Philipps-Universität, Servicestelle Lehrevaluation, Biegenstraße 10, 35032 Marburg

Prof. Dr. Björn Vollan
Philipps-Universität Marburg
Wirtschaftswissenschaften
Am Plan 1-2
35032 Marburg

Die Präsidentin
Dezernat III B 2
Referat Lehrevaluation

Sabine Rein

Referentin Servicestelle Lehrevaluation

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E-Mail: sabine.rein@verwaltung.uni-marburg.de
Web: www.uni-marburg.de/sl/lehrevaluation

Marburg, den 11.07.2016

Evaluationsbericht zur Lehrveranstaltungsevaluation im SoSe 16

Sehr geehrter Herr Prof. Dr. Vollan,

der vorliegende Bericht enthält die Ergebnisse der Evaluation der Lehrveranstaltung "VL: Behavioral Development Economics", die im SoSe 16 an der Universität Marburg durchgeführt wurde. Erfasst wurden 23 ausgefüllte Fragebögen vom Typ FEVOR_EN.

Der Bericht gliedert sich in vier Teile: (1) Globalwerte, (2) Auswertung der geschlossenen Fragen, (3) Auswertung der offenen Fragen und (4) Profillininenvergleich.

(1) Globalwerte
Im Abschnitt Globalwerte werden Mittelwerte (mw) und Standardabweichungen (s) der Fragengruppen Planung und Darstellung, Umgang mit den Studierenden, Interessantheit und Relevanz und Schwierigkeit, Umfang, Tempo dargestellt. Informationen zur Zusammensetzung dieser Fragengruppen finden Sie auf der nächsten Seite.

(2) Auswertung der geschlossenen Fragen
Im zweiten Teil der Berichts werden Verteilung, Anzahl der Antworten (n), Mittelwert (mw), Standard-abweichung (s) und, sofern vorhanden, die Enthaltungen (E) für alle Scalenfragen aufgelistet, deren bester erreichbarer Wert in den meisten Fällen die 5 ist.
Ausnahmen bilden die Fragen aus dem Bereich "Schwierigkeit, Stoffumfang und Tempo", bei denen der mittlere Wert 3 der Antwortoption "genau richtig" zugeordnet ist. Die Ergebnisse von single- und multiple-choice-Fragen werden als Balkendiagramm dargestellt.

(3) Auswertung der offenen Fragen
In diesem Abschnitt finden Sie, sofern vorhanden, die abgetippten Freitextantworten.

(4) Profillinienvergleich
Sofern geeignete Vergleichswerte vorliegen, erhalten Sie einen Profillinienvergleich. Dazu werden Ihre erzielten Ergebnisse mit entsprechenden Werten aus dem vorherigen Evaluationssemester (gleicher Veranstaltungstyp und gleicher Fachbereich) verglichen. Wurden im vorherigen Evaluationssemester weniger als drei Lehrveranstaltungen des gleichen Typs am Fachbereich evaluiert, so werden fachbereichs-übergreifende Vergleichswerte des vorangegangenen Semesters verwendet.

Bei Fragen oder Anregungen stehe ich Ihnen gerne zur Verfügung.

Mit freundlichen Grüßen
Sabine Rein, Referentin Servicestelle Lehrevaluation

Zusammenstellung der Fragengruppen

Die Skalenfragen auf der ersten Seite des englischsprachigen Fragebogens für Vorlesungen (FEVOR_EN) wurden den einzelnen Fragengruppen folgendermaßen zugeordnet:

1. Planung und Darstellung
   - The lecture is clearly structured.
   - The way in which the lecture is held furthers understanding of the subject.
   - The lecturer makes use of helpful aids (e.g. literature list, script) to support the learning process.
   - The lecturer clearly demonstrates how diverse information is interrelated.
   - The lecturer uses the time available to him/her for the essentials.
   - The lecturer expresses himself/herself clearly and comprehensibly.
   - The lecturer's use of media (e.g. transparencies, presentation, blackboard) is useful.
   - The lecture provides a good overview of the subject area.

2. Umgang mit den Studierenden
   - The lecturer seems to care about the students' learning success.
   - The lecturer behaves in a friendly and respectful manner towards the students.
   - The lecturer goes into the students' questions and suggestions in sufficient detail.

3. Interessantheit und Relevanz
   - The lecturer makes the lecture interesting.
   - The lecturer encourages my interest in the subject area.
   - The lecturer clarifies the usability and usefulness of the subject covered.
   - The lecturer stresses that knowledge gained in the lecture can be applied to other subjects/areas by the students as well.

5. Schwierigkeit, Umfang, Tempo
   - The level of difficulty of the course is...
   - The scope of the course is...
   - The pace of the course is...

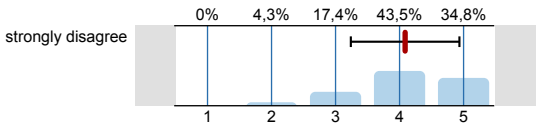
Prof. Dr. Björn Vollan

Behavioral Development Economics
LV-Nr. 02 143 02601, erfasste Fragebögen = 23

Globalwerte

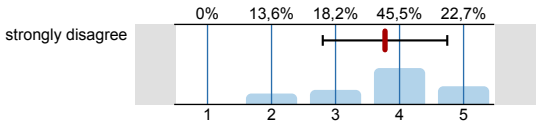
Please assess the extent to which you agree to the following statements concerning the course.

The lecturer makes use of helpful aids (e.g. literature list, script) to support the learning process.



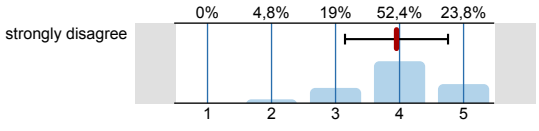
n=23
mw=4,1
s=0,8

The lecturer uses the time available to him/her for the essentials.



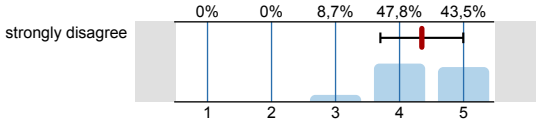
n=22
mw=3,8
s=1

The lecturer clearly demonstrates how diverse information is interrelated.



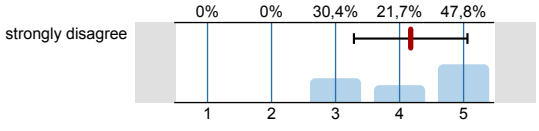
n=21
mw=4
s=0,8
E.=2

The lecturer expresses himself/herself clearly and comprehensibly.



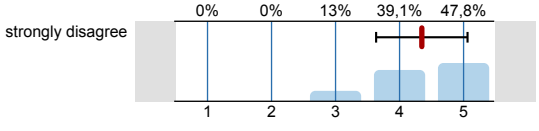
n=23
mw=4,3
s=0,6

The lecturer's use of media (e.g. transparencies, presentation, blackboard) is useful.



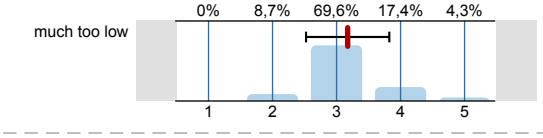
n=23
mw=4,2
s=0,9

The lecture provides a good overview of the subject area.



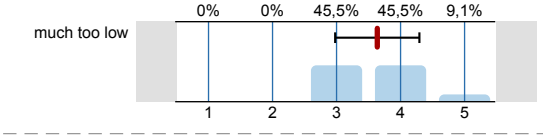
n=23
mw=4,3
s=0,7

The level of difficulty of the course is...



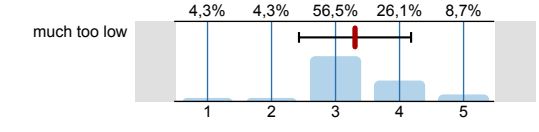
n=23
mw=3,2
s=0,7

The scope of the course is...



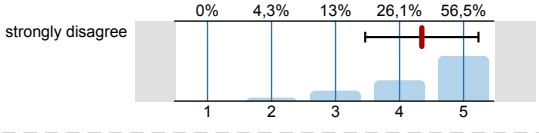
n=22
mw=3,6
s=0,7

The pace of the course is...



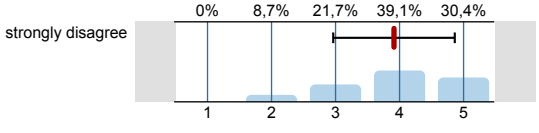
n=23
mw=3,3
s=0,9

Overall, I am very satisfied with the lecturer as the course instructor.



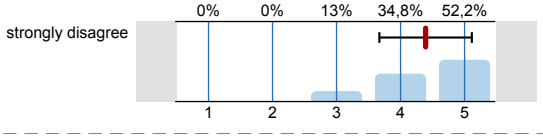
n=23
mw=4,3
s=0,9

Overall, I am very satisfied with the course.



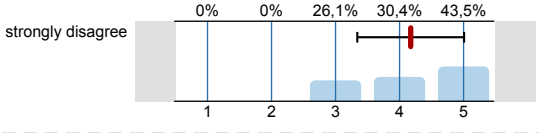
n=23
mw=3,9
s=0,9

The size of the classroom is appropriate.



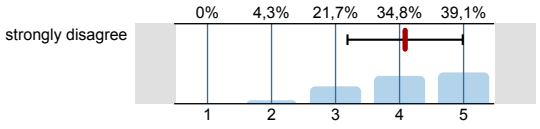
n=23
mw=4,4
s=0,7

The equipment of the classroom is appropriate.



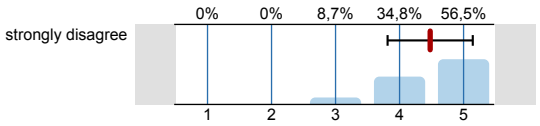
n=23
mw=4,2
s=0,8

The acoustics in the classroom is good.



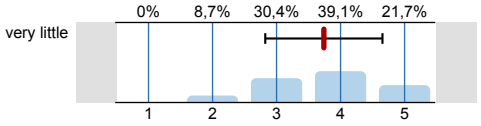
n=23
mw=4,1
s=0,9

The schedule of the course (block vs. during the semester, dates, duration) is good.



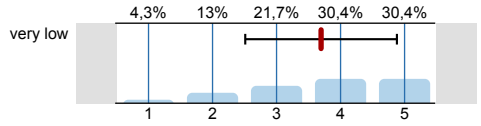
n=23
mw=4,5
s=0,7

How much have you learnt in this course?



n=23
mw=3,7
s=0,9

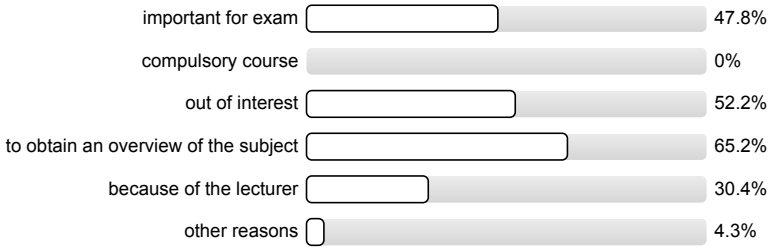
What was your level of interest in the course subject before the course began?



n=23
mw=3,7
s=1,2

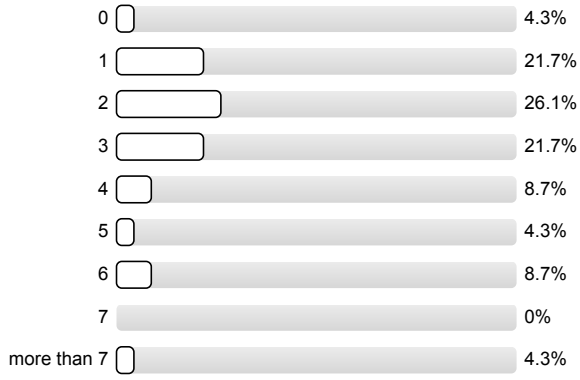
What were your reasons for attending the course? S*everal answers possible*

n=23



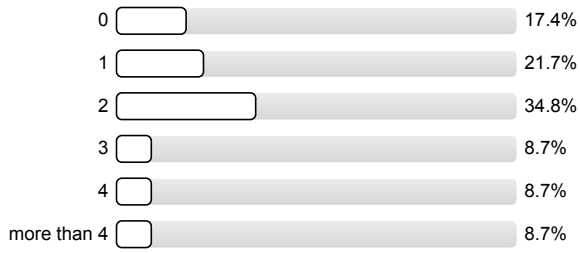
How much time do you spend on average per week (outside class) working on the substance matter? *(please state in hours, rounding off)*

n=23
mw=2,8
s=1,8

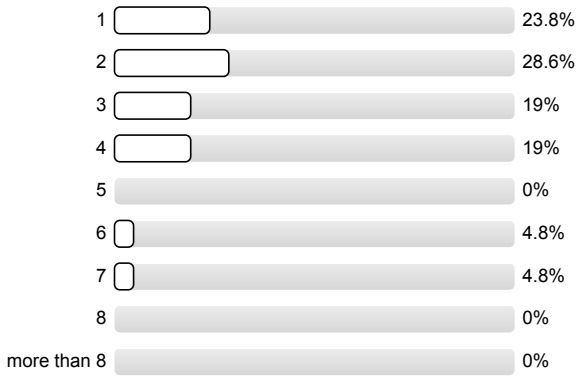


How many sessions of the course did you miss?

n=23
mw=1,9
s=1,3



Which semester are you currently enrolled for (in your major subject)?



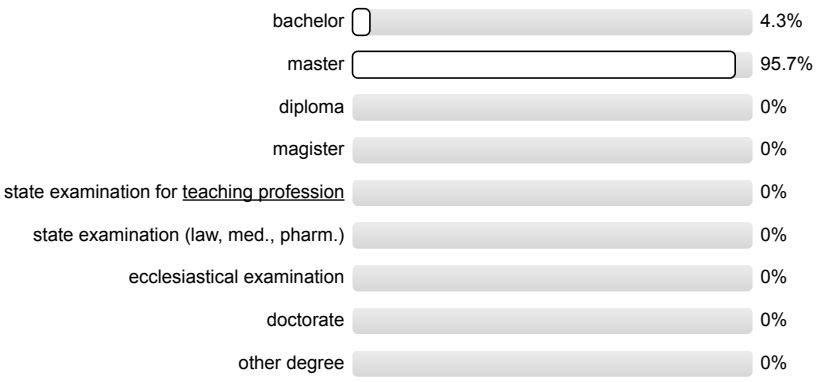
Major subject; for teaching profession insert first subject *(please insert code from enclosed list)*:

- 00/005
- 02/001
- 02/008 (16 Nennungen)
- 02/009 (2 Nennungen)
- 02/010
- 03/016 (2 Nennungen)

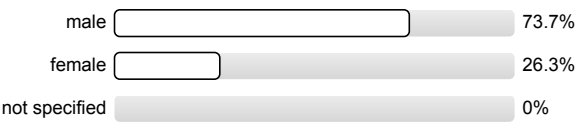
Only for teaching profession: second subject *(please insert code from enclosed list)*:

- / (23 Nennungen)

Degree of your current course of studies (major subject)?



Sex:



What did you particularly like or not like about this course? Use this space for further remarks and suggestions! ***(Reference from the data protection officer: Please only complete in block letters!)***

- Essay length probably not appropriate as there ist additionally a blog post and an exam.
- Every learning material was stronged with examples.
  The lectures were not only theoretical but also there were obtained visual evidations how the theorie could be applied into practice.
  Prof. Vollan cleares the material very fine.
  One of the best courses I've ever attended!
- I like the whole lecture.

You increased ma interests in this filed of economics.
Setting up experiments sometimes hard to get into, but that's maybe because of missing the class once.
Keep on going like this.
Very professional lecturer, knows what he is talking about.

- I liked the idea of the blog-post.
  The lecturer started out very cool and inspiring (lots of interaction, use of gap Minder etc.). Sadly it then became increasingly dry. One had the impression you just wanted to cover a certain amount of slides.
  That led to you just presenting paper after paper after paper. You could have made more use of the multinationality of the class like today.

- It seemed untailored somewhere along the line, so got a little confused. However the subject was very interesting, providing interesting insides into the Behavioural aspect of Economics, understanding the psychological dimensions into our decision making brings a whole new perspective to understanding why the state oft things in most parts of the world are the way they are.

- It would be nice not only to go through results from studies, but to discusss more if the design was useful.
  I really liked the idea of the development blog.

- It's one of the most interesting courses offered in the Programme. I really enjoy the idea of the blog post.

- Overall a very good course. You presented all topics in a very good manner and I also liked your illustrations of several topics.
  For the future I would prefer a list of topics for the blog-post and also the essay.

- Sehr effektive Nutzung von Ressourcen: Studien, Podcasts, Videos

- Speed is too slow, sometimes too much time was wasted on minor aspects (discussing certain details etc.).

- The pace of the lecture is too fast may be due to alot of content.
  Content was really informative and interesting.
  Exposure to alot of empirical studies enhanced learning.
  Some practical experiments in the lecture would have been nice.

- The range scope of the course is too large.
  Too many slids.

- The topic is clearly interested and made me aware of different economic, social and political situations out of Europe.

- Too much information on the slides, too many slides.
  Interesting case studies / studies but maybe better to just explain and further discuss in class -> in general, more time for discussions.
  Many people from different countries, interesting to discuss some of these topics in more detail.
  Blog was interesting to do, however blog & essay a bit too much work; if it was only the blog one might have been more likely to put more effort in it.

- very interesting topic of the course but somehow to much studies and papers were presented in the lectures which made the courses somtimes boring.

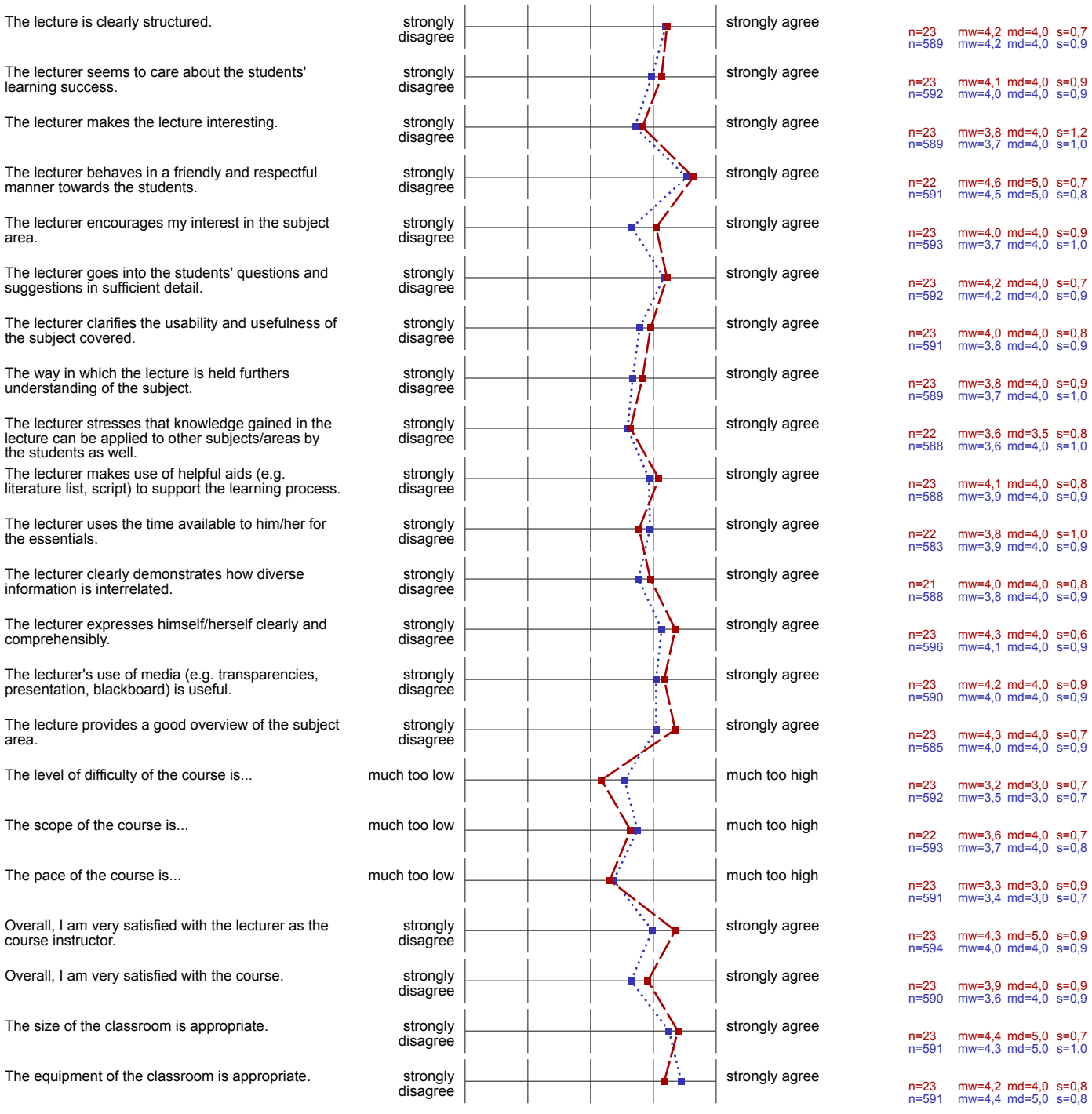
Profillinie

Teilbereich: 02-Wirtschaftswissenschaften
Name der/des Lehrenden: Prof. Dr. Björn Vollan
Titel der Lehrveranstaltung: (Name der Umfrage) Behavioral Development Economics

Vergleichslinie: 02 VL (FEVOR_EN, WiSe 15/16, 18 Umfragen, n = 602)

Verwendete Werte in der Profillinie: Mittelwert

Please assess the extent to which you agree to the following statements concerning the course.



The acoustics in the classroom is good.	strongly disagree		strongly agree	n=23 mw=4,1 md=4,0 s=0,9 n=592 mw=4,3 md=5,0 s=0,8
The schedule of the course (block vs. during the semester, dates, duration) is good.	strongly disagree		strongly agree	n=23 mw=4,5 md=5,0 s=0,7 n=592 mw=3,9 md=4,0 s=1,0

How much have you learnt in this course?	very little		very much	n=23 mw=3,7 md=4,0 s=0,9 n=589 mw=3,7 md=4,0 s=0,9
What was your level of interest in the course subject before the course began?	very low		very high	n=23 mw=3,7 md=4,0 s=1,2 n=589 mw=3,5 md=4,0 s=1,1