Philipps-Universität, Servicestelle Lehrevaluation, Biegenstraße 10, 35032 Marburg

Prof. Dr. Björn Vollan
Philipps-Universität Marburg
Wirtschaftswissenschaften
Am Plan 1-2
35032 Marburg

Die Präsidentin
Dezernat III B 2
Referat Lehrevaluation

Sabine Rein

Referentin Servicestelle Lehrevaluation

Tel.: 06421 / 28 26294
E-Mail: sabine.rein@verwaltung.uni-marburg.de
Web: www.uni-marburg.de/sl/lehrevaluation

Marburg, den 25.07.2017

Evaluationsbericht zur Lehrveranstaltungsevaluation im SoSe 17

Sehr geehrter Herr Prof. Dr. Vollan,

der vorliegende Bericht enthält die Ergebnisse der Evaluation der Lehrveranstaltung "VL: Behavioral Development Economics", die im SoSe 17 an der Universität Marburg durchgeführt wurde. Erfasst wurden 27 ausgefüllte Fragebögen vom Typ FEVOR_EN.

Der Bericht gliedert sich in drei Teile: (1) Auswertung der geschlossenen Fragen, (2) Auswertung der offenen Fragen und (3) Profillininenvergleich.

(1) Auswertung der geschlossenen Fragen
Im zweiten Teil der Berichts werden Verteilung, Anzahl der Antworten (n), Mittelwert (mw), Standard-abweichung (s) und, sofern vorhanden, die Enthaltungen (E) für alle Scalenfragen aufgelistet, deren bester erreichbarer Wert in den meisten Fällen die 5 ist.
Ausnahmen bilden die Fragen aus dem Bereich "Schwierigkeit, Stoffumfang und Tempo", bei denen der mittlere Wert 3 der Antwortoption "genau richtig" zugeordnet ist. Die Ergebnisse von single- und multiple-choice-Fragen werden als Balkendiagramm dargestellt.

(2) Auswertung der offenen Fragen
In diesem Abschnitt finden Sie, sofern vorhanden, die abgetippten Freitextantworten.

(3) Profillinienvergleich
Sofern geeignete Vergleichswerte vorliegen, erhalten Sie einen Profillinienvergleich. Dazu werden Ihre erzielten Ergebnisse mit entsprechenden Werten aus dem vorherigen Evaluationssemester (gleicher Veranstaltungstyp und gleicher Fachbereich) verglichen. Wurden im vorherigen Evaluationssemester weniger als drei Lehrveranstaltungen des gleichen Typs am Fachbereich evaluiert, so werden fachbereichs-übergreifende Vergleichswerte des vorangegangenen Semesters verwendet.

Bei Fragen oder Anregungen stehe ich Ihnen gerne zur Verfügung.

Mit freundlichen Grüßen

Sabine Rein

Sabine Rein, Referentin Servicestelle Lehrevaluation

Prof. Dr. Björn Vollan

Behavioral Development Economics
LV-Nr. 02 143 02601, erfasste Fragebögen = 27

Please assess the extent to which you agree to the following statements concerning the course.

The lecture is clearly structured.

strongly disagree | 7,7% | 3,8% | 3,8% | 34,6% | 50% | strongly agree

1 2 3 4 5

n=26
mw=4,2
s=1,2

The lecturer seems to care about the students' learning success.

strongly disagree | 0% | 11,5% | 3,8% | 19,2% | 65,4% | strongly agree

1 2 3 4 5

n=26
mw=4,4
s=1

The lecturer makes the lecture interesting.

strongly disagree | 3,8% | 7,7% | 11,5% | 23,1% | 53,8% | strongly agree

1 2 3 4 5

n=26
mw=4,2
s=1,2

The lecturer behaves in a friendly and respectful manner towards the students.

strongly disagree | 7,4% | 7,4% | 0% | 7,4% | 77,8% | strongly agree

1 2 3 4 5

n=27
mw=4,4
s=1,3

The lecturer goes into the students' questions and suggestions in sufficient detail.

strongly disagree | 7,4% | 3,7% | 3,7% | 7,4% | 77,8% | strongly agree

1 2 3 4 5

n=27
mw=4,4
s=1,2

The lecturer clarifies the usability and usefulness of the subject covered.

strongly disagree | 0% | 7,4% | 7,4% | 33,3% | 51,9% | strongly agree

1 2 3 4 5

n=27
mw=4,3
s=0,9

The way in which the lecture is held furthers understanding of the subject.

strongly disagree | 3,7% | 11,1% | 3,7% | 33,3% | 48,1% | strongly agree

1 2 3 4 5

n=27
mw=4,1
s=1,2

The lecturer makes use of helpful aids (e.g. transparencies, presentations, literature list, script) to support the learning process.

strongly disagree | 7,4% | 7,4% | 14,8% | 22,2% | 48,1% | strongly agree

1 2 3 4 5

n=27
mw=4
s=1,3

The lecturer encourages my interest in the subject area.

strongly disagree | 7,4% | 3,7% | 7,4% | 29,6% | 51,9% | strongly agree

1 2 3 4 5

n=27
mw=4,1
s=1,2

The lecturer uses the time available to him/her for the essentials.

strongly disagree | 0% | 3,7% | 22,2% | 29,6% | 44,4% | strongly agree

1 2 3 4 5

n=27
mw=4,1
s=0,9

The lecturer clearly demonstrates how diverse information is interrelated.

strongly disagree | 0% | 11,1% | 3,7% | 51,9% | 33,3% | strongly agree

1 2 3 4 5

n=27
mw=4,1
s=0,9

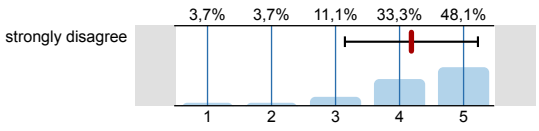
The lecturer expresses himself/herself clearly and comprehensibly.

strongly disagree | 3,7% | 3,7% | 3,7% | 22,2% | 66,7% | strongly agree

1 2 3 4 5

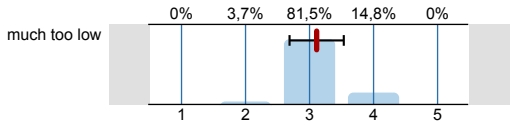
n=27
mw=4,4
s=1

The lecture provides a good overview of the subject area.



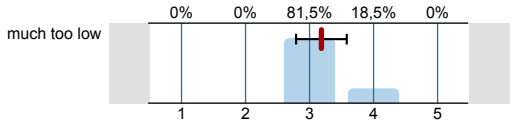
n=27
mw=4,2
s=1

The level of difficulty of the course is...



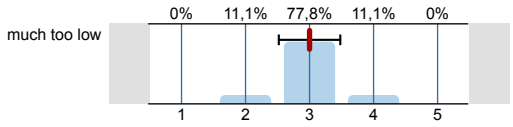
n=27
mw=3,1
s=0,4

The scope of the course is...



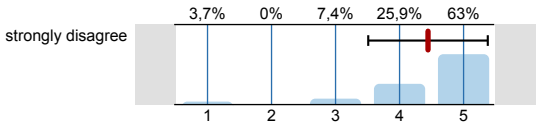
n=27
mw=3,2
s=0,4

The pace of the course is...



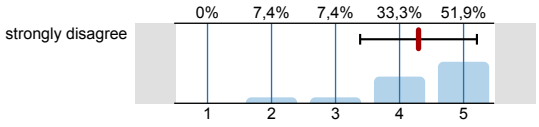
n=27
mw=3
s=0,5

Overall, I am very satisfied with the lecturer as the course instructor.



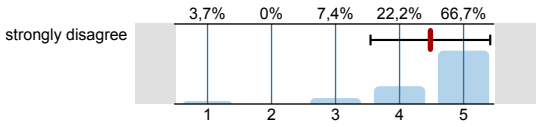
n=27
mw=4,4
s=0,9

Overall, I am very satisfied with the course.



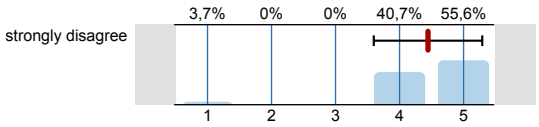
n=27
mw=4,3
s=0,9

The size of the classroom is appropriate.



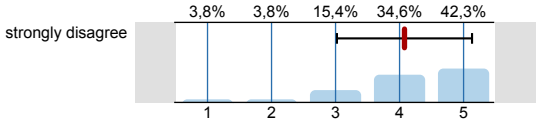
n=27
mw=4,5
s=0,9

The equipment of the classroom is appropriate.



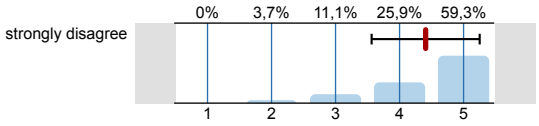
n=27
mw=4,4
s=0,8

The acoustics in the classroom is good.



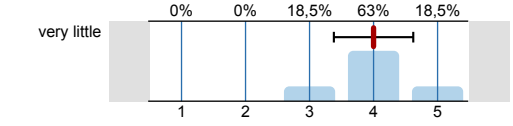
n=26
mw=4,1
s=1,1

The schedule of the course (block vs. during the semester, dates, duration) is good.



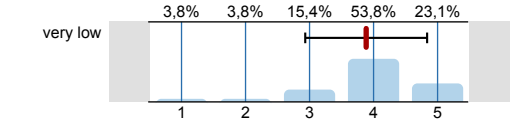
n=27
mw=4,4
s=0,8

How much have you learnt in this course?



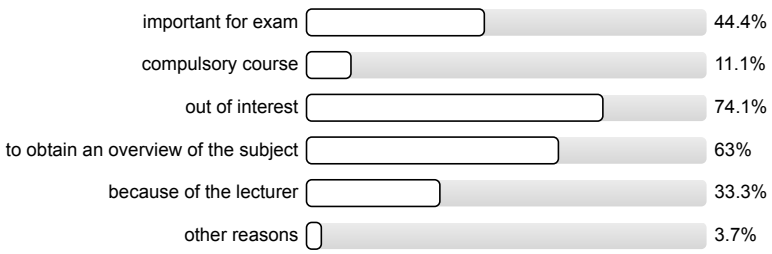
n=27
mw=4
s=0,6

What was your level of interest in the course subject before the course began?

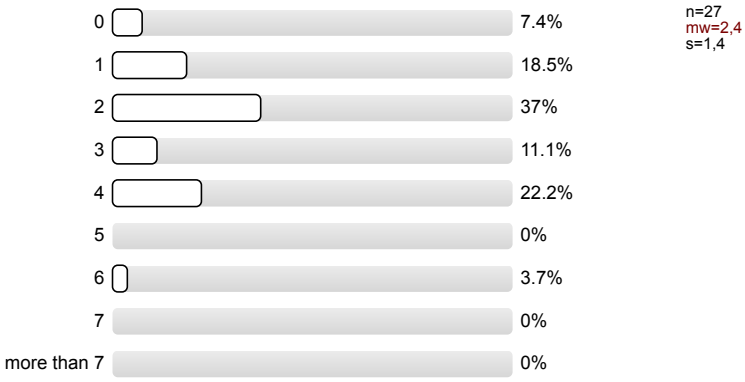


n=26
mw=3,9
s=1

What were your reasons for attending the course? S*everal answers possible*

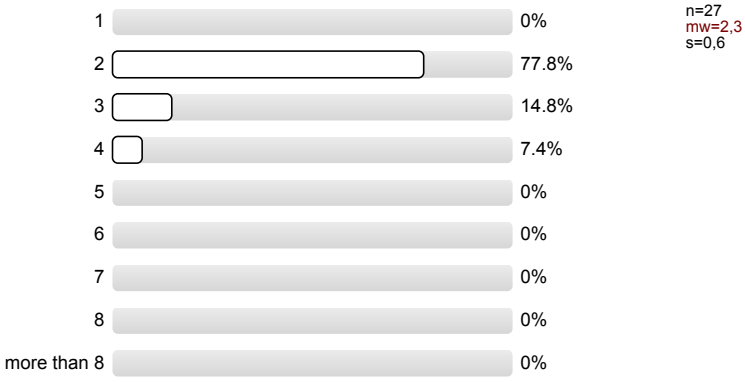


How much time do you spend on average per week (outside class) working on the substance matter? *(please state in hours, rounding off)*



How many sessions of the course did you miss?

Which semester are you currently enrolled for (in your major subject)?



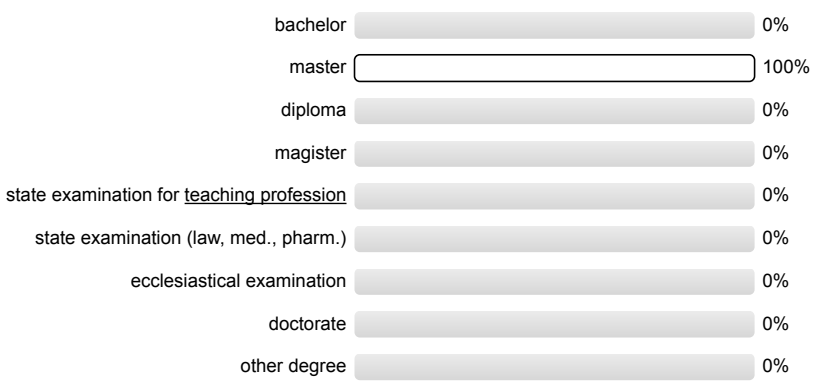
Major subject; for teaching profession insert first subject *(please insert code from enclosed list)*:

- 02/001 (4 Nennungen)
- 02/005 (4 Nennungen)
- 02/008 (11 Nennungen)
- 02/010 (4 Nennungen)
- 03/016 (4 Nennungen)

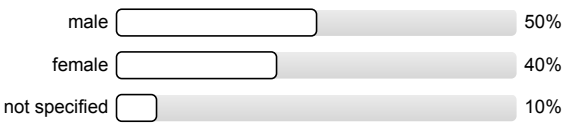
Only for teaching profession: second subject *(please insert code from enclosed list)*:

- / (27 Nennungen)

Degree of your current course of studies (major subject)?



Sex:



What did you **particularly like** about this course? *(**Reference from the data protection officer: Please only complete in block letters!**)*

- - Structure (clear topics for each lesson)
  - practical relevance (experience with studies)
  - relaxed atmosphere (due to lecturer and activity in class)
- - The friendly attitude of the instructor
  - the topics of the discussion
- - broad overview of the subject
  - interesting presentations
- -> Interaction Lecturer - Students (very respectful; taking students remarks into conpsideration & boosting discussion)
  -> Many recent studies included
  -> Close-to-students relation
  -> very interesting topics covered!
  -> Extremly nice t-shirts !!
- I really enjoyed the atmosphere in class as we could discuss and ask when covering a new concept. Also I appreciated how the lecturer paused to make up our mind with the student next of us.
- Nice atmosphere for discussions
- Sehr spannendes Thema.
- That the lecturer take into account the questions of the students. The essay + Blog post
- The lecturer tries to make use of different tools to give students insights of related content
- very interesting topics
  practical insights and study outcomes to clarify topic
  good interactions between professor and students

What did you **particularly not like** about this course? *(**Reference from the data protection officer: Please only complete in block letters!**)*

- - The lack of structure of the lectures
- Bit more focus on development economics would be nice. Not almost only behaviour.
- Dozent wirkt desinteressiert an Lehre.
- In the end it was to fast

sometimes the prof just read the studies

- The room at Universitätsstrasse was way too noisy and too warm a lot of the time.
- because of public holidays we lost a few lessons -> needed more time
- some topics were skipped :(

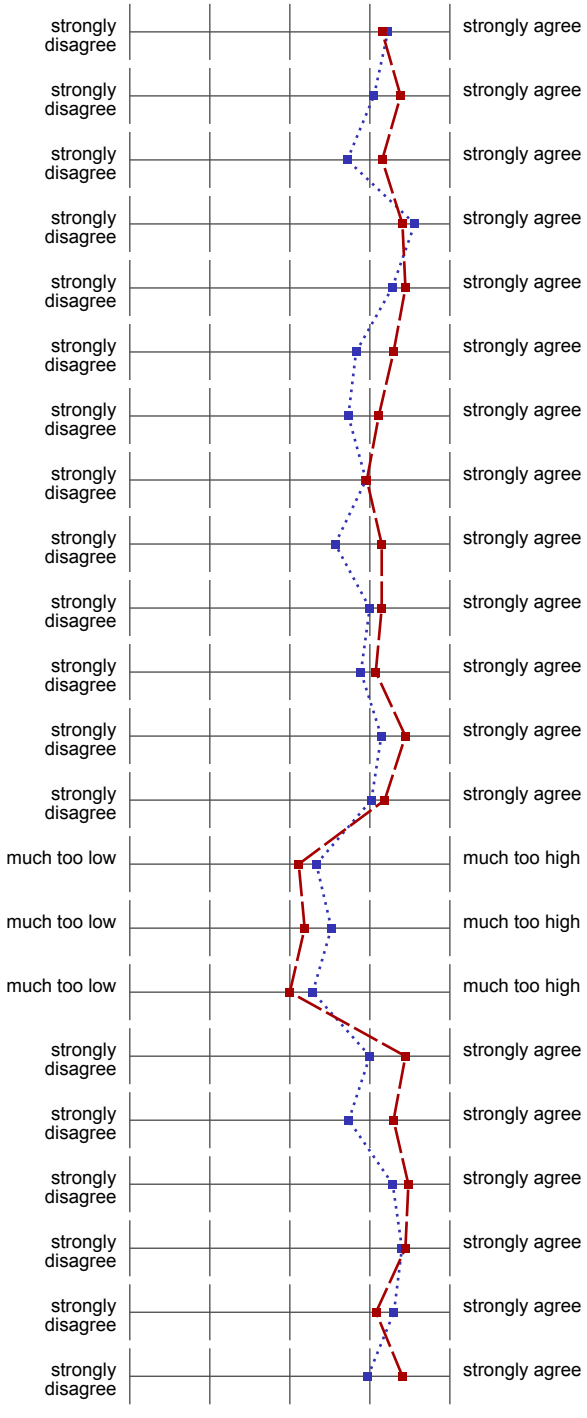
Profillinie

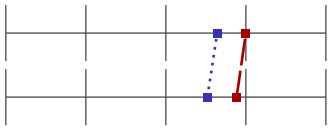
Teilbereich: 02-Wirtschaftswissenschaften
Name der/des Lehrenden: Prof. Dr. Björn Vollan
Titel der Lehrveranstaltung: (Name der Umfrage) Behavioral Development Economics

Vergleichslinie: 02 VL (FEVOR_EN, WiSe16/17, 25 Umfragen, n= 801)

Verwendete Werte in der Profillinie: Mittelwert

Please assess the extent to which you agree to the following statements concerning the course.



The lecture is clearly structured.	strongly disagree	strongly agree	n=26	mw=4,2	md=4,5	s=1,2
			n=774	mw=4,2	md=4,0	s=0,9
The lecturer seems to care about the students' learning success.	strongly disagree	strongly agree	n=26	mw=4,4	md=5,0	s=1,0
			n=784	mw=4,1	md=4,0	s=0,9
The lecturer makes the lecture interesting.	strongly disagree	strongly agree	n=26	mw=4,2	md=5,0	s=1,2
			n=780	mw=3,7	md=4,0	s=1,0
The lecturer behaves in a friendly and respectful manner towards the students.	strongly disagree	strongly agree	n=27	mw=4,4	md=5,0	s=1,3
			n=786	mw=4,6	md=5,0	s=0,8
The lecturer goes into the students' questions and suggestions in sufficient detail.	strongly disagree	strongly agree	n=27	mw=4,4	md=5,0	s=1,2
			n=755	mw=4,3	md=4,0	s=0,8
The lecturer clarifies the usability and usefulness of the subject covered.	strongly disagree	strongly agree	n=27	mw=4,3	md=5,0	s=0,9
			n=782	mw=3,8	md=4,0	s=0,9
The way in which the lecture is held furthers understanding of the subject.	strongly disagree	strongly agree	n=27	mw=4,1	md=4,0	s=1,2
			n=785	mw=3,7	md=4,0	s=0,9
The lecturer makes use of helpful aids (e.g. transparencies, presentations, literature list, script) to support the learning process.	strongly disagree	strongly agree	n=27	mw=4,0	md=4,0	s=1,3
			n=787	mw=4,0	md=4,0	s=0,9
The lecturer encourages my interest in the subject area.	strongly disagree	strongly agree	n=27	mw=4,1	md=5,0	s=1,2
			n=783	mw=3,6	md=4,0	s=1,0
The lecturer uses the time available to him/her for the essentials.	strongly disagree	strongly agree	n=27	mw=4,1	md=4,0	s=0,9
			n=784	mw=4,0	md=4,0	s=0,9
The lecturer clearly demonstrates how diverse information is interrelated.	strongly disagree	strongly agree	n=27	mw=4,1	md=4,0	s=0,9
			n=785	mw=3,9	md=4,0	s=0,9
The lecturer expresses himself/herself clearly and comprehensibly.	strongly disagree	strongly agree	n=27	mw=4,4	md=5,0	s=1,0
			n=790	mw=4,1	md=4,0	s=0,9
The lecture provides a good overview of the subject area.	strongly disagree	strongly agree	n=27	mw=4,2	md=4,0	s=1,0
			n=784	mw=4,0	md=4,0	s=0,9
The level of difficulty of the course is...	much too low	much too high	n=27	mw=3,1	md=3,0	s=0,4
			n=790	mw=3,3	md=3,0	s=0,6
The scope of the course is...	much too low	much too high	n=27	mw=3,2	md=3,0	s=0,4
			n=786	mw=3,5	md=3,0	s=0,7
The pace of the course is...	much too low	much too high	n=27	mw=3,0	md=3,0	s=0,5
			n=790	mw=3,3	md=3,0	s=0,6
Overall, I am very satisfied with the lecturer as the course instructor.	strongly disagree	strongly agree	n=27	mw=4,4	md=5,0	s=0,9
			n=781	mw=4,0	md=4,0	s=0,9
Overall, I am very satisfied with the course.	strongly disagree	strongly agree	n=27	mw=4,3	md=5,0	s=0,9
			n=785	mw=3,7	md=4,0	s=0,9
The size of the classroom is appropriate.	strongly disagree	strongly agree	n=27	mw=4,5	md=5,0	s=0,9
			n=788	mw=4,3	md=5,0	s=1,0
The equipment of the classroom is appropriate.	strongly disagree	strongly agree	n=27	mw=4,4	md=5,0	s=0,8
			n=787	mw=4,4	md=5,0	s=0,8
The acoustics in the classroom is good.	strongly disagree	strongly agree	n=26	mw=4,1	md=4,0	s=1,1
			n=784	mw=4,3	md=5,0	s=0,9
The schedule of the course (block vs. during the semester, dates, duration) is good.	strongly disagree	strongly agree	n=27	mw=4,4	md=5,0	s=0,8
			n=788	mw=4,0	md=4,0	s=1,1

How much have you learnt in this course?	very little	very much	n=27 mw=4,0 md=4,0 s=0,6 n=787 mw=3,6 md=4,0 s=0,8
What was your level of interest in the course subject before the course began?	very low	very high	n=26 mw=3,9 md=4,0 s=1,0 n=789 mw=3,5 md=4,0 s=1,0