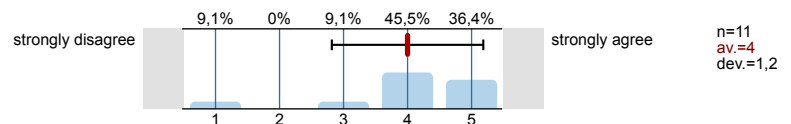
Through the course, I was able to develop the following skills:

Self-determination competence (assumption of responsibility, decision-making competence, problem solving)

| | 9,1% | 18,2% | 45,5% | 18,2% | 9,1% | |
strongly disagree — strongly agree

n=11
av.=3
dev.=1,1

1 2 3 4 5
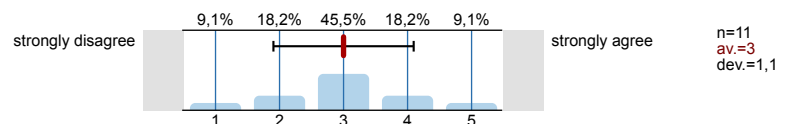
Reflection skills (critical thinking, questioning own ideas, reflecting on other perspectives)

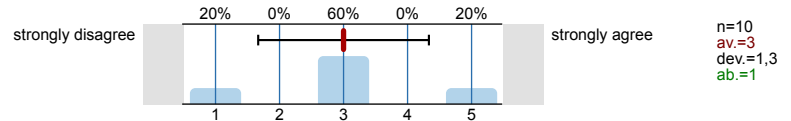| | 9,1% | 0% | 36,4% | 45,5% | 9,1% | |
strongly disagree — strongly agree

n=11
av.=3,5
dev.=1

1 2 3 4 5
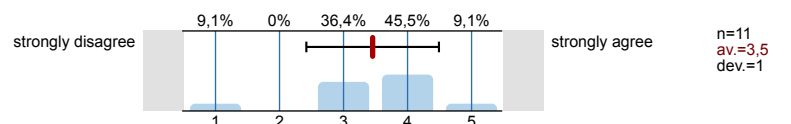
Design thinking skills(recognizing connections, developing new ideas, incorporating information from multiple sources)

| | 9,1% | 9,1% | 18,2% | 54,5% | 9,1% | |
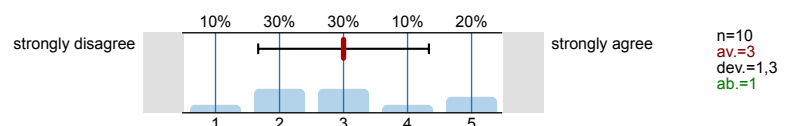strongly disagree — strongly agree

n=11
av.=3,5
dev.=1,1

1 2 3 4 5
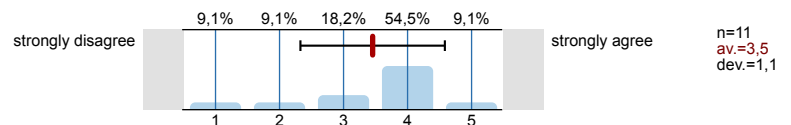
Inter- and transdisciplinarity competence(discuss and adopt the perspective of other disciplines, solve problems in an interdisciplinary way)
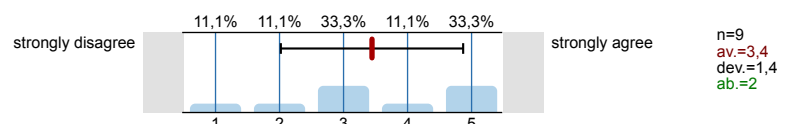
| | 9,1% | 0% | 27,3% | 54,5% | 9,1% | |
strongly disagree — strongly agree

n=11
av.=3,5
dev.=1

1 2 3 4 5
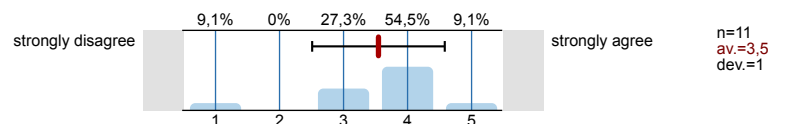
Cooperation and communication skills(communicate confidently and effectively, teamwork)

| | 20% | 0% | 60% | 0% | 20% | |
strongly disagree — strongly agree

n=10
av.=3
dev.=1,3
ab.=1

1 2 3 4 5

Ethical competence (assessing issues from an ethical perspective)

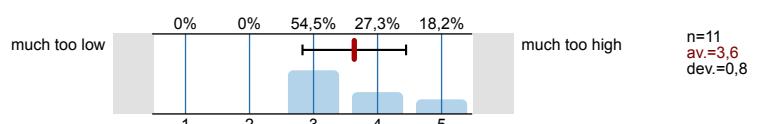| | 10% | 30% | 30% | 10% | 20% | |
strongly disagree — strongly agree

n=10
av.=3
dev.=1,3
ab.=1

1 2 3 4 5

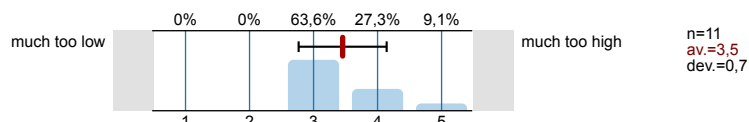Digital competencies(dealing with new digital possibilities, assessing reliability of information from the Internet)

| | 11,1% | 11,1% | 33,3% | 11,1% | 33,3% | |
strongly disagree — strongly agree

n=9
av.=3,4
dev.=1,4
ab.=2

1 2 3 4 5

The level of difficulty of the course is...

| | 0% | 9,1% | 36,4% | 36,4% | 18,2% | |
much too low — much too high

n=11
av.=3,6
dev.=0,9

1 2 3 4 5
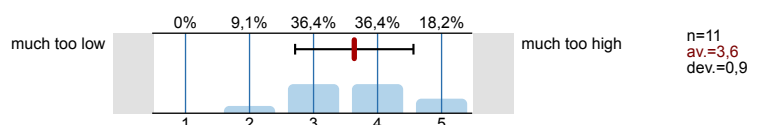
The scope of the course is...

| | 0% | 0% | 54,5% | 27,3% | 18,2% | |
much too low — much too high

n=11
av.=3,6
dev.=0,8

1 2 3 4 5

The pace of the course is...

much too low | 0% 0% 63,6% 27,3% 9,1% | much too high

1 2 3 4 5

n=11
av.=3,5
dev.=0,7

Overall, I am very satisfied with the lecturer as the course instructor.

strongly disagree | 9,1% 0% 9,1% 36,4% 45,5% | strongly agree

1 2 3 4 5

n=11
av.=4,1
dev.=1,2
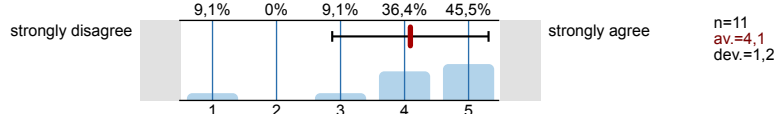
Overall, I am very satisfied with the course.

strongly disagree | 9,1% 9,1% 36,4% 9,1% 36,4% | strongly agree

1 2 3 4 5

n=11
av.=3,5
dev.=1,4
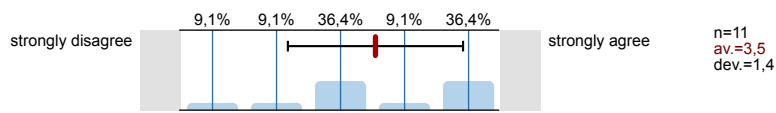
How much have you learnt in this course?

very little | 0% 9,1% 45,5% 27,3% 18,2% | very much

1 2 3 4 5

n=11
av.=3,5
dev.=0,9
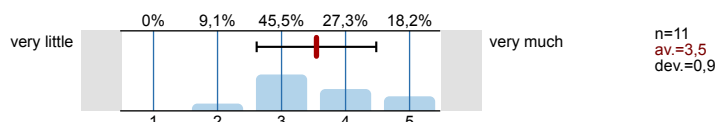
What was your level of interest in the course subject before the course began?

very low | 0% 18,2% 27,3% 36,4% 18,2% | very high

1 2 3 4 5

n=11
av.=3,5
dev.=1
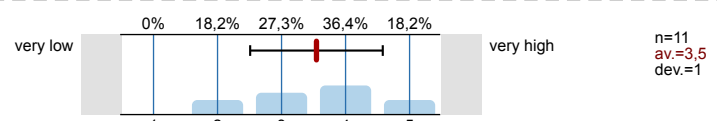
What were your reasons for attending the course? *Several answers possible*

n=11

important for exam	54,5%
compulsory course	45,5%
out of interest	0%
to obtain an overview of the subject	63,6%
because of the lecturer	9,1%
other reasons	0%
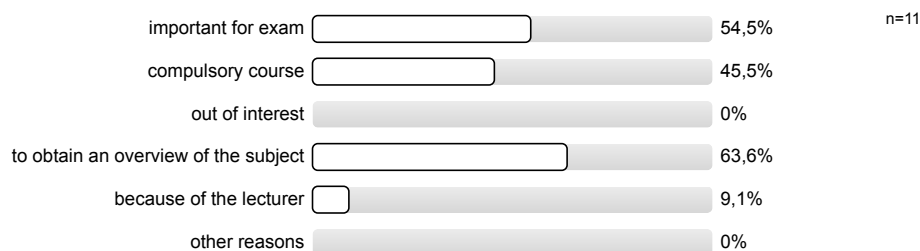
How much time (in hours) do you spend on average per week (outside class) working on the substance matter?

n=11
av.=2,8
dev.=1

0	0%
1-2	45,5%
3-4	36,4%
5-6	9,1%
more than 6	9,1%
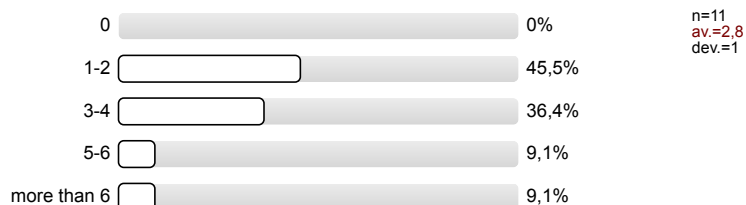
How many sessions of the course did you miss?

n=11
av.=2,1
dev.=0,7

0	18,2%
1-2	54,5%
more than 2	27,3%