Philipps-Universität Marburg

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Prof. Dr. Björn Vollan
Philipps-Universität Marburg
Wirtschaftswissenschaften
Am Plan 1-2
35032 Marburg

Marburg, den 22.07.2020

Die Präsidentin

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Sabine Rein

Referentin Lehrevaluation

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Evaluationsbericht zur Lehrveranstaltungsevaluation im SoSe 20

Sehr geehrte Dozentin / sehr geehrter Dozent,

der vorliegende Bericht enthält die Ergebnisse der Evaluation der Lehrveranstaltung "SE: Controversies in Sustainable Development", die im SoSe 20 an der Universität Marburg durchgeführt wurde. Erfasst wurden 9 ausgefüllte Fragebögen vom Typ FESEM_EN.

Der Bericht gliedert sich in drei Teile: (1) Auswertung der geschlossenen Fragen, (2) Auswertung der offenen Fragen und (3) Profillininenvergleich.

(1) Auswertung der geschlossenen Fragen
Im zweiten Teil der Berichts werden Verteilung, Anzahl der Antworten (n), Mittelwert (mw), Standard-abweichung (s) und, sofern vorhanden, die Enthaltungen (E) für alle Scalenfragen aufgelistet, deren bester erreichbarer Wert in den meisten Fällen die 5 ist.
Ausnahmen bilden die Fragen aus dem Bereich "Schwierigkeit, Stoffumfang und Tempo", bei denen der mittlere Wert 3 der Antwortoption "genau richtig" zugeordnet ist. Die Ergebnisse von single- und multiple-choice-Fragen werden als Balkendiagramm dargestellt.
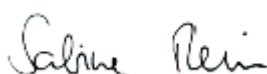
(2) Auswertung der offenen Fragen
In diesem Abschnitt finden Sie, sofern vorhanden, die abgetippten Freitextantworten.

(3) Profillinienvergleich
Sofern geeignete Vergleichswerte vorliegen, erhalten Sie einen Profillinienvergleich. Dazu werden Ihre erzielten Ergebnisse mit entsprechenden Werten aus dem vorherigen Evaluationssemester (gleicher Veranstaltungstyp und gleicher Fachbereich) verglichen. Wurden im vorherigen Evaluationssemester weniger als drei Lehrveranstaltungen des gleichen Typs am Fachbereich evaluiert, so werden fachbereichs-übergreifende Vergleichswerte des vorangegangenen Semesters verwendet.

Bei Fragen oder Anregungen stehe ich Ihnen gerne zur Verfügung.

Mit freundlichen Grüßen

Sabine Rein, Referentin Lehrevaluation

Prof. Dr. Björn Vollan

Controversies in Sustainable Development

LV-Nr. 02-698-075, erfasste Fragebögen = 9

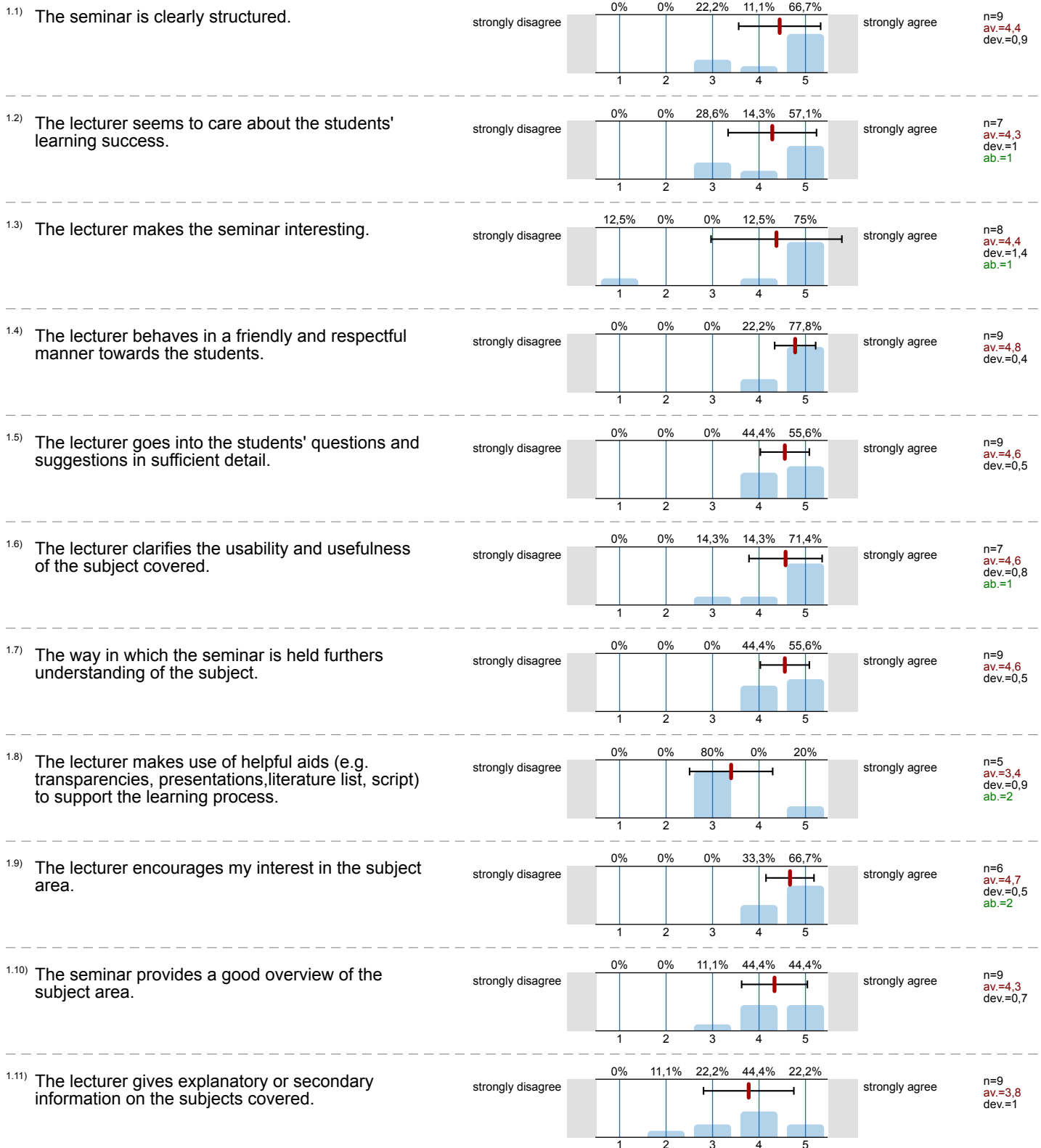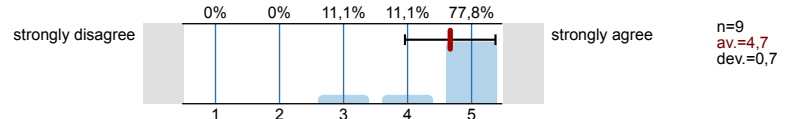## 1. Please assess the extent to which you agree to the following statements concerning the course.

1.1) The seminar is clearly structured.

strongly disagree | 0% | 0% | 22,2% | 11,1% | 66,7% | strongly agree
1 | 2 | 3 | 4 | 5

n=9
av.=4,4
dev.=0,9

1.2) The lecturer seems to care about the students' learning success.

strongly disagree | 0% | 0% | 28,6% | 14,3% | 57,1% | strongly agree
1 | 2 | 3 | 4 | 5

n=7
av.=4,3
dev.=1
ab.=1

1.3) The lecturer makes the seminar interesting.

strongly disagree | 12,5% | 0% | 0% | 12,5% | 75% | strongly agree
1 | 2 | 3 | 4 | 5

n=8
av.=4,4
dev.=1,4
ab.=1

1.4) The lecturer behaves in a friendly and respectful manner towards the students.

strongly disagree | 0% | 0% | 0% | 22,2% | 77,8% | strongly agree
1 | 2 | 3 | 4 | 5

n=9
av.=4,8
dev.=0,4

1.5) The lecturer goes into the students' questions and suggestions in sufficient detail.

strongly disagree | 0% | 0% | 0% | 44,4% | 55,6% | strongly agree
1 | 2 | 3 | 4 | 5

n=9
av.=4,6
dev.=0,5

1.6) The lecturer clarifies the usability and usefulness of the subject covered.

strongly disagree | 0% | 0% | 14,3% | 14,3% | 71,4% | strongly agree
1 | 2 | 3 | 4 | 5

n=7
av.=4,6
dev.=0,8
ab.=1

1.7) The way in which the seminar is held furthers understanding of the subject.

strongly disagree | 0% | 0% | 0% | 44,4% | 55,6% | strongly agree
1 | 2 | 3 | 4 | 5

n=9
av.=4,6
dev.=0,5

1.8) The lecturer makes use of helpful aids (e.g. transparencies, presentations,literature list, script) to support the learning process.

strongly disagree | 0% | 0% | 80% | 0% | 20% | strongly agree
1 | 2 | 3 | 4 | 5

n=5
av.=3,4
dev.=0,9
ab.=2

1.9) The lecturer encourages my interest in the subject area.

strongly disagree | 0% | 0% | 0% | 33,3% | 66,7% | strongly agree
1 | 2 | 3 | 4 | 5

n=6
av.=4,7
dev.=0,5
ab.=2

1.10) The seminar provides a good overview of the subject area.

strongly disagree | 0% | 0% | 11,1% | 44,4% | 44,4% | strongly agree
1 | 2 | 3 | 4 | 5

n=9
av.=4,3
dev.=0,7

1.11) The lecturer gives explanatory or secondary information on the subjects covered.

strongly disagree | 0% | 11,1% | 22,2% | 44,4% | 22,2% | strongly agree
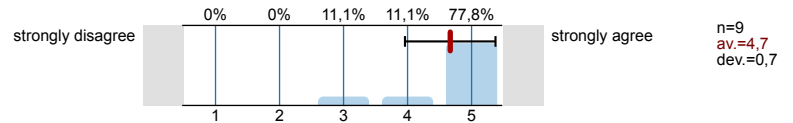1 | 2 | 3 | 4 | 5

n=9
av.=3,8
dev.=1

1.12) The seminar is a good combination of conveyance of knowledge and discussion.

strongly disagree — strongly agree

11,1% 0% 22,2% 11,1% 55,6%

1 2 3 4 5

n=9
av.=4
dev.=1,4

1.13) There is a good working climate in the seminar.

strongly disagree — strongly agree

0% 0% 14,3% 14,3% 71,4%

1 2 3 4 5

n=7
av.=4,6
dev.=0,8

Fill in the following four questions only if presentations are held:

1.14) The contributors are usually well prepared for questions and discussions.

strongly disagree — strongly agree

0% 0% 11,1% 33,3% 55,6%

1 2 3 4 5

n=9
av.=4,4
dev.=0,7

1.15) The really relevant information is usually emphasised in most presentations.

strongly disagree — strongly agree

0% 0% 12,5% 50% 37,5%

1 2 3 4 5

n=8
av.=4,3
dev.=0,7

1.16) The contributors usually present the information in a comprehensible manner.

strongly disagree — strongly agree

0% 0% 22,2% 44,4% 33,3%

1 2 3 4 5

n=9
av.=4,1
dev.=0,8

1.17) I am very pleased with the advice given to me on my presentation by my seminarinstructor (e.g. preliminary discussion, debriefing, feedback).

strongly disagree — strongly agree

0% 25% 0% 37,5% 37,5%

1 2 3 4 5

n=8
av.=3,9
dev.=1,2

1.18) The level of difficulty of the course is...

much too low — much too high

0% 0% 87,5% 0% 12,5%

1 2 3 4 5

n=8
av.=3,3
dev.=0,7

1.19) The scope of the course is...

much too low — much too high

0% 0% 57,1% 14,3% 28,6%

1 2 3 4 5

n=7
av.=3,7
dev.=1

1.20) The pace of the course is...

much too low — much too high

0% 0% 77,8% 22,2% 0%

1 2 3 4 5

n=9
av.=3,2
dev.=0,4

1.21) Overall, I am very satisfied with my presentation.
(In case you gave a presentation)

strongly disagree — strongly agree

0% 0% 0% 14,3% 85,7%

1 2 3 4 5

n=7
av.=4,9
dev.=0,4

1.22) Overall, I am very satisfied with the lecturer as the course instructor.

strongly disagree — strongly agree

0% 11,1% 0% 11,1% 77,8%

1 2 3 4 5

n=9
av.=4,6
dev.=1

1.23) Overall, I am very satisfied with the course.

strongly disagree — strongly agree

0% 0% 11,1% 0% 88,9%

1 2 3 4 5

n=9
av.=4,8
dev.=0,7

1.24) The size of the classroom is appropriate.

strongly disagree — strongly agree

0% 0% 11,1% 11,1% 77,8%

1 2 3 4 5

n=9
av.=4,7
dev.=0,7

1.25) The equipment of the classroom is appropriate.

	0%	0%	11,1%	11,1%	77,8%		n=9
strongly disagree						strongly agree	av.=4,7
	1	2	3	4	5		dev.=0,7

1.26) The acoustics in the classroom is good.

	0%	0%	11,1%	11,1%	77,8%		n=9
strongly disagree						strongly agree	av.=4,7
	1	2	3	4	5		dev.=0,7

2.

2.1) The schedule of the course (block vs. during the semester, dates, duration) is good.

	0%	0%	0%	11,1%	88,9%		n=9
strongly disagree						strongly agree	av.=4,9
	1	2	3	4	5		dev.=0,3

2.2) How much have you learnt in this course?

	0%	0%	11,1%	44,4%	44,4%		n=9
very little						very much	av.=4,3
	1	2	3	4	5		dev.=0,7

2.3) What was your level of interest in the course subject before the course began?

	0%	0%	44,4%	33,3%	22,2%		n=9
very low						very high	av.=3,8
	1	2	3	4	5		dev.=0,8
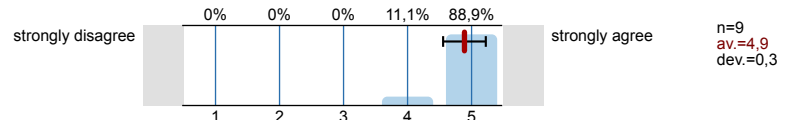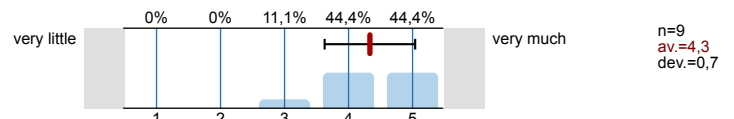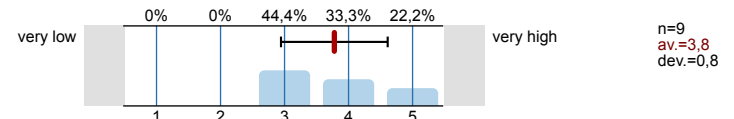
2.4) What were your reasons for attending the course? S*everal answers possible*

n=9

important for exam	22.2%
compulsory course	33.3%
out of interest	77.8%
to obtain an overview of the subject	55.6%
because of the lecturer	55.6%
other reasons	22.2%
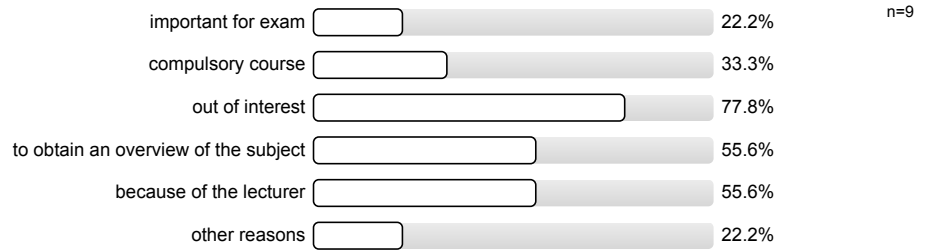
2.5) How much time do you spend on average per week (outside class) working on the substance matter? *(please state in hours, rounding off)*

n=8
av.=3,3
dev.=2,4

0	0%
1	12.5%
2	50%
3	12.5%
4	0%
5	0%
6	0%
7	0%
more than 7	25%
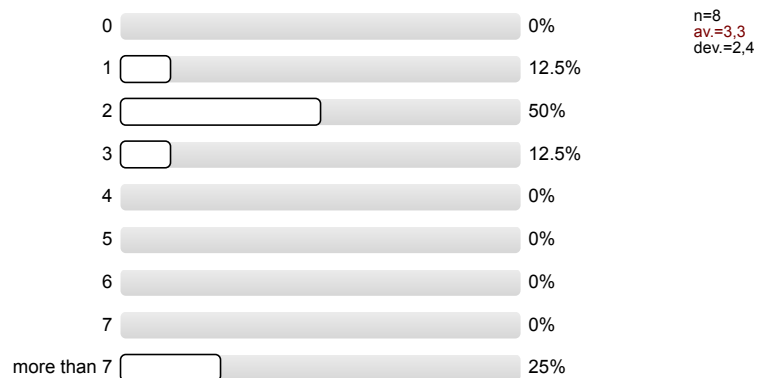
2.6) How many sessions of the course did you miss?

n=9
av.=0,1
dev.=0,3

0	88.9%
1	11.1%
2	0%
3	0%
4	0%
more than 4	0%
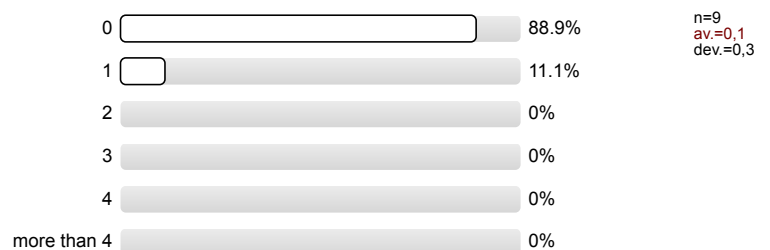
2.7) Which semester are you currently enrolled for (in your major subject)?

1		0%
2		33.3%
3		33.3%
4		22.2%
5		0%
6		11.1%
7		0%
8		0%
more than 8		0%
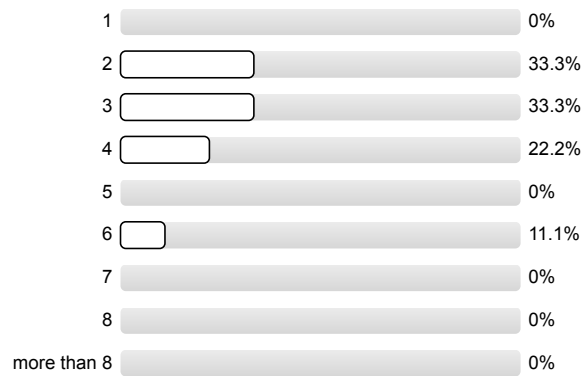
n=9
av.=3,2
dev.=1,3

2.8) Major subject; for teaching profession insert first subject *(please insert code from enclosed list)*:

■ 02/008 (7 Counts)

■ 02/010

■ 02/08

2.9) <u>**Only for teaching profession**</u>: second subject *(please insert code from enclosed list)*:

The evaluation will not be displayed due to low response rate.

2.10) Degree of your current course of studies (major subject)?

bachelor		0%
master		100%
diploma		0%
magister		0%
state examination for <u>teaching profession</u>		0%
state examination (law, med., pharm.)		0%
ecclesiastical examination		0%
doctorate		0%
other degree		0%

n=9

2.11) Sex:

male		37.5%
female		62.5%
not specified		0%
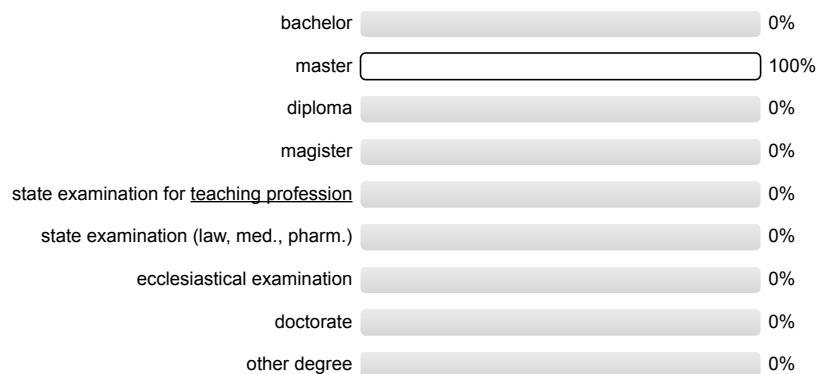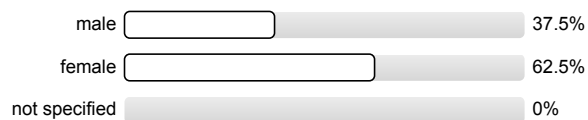
n=8

2.12) What did you **particularly like** about this course? *(Reference from the data protection officer: Please only complete in block letters!)*

■ - Interesting topics
  - Good structure and time schedule
  - Friendly instructors

■ I liked that two people presented opposing sides and the following discussion. It showed different sides of the topics that you would usually not consider because they go against your believes but are relevant and valid nonetheless.

■ It was very interactive, fun, educative and can helped a lot in understanding a lot of things we take for granted.

■ Open discussion topic with a debate structure

■ The concept was really good. I would wish to have more polarized clear positions (specially in first part of the session). The use of Monti is great to see what others think (statistics is always great)

The Lecturer and Doc. Students did create the session very interesting, they also participated in the discussion, giving more insight.

■ The structure of the course 0

- -

2.13) What did you **particularly not like** about this course? *(Reference from the data protection officer: Please only complete in block letters!)*

■ I would suggest having more structured questions as a before and after impressions on the discussed subjects. The results could be very interesting and some conclusions could be drown from the answers.

■ Maybe the long period on each day for the period and the soon we need to submit the final report.

■ Not much information/guideline as to how to write the seminar paper.

■ The block seminar was tough. They two days were very long in total.

■ Would have been better in a class room, I guess

Profile

1. Please assess the extent to which you agree to the following statements concerning the course.

#	Statement	Scale	n	av.	md	dev.
1.1)	The seminar is clearly structured.	strongly disagree — strongly agree	n=9 n=9	av.=4,4 av.=4,6	md=5,0 md=5,0	dev.=0,9 dev.=0,7
1.2)	The lecturer seems to care about the students' learning success.	strongly disagree — strongly agree	n=7 n=9	av.=4,3 av.=4,7	md=5,0 md=5,0	dev.=1,0 dev.=0,5
1.3)	The lecturer makes the seminar interesting.	strongly disagree — strongly agree	n=8 n=9	av.=4,4 av.=4,7	md=5,0 md=5,0	dev.=1,4 dev.=0,5
1.4)	The lecturer behaves in a friendly and respectful manner towards the students.	strongly disagree — strongly agree	n=9 n=9	av.=4,8 av.=4,9	md=5,0 md=5,0	dev.=0,4 dev.=0,3
1.5)	The lecturer goes into the students' questions and suggestions in sufficient detail.	strongly disagree — strongly agree	n=9 n=9	av.=4,6 av.=4,7	md=5,0 md=5,0	dev.=0,5 dev.=0,5
1.6)	The lecturer clarifies the usability and usefulness of the subject covered.	strongly disagree — strongly agree	n=7 n=9	av.=4,6 av.=4,7	md=5,0 md=5,0	dev.=0,8 dev.=0,7
1.7)	The way in which the seminar is held furthers understanding of the subject.	strongly disagree — strongly agree	n=9 n=9	av.=4,6 av.=4,6	md=5,0 md=5,0	dev.=0,5 dev.=0,5
1.8)	The lecturer makes use of helpful aids (e.g. transparencies, presentations,literature list, script) to support the learning process.	strongly disagree — strongly agree	n=5 n=9	av.=3,4 av.=4,2	md=3,0 md=4,0	dev.=0,9 dev.=0,8
1.9)	The lecturer encourages my interest in the subject area.	strongly disagree — strongly agree	n=6 n=9	av.=4,7 av.=4,8	md=5,0 md=5,0	dev.=0,5 dev.=0,4
1.10)	The seminar provides a good overview of the subject area.	strongly disagree — strongly agree	n=9 n=9	av.=4,3 av.=4,7	md=4,0 md=5,0	dev.=0,7 dev.=0,5
1.11)	The lecturer gives explanatory or secondary information on the subjects covered.	strongly disagree — strongly agree	n=9 n=9	av.=3,8 av.=4,6	md=4,0 md=5,0	dev.=1,0 dev.=0,5
1.12)	The seminar is a good combination of conveyance of knowledge and discussion.	strongly disagree — strongly agree	n=9 n=9	av.=4,0 av.=4,7	md=5,0 md=5,0	dev.=1,4 dev.=0,5
1.13)	There is a good working climate in the seminar.	strongly disagree — strongly agree	n=7 n=9	av.=4,6 av.=4,9	md=5,0 md=5,0	dev.=0,8 dev.=0,3
1.14)	The contributors are usually well prepared for questions and discussions.	strongly disagree — strongly agree	n=9 n=9	av.=4,4 av.=4,6	md=5,0 md=5,0	dev.=0,7 dev.=0,5
1.15)	The really relevant information is usually emphasised in most presentations.	strongly disagree — strongly agree	n=8 n=9	av.=4,3 av.=4,4	md=4,0 md=4,0	dev.=0,7 dev.=0,5
1.16)	The contributors usually present the information in a comprehensible manner.	strongly disagree — strongly agree	n=9 n=9	av.=4,1 av.=4,1	md=4,0 md=4,0	dev.=0,8 dev.=0,8
1.17)	I am very pleased with the advice given to me on my presentation by my seminarinstructor (e. g. preliminary discussion, debriefing,	strongly disagree — strongly agree	n=8 n=9	av.=3,9 av.=4,4	md=4,0 md=5,0	dev.=1,2 dev.=1,0
1.18)	The level of difficulty of the course is...	much too low — much too high	n=8 n=9	av.=3,3 av.=3,4	md=3,0 md=3,0	dev.=0,7 dev.=0,5
1.19)	The scope of the course is...	much too low — much too high	n=7 n=9	av.=3,7 av.=3,3	md=3,0 md=3,0	dev.=1,0 dev.=0,5
1.20)	The pace of the course is...	much too low — much too high	n=9 n=9	av.=3,2 av.=3,4	md=3,0 md=3,0	dev.=0,4 dev.=0,7
1.21)	Overall, I am very satisfied with my presentation. *(In case you gave a presentation)*	strongly disagree — strongly agree	n=7 n=9	av.=4,9 av.=3,9	md=5,0 md=4,0	dev.=0,4 dev.=0,8
1.22)	Overall, I am very satisfied with the lecturer as the course instructor.	strongly disagree — strongly agree	n=9 n=9	av.=4,6 av.=4,8	md=5,0 md=5,0	dev.=1,0 dev.=0,4

| 1.23) Overall, I am very satisfied with the course. | strongly disagree | | | | | | strongly agree | n=9 | av.=4,8 | md=5,0 | dev.=0,7 |
| | | | | | | | | n=9 | av.=4,7 | md=5,0 | dev.=0,5 |

| 1.24) The size of the classroom is appropriate. | strongly disagree | | | | | | strongly agree | n=9 | av.=4,7 | md=5,0 | dev.=0,7 |
| | | | | | | | | n=8 | av.=4,9 | md=5,0 | dev.=0,4 |

| 1.25) The equipment of the classroom is appropriate. | strongly disagree | | | | | | strongly agree | n=9 | av.=4,7 | md=5,0 | dev.=0,7 |
| | | | | | | | | n=9 | av.=4,9 | md=5,0 | dev.=0,3 |

| 1.26) The acoustics in the classroom is good. | strongly disagree | | | | | | strongly agree | n=9 | av.=4,7 | md=5,0 | dev.=0,7 |
| | | | | | | | | n=9 | av.=4,8 | md=5,0 | dev.=0,4 |

2.

| 2.1) The schedule of the course (block vs. during the semester, dates, duration) is good. | strongly disagree | | | | | | strongly agree | n=9 | av.=4,9 | md=5,0 | dev.=0,3 |
| | | | | | | | | n=8 | av.=4,3 | md=5,0 | dev.=1,2 |

| 2.2) How much have you learnt in this course? | very little | | | | | | very much | n=9 | av.=4,3 | md=4,0 | dev.=0,7 |
| | | | | | | | | n=9 | av.=4,7 | md=5,0 | dev.=0,7 |

| 2.3) What was your level of interest in the course subject before the course began? | very low | | | | | | very high | n=9 | av.=3,8 | md=4,0 | dev.=0,8 |
| | | | | | | | | n=8 | av.=4,1 | md=4,5 | dev.=1,0 |