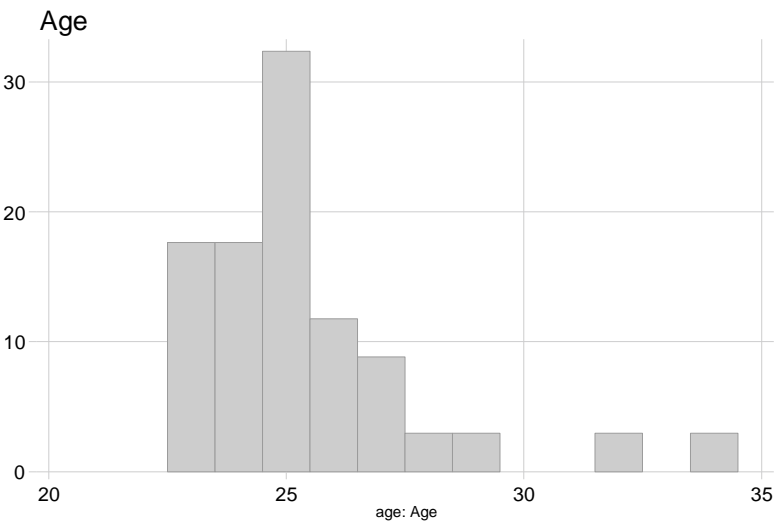
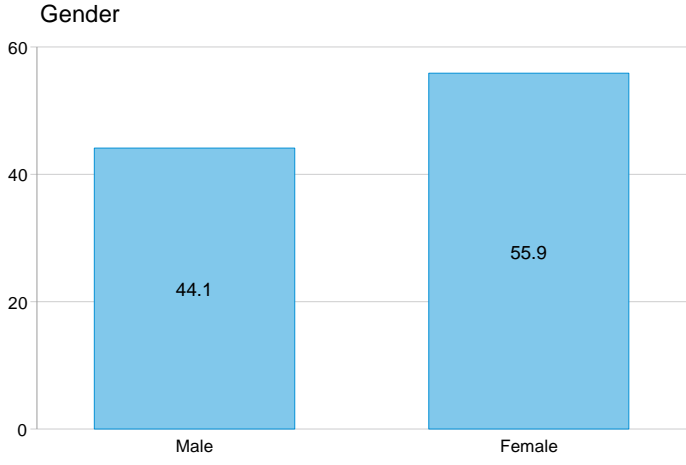
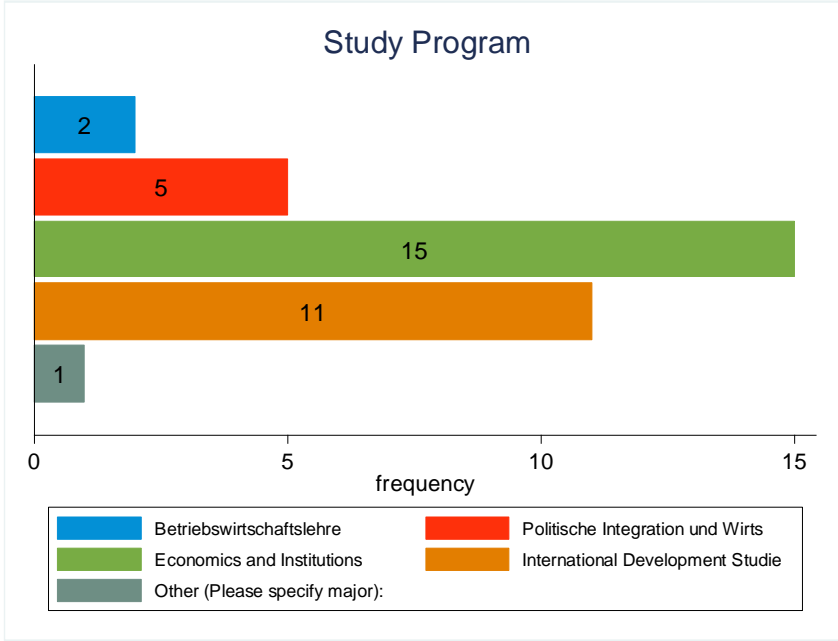


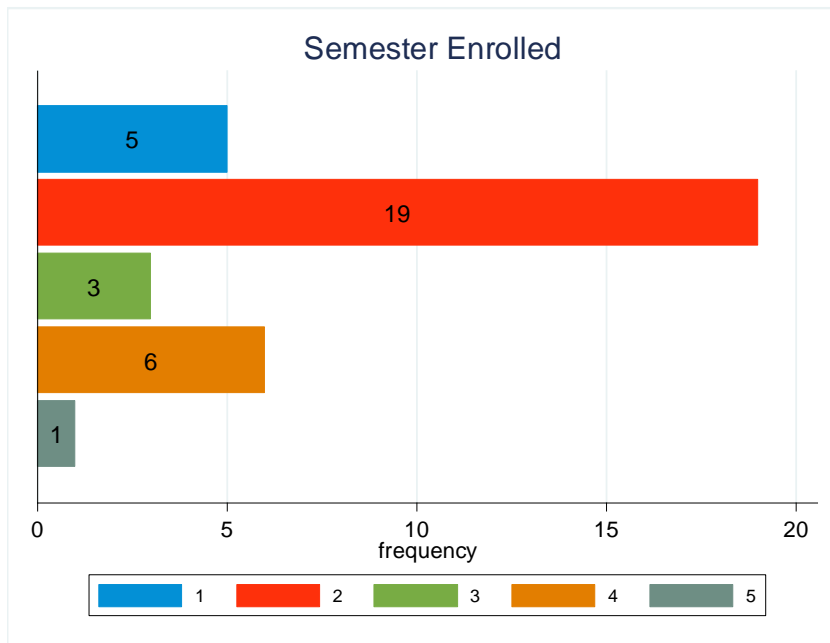
Evaluation BES 2020

#	Question	Variable
I. Overview		
Structure		
I. Overview		
II. Setup		
III. Welcome Note		
IV. Personal Characteristics		
V. Perception of the course		
II. Setup		
1	Date:	date
2	Start date and time of the survey.	start
3	End date and time of the survey.	end
4	Treatment group (0=control, 1=libertarian source, 2=pro reg. source)	treatment
5	Time spent on information	time
III. Welcome Note		
<p>Welcome text at the survey:</p> <p>What should I know about a research study?</p> <ul style="list-style-type: none"> • Your participation is completely voluntary. • You can exit the survey at any point you like. • Your answers are completely anonymous • Your decision will not be held against you. <p>To start the survey, please select the corresponding box below.</p> <p>1... Yes, I would like to participate in the survey</p> <p>0... No, I would not like to participate</p>		
IV. Module A: Generate code for tracking over waves		
<p>Please enter the first two letters of the name of your mother: ____ [e.g. Andrea -> AN]</p> <p>Please enter the first two letters of the name of the mother of your mother (Grandmother): ____ [e.g. Bettina -> BE]</p> <p>Please enter the month of your birthday (numerical) : ____ [e.g. April -> 04]</p>		

Personal Characteristics

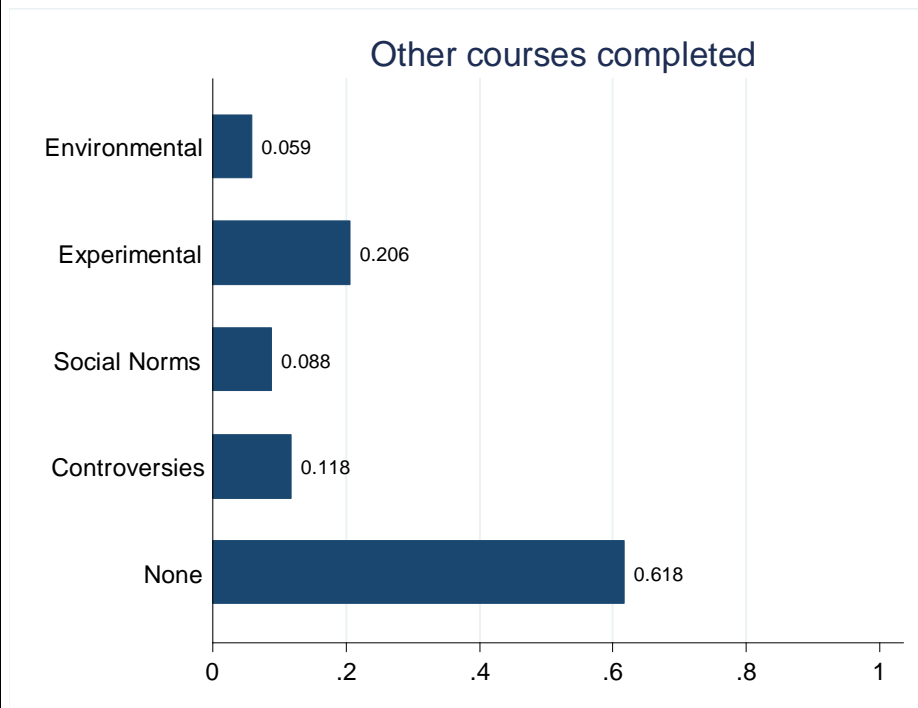
V. Module B: Personal Characteristics		
1	<p>How old are you? <i>[integer 18-99]</i></p>  <p>A histogram showing the distribution of ages. The x-axis is labeled 'age: Age' and ranges from 20 to 35 with major ticks at 20, 25, 30, and 35. The y-axis is labeled 'Age' and ranges from 0 to 30 with major ticks at 0, 10, 20, and 30. The bars represent the frequency of respondents in each age bin. The highest frequency is in the 24-26 age bin, with approximately 32 respondents. Other notable bins include 22-24 (approx. 18), 26-28 (approx. 12), and 32-34 (approx. 3).</p>	age
2	<p>With what gender do you identify? <i>[select one]</i></p> <p>1 ... Female 2 ... Male 3 ... Prefer not to say 4 ... Prefer to self-describe: _____</p> <p>If 4: How would you describe your gender? <i>[open question]</i></p>  <p>A bar chart showing the distribution of gender identification. The x-axis has two categories: 'Male' and 'Female'. The y-axis is labeled 'Gender' and ranges from 0 to 60 with major ticks at 0, 20, 40, and 60. The bar for 'Male' has a value of 44.1, and the bar for 'Female' has a value of 55.9.</p>	<p>gender</p> <p>gender_other</p>

<p>3</p>	<p>Which program are you enrolled in?</p> <p>1... Economics and Institutions 2... Economics of the Middle East 3... International Business Management 4... International Development Studies 5... Politische Integration und Wirtschaftliche Globalisierung / Europa: Integration und Globalisierung 6... Quantitative Accounting and Finance 7... Other: _____</p>  <table border="1"> <caption>Study Program Data</caption> <thead> <tr> <th>Program</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Betriebswirtschaftslehre</td> <td>2</td> </tr> <tr> <td>Politische Integration und Wirts</td> <td>5</td> </tr> <tr> <td>Economics and Institutions</td> <td>15</td> </tr> <tr> <td>International Development Studie</td> <td>11</td> </tr> <tr> <td>Other (Please specify major):</td> <td>1</td> </tr> </tbody> </table>	Program	Frequency	Betriebswirtschaftslehre	2	Politische Integration und Wirts	5	Economics and Institutions	15	International Development Studie	11	Other (Please specify major):	1	<p>Study program</p>
Program	Frequency													
Betriebswirtschaftslehre	2													
Politische Integration und Wirts	5													
Economics and Institutions	15													
International Development Studie	11													
Other (Please specify major):	1													
<p>4</p>	<p>Which semester are you currently enrolled in? [dropdown]</p>	<p>Semester</p>												



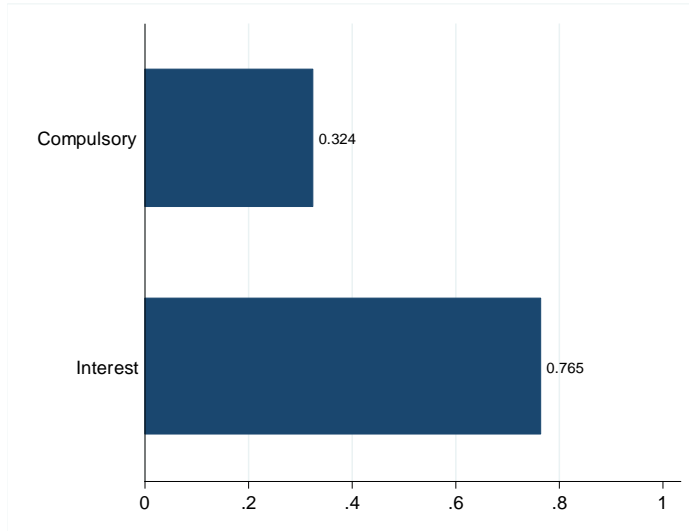
- 5 Which other courses of the chair did you participate in?
- 1... Environmental Economics (Bachelor)
 - 2... Experimental Economics (Master)
 - 3... Seminar: Social Norms
 - 4... Seminar: Controversies in Development Economics
 - 5... Other: _____

Other courses by chair



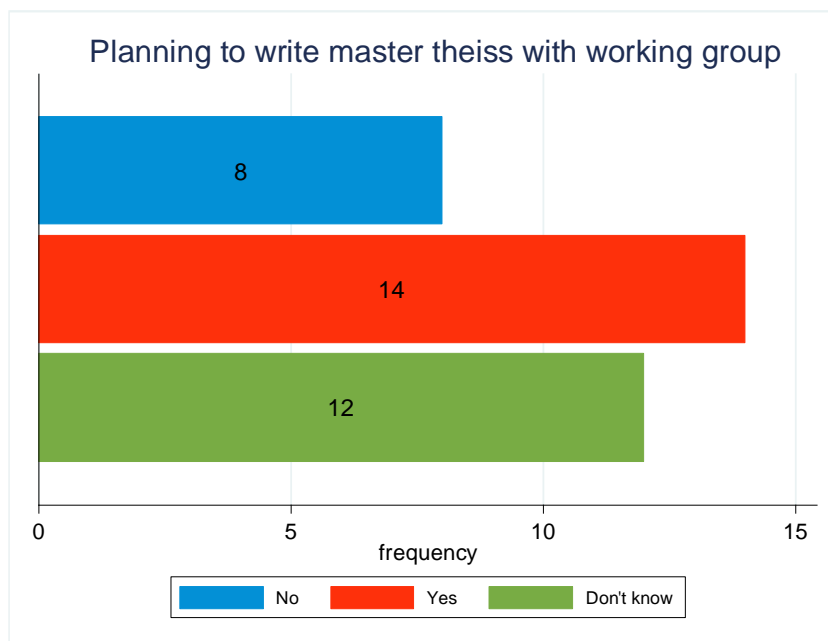
6 Why did you choose this course? [check all that apply]
1... Compulsory course
2... Out of interest
3... Other: _____

Reason_course

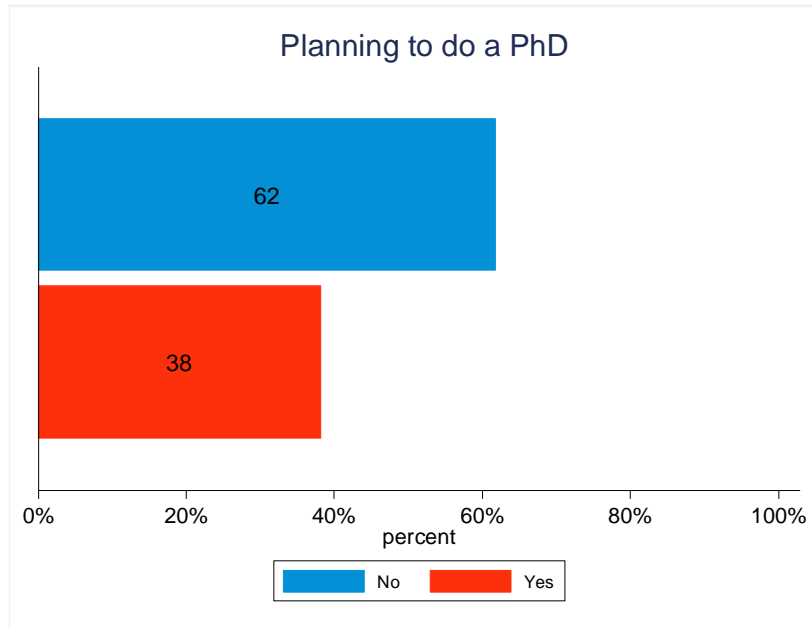


7 Do you consider writing your master thesis at the chair?
0... No
1... Yes
2... Don't know

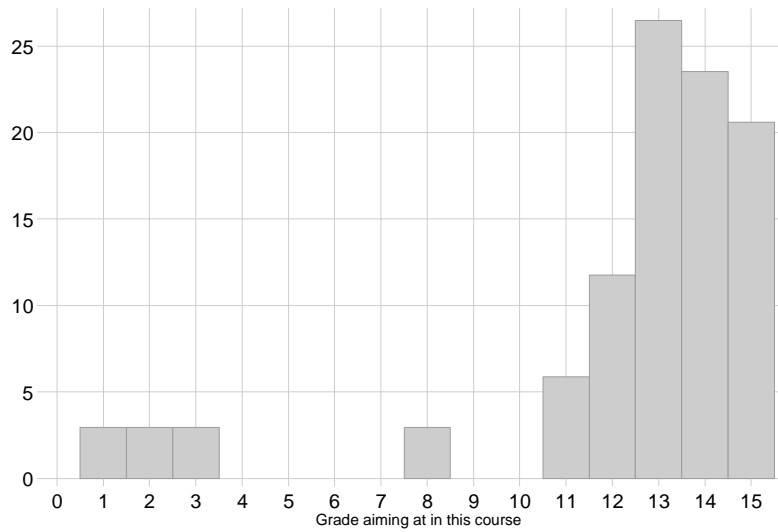
master_workinggroup



8 Do you consider pursuing a PhD after finishing your master?
1... Yes
0... No



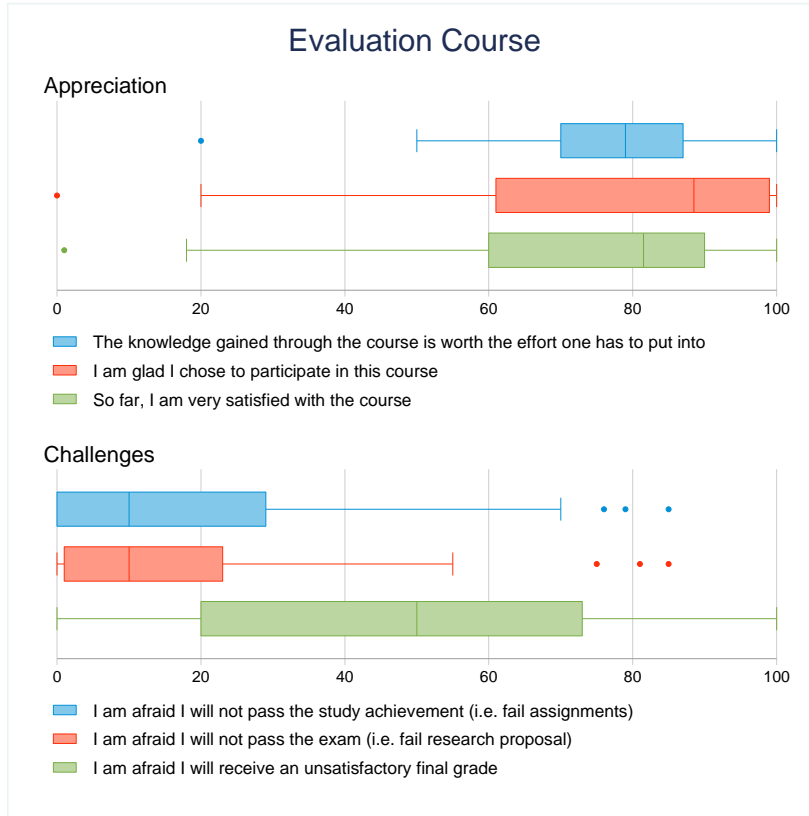
9 What grade are you aiming at in this course?



Course Evaluation

VI. Module C: Perception of the course		
10	<p>To what extent do you agree with the following statements regarding the tutorial? <i>[completely agree --- don't agree at all]</i></p> <p>1... The tutorial is clearly structured 2... The pace of the tutorial is appropriate 3... The knowledge gained throughout the lecture can be applied well in the tutorial/assignments</p> <p>Tutorial</p> <p> ■ The tutorial is clearly structured ■ The pace of the tutorial is appropriate ■ Knowledge gained in the lecture can be applied well in the tutorial/assignments </p>	Eval_tut
11	<p>To what extent do you agree with the following statements regarding the assignments? <i>[completely agree --- don't agree at all]</i></p> <p>1... The assignments are clearly structured and help me to formulate the solutions 2... The assignments are easy to solve 3... The extent of the assignments can be easily managed</p> <p>Assignments</p> <p> ■ The assignments are clearly structured and help me to formulate the solutions ■ The workload of the assignments can be managed easily ■ I enjoy working on the assignments </p>	Eval_assign
12	<p>To what extent do you agree with the following statements regarding the course (Lecture & Tutorial) <i>[completely agree --- don't agree at all]</i></p>	Eval_course

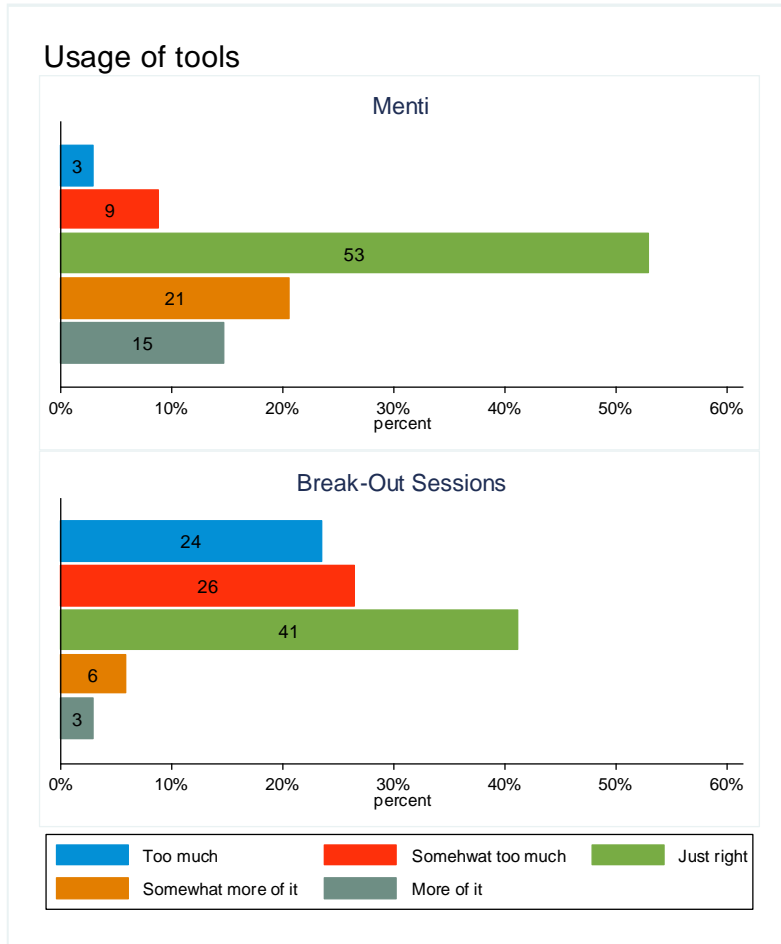
- 1... The knowledge gained through the course is worth the effort one has to put into it
- 2... I am glad I chose to participate in this course
- 3... I am afraid I will not pass the study achievement / Studienleistung (i.e. fail in more than one assignment)
- 4... I am afraid I will not pass the exam / Prüfungsleistung (i.e. fail in the essay / research proposal)
- 5... I am afraid I will receive an unsatisfactory final grade
- 6... So far, I am very satisfied with the course.



13 How do you evaluate the use of different tools in the lecture?
... Menti for Polls

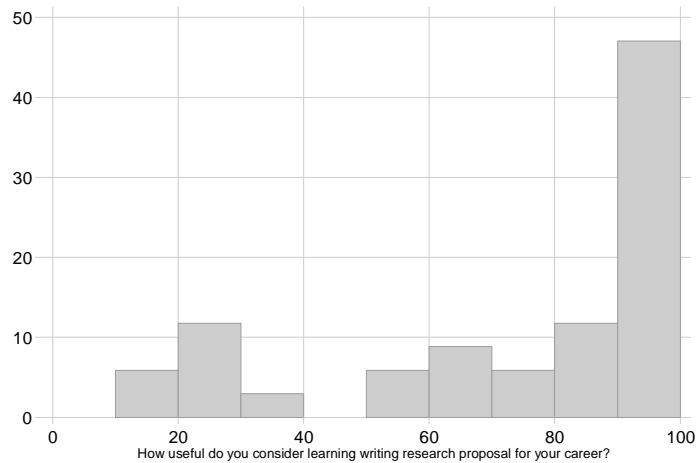
eval_tools1
eval_tools2

... Break-out sessions

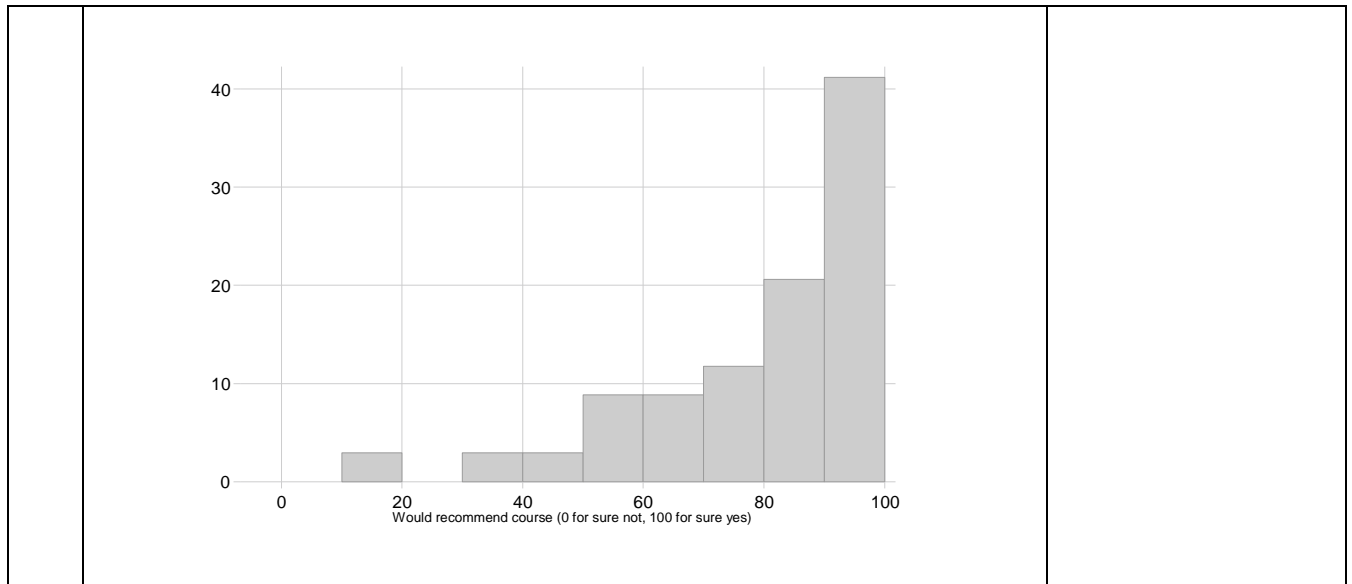


14 How useful do you consider learning to write a research proposal for your own career? [Not helpful at all |---| very helpful]

Useful_res_prop



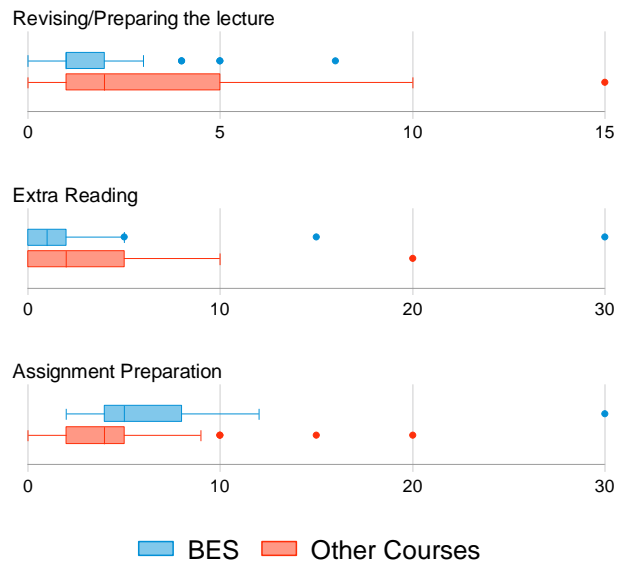
15 How high do you estimate the probability of recommending this course to fellow students?



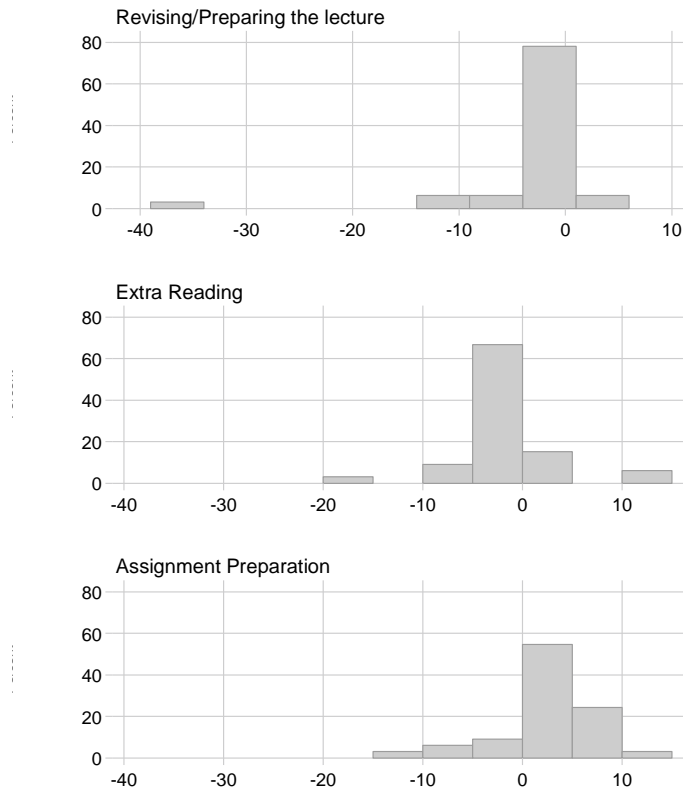
Workload

16	<p>How much time do you spend (outside class) for the course <u>Behavioral Economics and Sustainability</u> on average per week? <i>(please state in hours, rounding off)</i></p> <p>... Revising/Preparing the lecture ... Doing extra reading (for both Lecture&Tutorial) ... The preparation of assignments</p> <p>(see below)</p>	<p>workload_bes_revision workload_bes_reading workload_bes_assignm</p>
17	<p>How much time do you spend (outside class) for <u>other courses</u> on average per week? <i>(please state in hours, rounding off)</i></p> <p>... Revising/Preparing the lecture ... Doing extra reading (for both Lecture&Tutorial) ... The preparation of assignments</p>	<p>workload_other_revisio workload_other_reading workload_other_assign</p>

Workload BES and other courses (h/wk)



Difference Workload BES-other courses (h/wk)



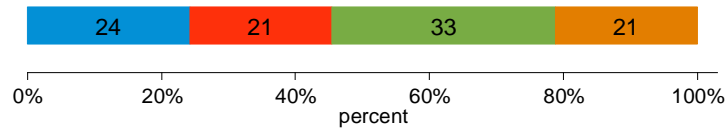
Values <0 mean that more hours/week are used for other courses. Values >0 mean that more hours/week used for BES.

Examination

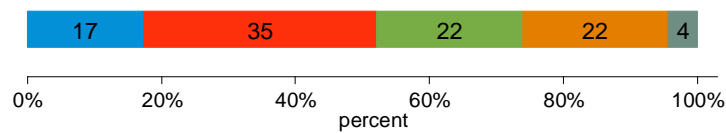
<p>18</p>	<p>In comparison to the “classic” examination (i.e. written exam 60 min./120 min. asking students to reproduce lecture content at the end of the semester), how do you like... <i>[Like it less than the classic/---(Dis-)like both same---/like it better than classic]</i></p> <p>... writing a research proposal (as in Behavioral Economics and Sustainability) ... coming up with a research design (as in Experimental Economics) ... conducting an own experiment (as in Social Norms)</p> <div data-bbox="300 550 1195 1549" data-label="Figure"> <p>Compared to a classic exam I like...</p> <p>...writing a research proposal...</p> <p>...designing an experiment...</p> <p>...conducting an experiment...</p> <table border="1"> <tr> <td>Less</td> <td>Somewhat less</td> <td>Same</td> </tr> <tr> <td>Somewhat better</td> <td>Better</td> <td></td> </tr> </table> </div>	Less	Somewhat less	Same	Somewhat better	Better		<p>pref_resprop pref_resdes pref_condex</p>
Less	Somewhat less	Same						
Somewhat better	Better							
<p>19</p>	<p>In comparison to the “classic” examination (i.e. written exam 60 min./120 min. asking students to reproduce lecture content at the end of the semester), how do you evaluate the difficulty of...</p> <p>.. writing a research proposal (as in Behavioral Economics and Sustainability) ... coming up with a research design (as in Experimental Economics) ... conducting an own experiment (as in Social Norms)</p>	<p>diff_resprop diff_resdes diff_condex</p>						

Compared to a classic exam...

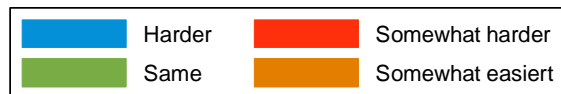
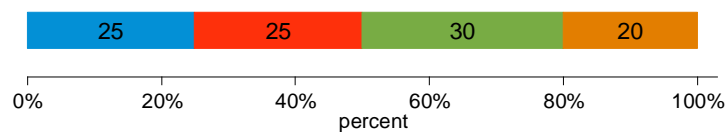
...writing a research proposal is...



...designing an experiment...



...conducting an experiment is...



Open Comment Section

20	<p>What did you particularly like about this course? What should be kept this way?</p> <hr/> <ul style="list-style-type: none"> - writing essays instead of exams - assignments that lead to the final essay - examples of different studies and research designs - ideas from social psychology or interdisciplinary topics - zoom lectures and tutorials (instead of asynchronous recorded lectures) <hr/> <p>The professor and Max are very friendly, intelligent and helpful. They create a great atmosphere for learning. And I like that it's a different approach to learning than usual, because I think we actually learn more than just learning for an exam.</p> <hr/> <p>the good atmosphere at the sessions, you seem to be very kind persons</p> <hr/> <p>The Tutor takes a great effort to support the students, in my and my friends cases. This is commendable!</p>	Course_like
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Real life/study examples

The course is well planned. Its really helpful to learn the ways to make a better research proposal and it leads to more reading in this subject.

It's great to learn how to write a research proposal. It will help me in my future jobs. I like the usage of Menti and breakout groups, the showing of videos.

Very well structured. All were very motivated and really willing to help us students. I also like the idea that we get prepared for our research proposal in the tutorials.

Prof. Vollan and Max Burger Are doing a great job. Especially I enjoyed writing the blog entry, which have so far never seen before in a seminar

I think the content is so interesting and I like the experiments you tell us about a lot. The structure is very good and both the lecturer and the tutor do a very good job to make sessions interesting.
I think writing a research proposal is very

That the final exam is NOT an exam, as I am suffering from exam-anxiety and this is not considered at all in compulsory other courses e.g Macro/Micro...

-Essay /Proposal writing

I really appreciate research relation. I do have the feeling that I learn something necessary for my further career.

Communication with fellow students and professor, engegement and usage of interactive tools by professor/tutors

I like that it is not just an exam for which you learn and then forget. I think the research proposal is a lot more practical. Although it seems difficult at first you are guided step by step.

very friendly and motivated professor & tutor, respond quick, always helpful

The concept of writing a research proposal and the preparation through the assignments.

The structure.

The word files that guide to complete the assignment are really very helpful. Menti exercises are refreshing and a good jog for the brain.

The toppic!

I learn a lot of new thinks!

Lecture and Tutorial Content as well as the Final Essay.

I like the lecture and the tutorial but i think they dont really fit each other

	<p>The use of additional instruments, like Menti, and a very relaxed approach to the subject.</p> <hr/>	
21	<p>What did you particularly not like about this course? What could be improved? How?</p> <hr/> <p>- break-out sessions are not getting me anywhere - two examples from (possibly) business economics: the Kübler-Ross change curve (Lecture 4) and the one by Geert Hofstede (Lecture 6) were not suitable in my opinion. I could'nt relate to them at all or the connection did not become clear. - it would be great if there were more examples for funding reasons (e.g. which policy measures are suggested by a study) or if the practical motivation for research was explained more often</p> <hr/> <p>Sometimes time management was not that good.</p> <hr/> <p>sometimes it interrupts the flow of the tutorial if always somebody is writing in the chat (mostly from male participants I guess)..and even more if its just commenting on sth. maybe it could be a Q&A session after each chapter.</p> <hr/> <p>Even though the assignments lead to the final phd proposal, it is a big amount of work during the weeks.</p> <hr/> <p>The workload was too high, time was not enough</p> <hr/> <p>It will be good if we can get a feedback for the assignments whether we move in the correct way or not. As a student in the first semester felt little bit hard to cope up with the issues while working with the proposal. but gave time to self learning.</p> <hr/> <p>The workload to do the assignments was to high regarding the time. It would have been better to start with the tutorials earlier. I would have to obtain a personal feedback at least for one assignement.</p> <hr/> <p>I think the preperation of the assignments is very time consuming. Earlier in this survey I said I spend about 4 hours on the assignment. But now I think it's rather more. But this is perhaps also due to the fact that I've never done something in the field of Behavioral Economics.</p> <hr/> <p>Nothing</p> <hr/> <p>The first assignments came quite late. If we had started earlier with them it would have taken some stress.</p>	Course_dislike

The workload for the first three assignments was extreme and it was really stressful to finish them having a full schedule besides the class, too. I think at last two weeks to work on each assignment would be way better, so students are more flexible when they can finish their assignment.

Some of the breakout sessions could be longer in order to better discuss among other students. But it is not a HUGE dislike, rather a suggestion for improvement.

Die assignments sind viel zu viele Arbeit wenn man bedankt das an auch noch 4 andere Fächer vorbereiten muss und da Übungen machen muss.

-Not sure how we are graded, and how to improve

Even though I'm aware that the workload would be too high, I think it is sad that we don't get feedback on the assignments.

i hope it will be totally clear in the end how to write the essay

I would have preferred to get some feedback on the assignments, especially in the beginning when I was not yet sure about the topic and whether I am going in the right direction.

The first assignments were too much time consuming.

I think it would be better to offer this as a small seminar where it is possible to give personal feedback.

Generating feedback loops within students, so that cooperation arises and knowing that knowledge is not private.

Having more discussions in the main group is better compared to breakout groups. In breakout groups, people don't always speak up. And discussions in the main group are more useful with chat function and verbal discussions since we get a direct feedback from the professor.

I feel like the lecture and the actual final grade (research proposal) are not so much connected! This is very confusing! As I do not know what to apply from the lecture.

I really dislike that we do not get a personal feedback on the assignments!

Length of Tutorial Assignments

It seems a bit unorganised at all

Too much breakout sessions.

I would prefer if we had more time for the assignments but I know we had less time because of the whole Covid-19 Crisis.

22	<p>Further Comments:</p> <hr/> <p>thanks for always responding to questions and being somehow sehr ansprechbar</p> <hr/> <p>Great course.</p> <hr/> <p>Thank you for your effort and passion for the topic :)</p> <hr/> <p>I really like the idea of the break-out groups, but the participation has been (in all but one group I've been to so far) very low. It was usually only one other person and me speaking and the rest not participating. I don't know whether it is a technical problem or people not feeling comfortable to share with random persons they only hear over microphone. But anyway, I feel like I am loosing very interesting insights because many people don't share their experiences. I don't have a good idea what to do about it either, though.</p> <hr/> <p>Not enough feedback</p> <hr/> <p>Danke fur alles.</p> <hr/> <p>The professorship is quite cool, like you guys.</p>	comments
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