

Philipps-Universität, Servicestelle Lehrevaluation, Biegenstraße 10, 35032 Marburg

Prof. Dr. Björn Vollan
Philipps-Universität Marburg
Wirtschaftswissenschaften
Am Plan 1-2
35032 Marburg

Marburg, den 25.07.2017

Die Präsidentin

Ö: ^!} æAÖÖG
Ü^ ^! æS @^ çæ } æä }

Sabine Rein

Referentin Servicestelle Lehrevaluation

Tel.: 06421 / 28 26291

E-Mail: • æä ^É^ä @verwaltung.uni-
marburg.de

Web: www.uni-marburg.de/s|P^ @^ çæ } æä }

Evaluationsbericht zur Lehrveranstaltungsevaluation im SoSe 17

Sehr geehrter Herr Prof. Dr. Vollan,

der vorliegende Bericht enthält die Ergebnisse der Evaluation der Lehrveranstaltung "SE: Master Seminar ?Endogenous preferences: How culture, history and life events influence decision making?", die im SoSe 17 an der Universität Marburg durchgeführt wurde. Erfasst wurden 14 ausgefüllte Fragebögen vom Typ FESEM_EN.

Der Bericht gliedert sich in drei Teile: (1) Auswertung der geschlossenen Fragen, (2) Auswertung der offenen Fragen und (3) Profillinienvergleich.

(1) Auswertung der geschlossenen Fragen

Im zweiten Teil der Berichts werden Verteilung, Anzahl der Antworten (n), Mittelwert (mw), Standardabweichung (s) und, sofern vorhanden, die Enthaltungen (E) für alle Scalenfragen aufgelistet, deren bester erreichbarer Wert in den meisten Fällen die 5 ist.

Ausnahmen bilden die Fragen aus dem Bereich "Schwierigkeit, Stoffumfang und Tempo", bei denen der mittlere Wert 3 der Antwortoption "genau richtig" zugeordnet ist. Die Ergebnisse von single- und multiple-choice-Fragen werden als Balkendiagramm dargestellt.

(2) Auswertung der offenen Fragen

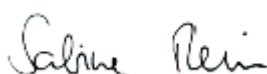
In diesem Abschnitt finden Sie, sofern vorhanden, die abgetippten Freitextantworten.

(3) Profillinienvergleich

Sofern geeignete Vergleichswerte vorliegen, erhalten Sie einen Profillinienvergleich. Dazu werden Ihre erzielten Ergebnisse mit entsprechenden Werten aus dem vorherigen Evaluationssemester (gleicher Veranstaltungstyp und gleicher Fachbereich) verglichen. Wurden im vorherigen Evaluationssemester weniger als drei Lehrveranstaltungen des gleichen Typs am Fachbereich evaluiert, so werden fachbereichsübergreifende Vergleichswerte des vorangegangenen Semesters verwendet.

Bei Fragen oder Anregungen stehe ich Ihnen gerne zur Verfügung.

Mit freundlichen Grüßen



Sabine Rein, Referentin Servicestelle Lehrevaluation

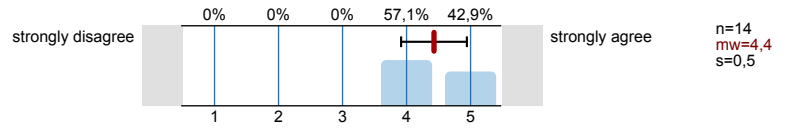
Prof. Dr. Björn Vollan

Master Seminar ?Endogenous preferences: How culture, history and life events influence decision making?
 LV-Nr. 02 143 02605, erfasste Fragebögen = 14

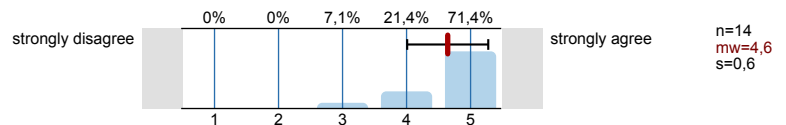


Please assess the extent to which you agree to the following statements concerning the course.

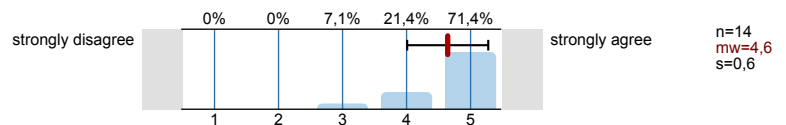
The seminar is clearly structured.



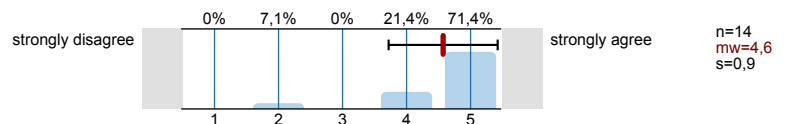
The lecturer seems to care about the students' learning success.



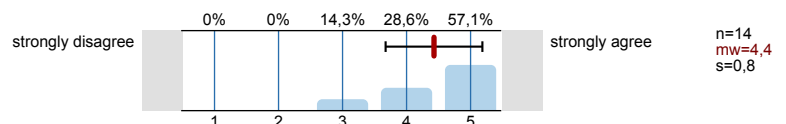
The lecturer makes the seminar interesting.



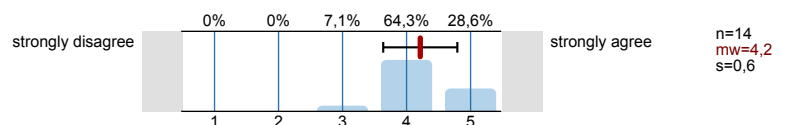
The lecturer behaves in a friendly and respectful manner towards the students.



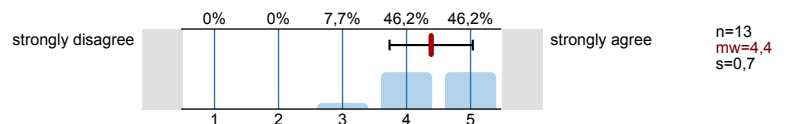
The lecturer goes into the students' questions and suggestions in sufficient detail.



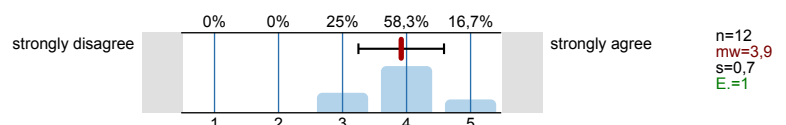
The lecturer clarifies the usability and usefulness of the subject covered.



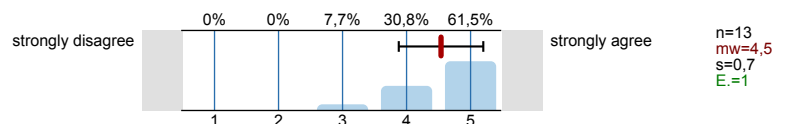
The way in which the seminar is held furthers understanding of the subject.



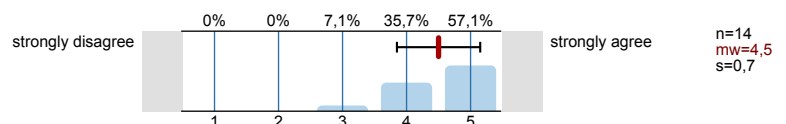
The lecturer makes use of helpful aids (e.g. transparencies, presentations, literature list, script) to support the learning process.



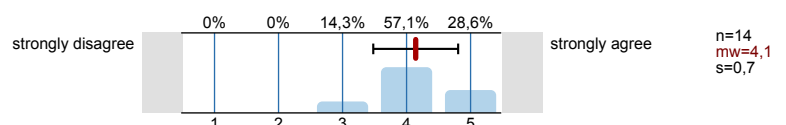
The lecturer encourages my interest in the subject area.



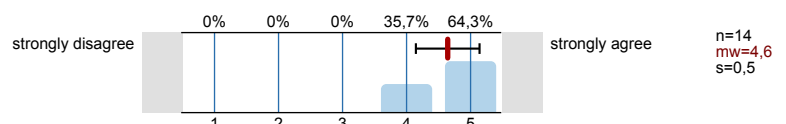
The seminar provides a good overview of the subject area.



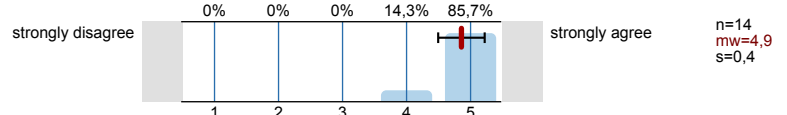
The lecturer gives explanatory or secondary information on the subjects covered.



The seminar is a good combination of conveyance of knowledge and discussion.

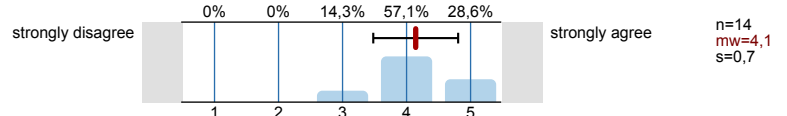


There is a good working climate in the seminar.

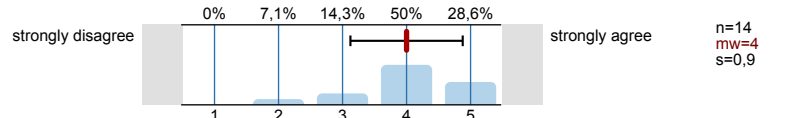


Fill in the following four questions only if presentations are held:

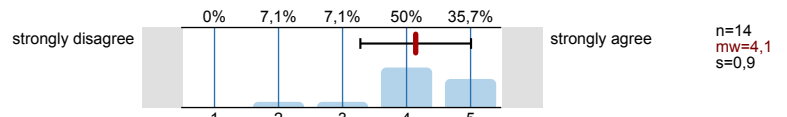
The contributors are usually well prepared for questions and discussions.



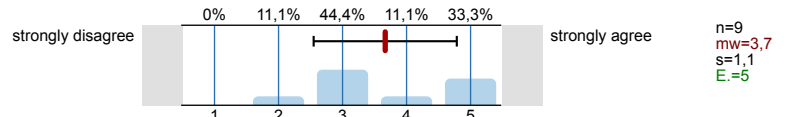
The really relevant information is usually emphasised in most presentations.



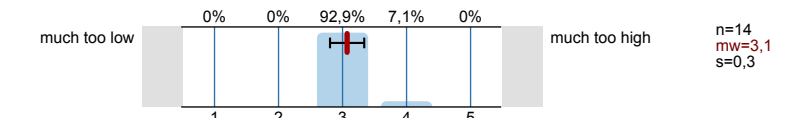
The contributors usually present the information in a comprehensible manner.



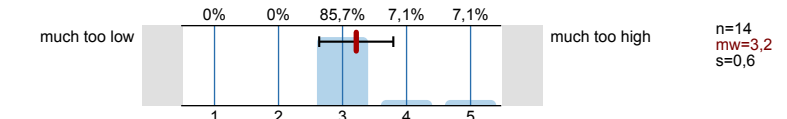
I am very pleased with the advice given to me on my presentation by my seminarinstructor (e.g. preliminary discussion, debriefing, feedback).



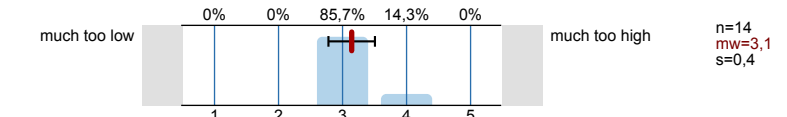
The level of difficulty of the course is...



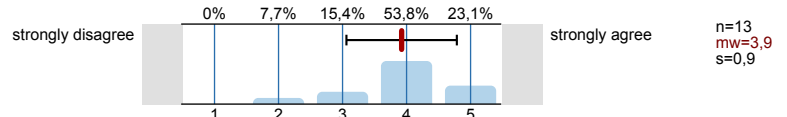
The scope of the course is...



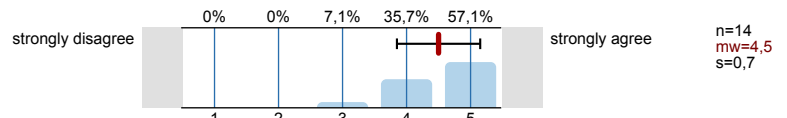
The pace of the course is...



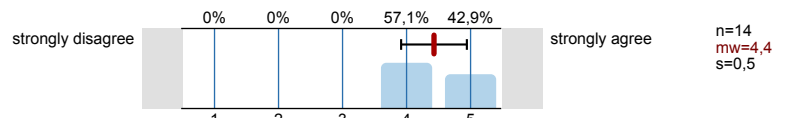
In case you gave a presentation: Overall, I am very satisfied with my presentation.



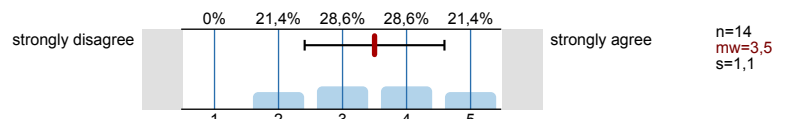
Overall, I am very satisfied with the lecturer as the course instructor.



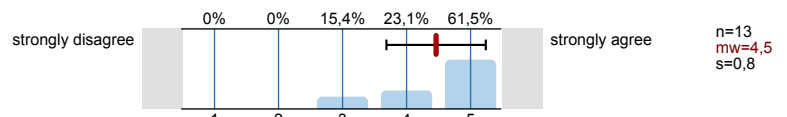
Overall, I am very satisfied with the course.



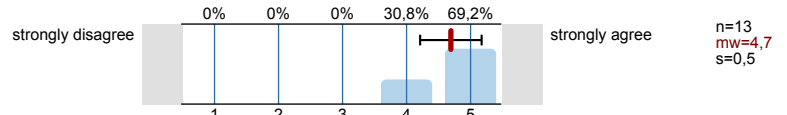
The size of the classroom is appropriate.



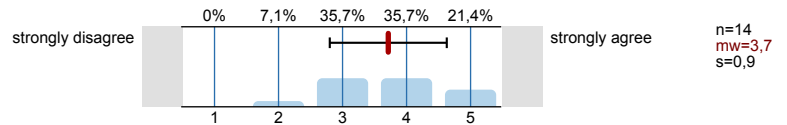
The equipment of the classroom is appropriate.



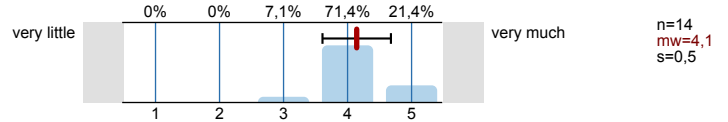
The acoustics in the classroom is good.



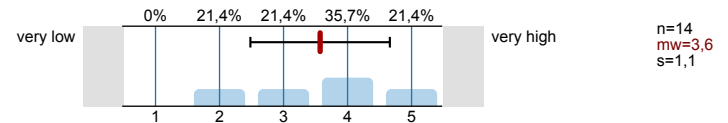
The schedule of the course (block vs. during the semester, dates, duration) is good.



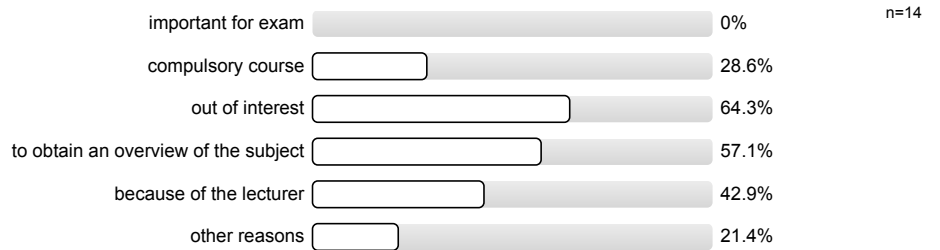
How much have you learnt in this course?



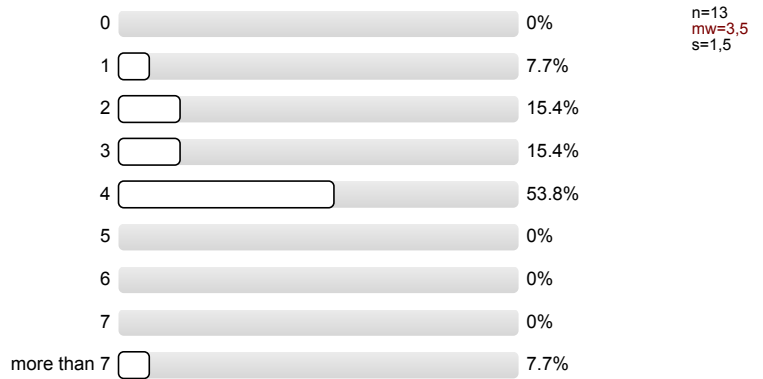
What was your level of interest in the course subject before the course began?



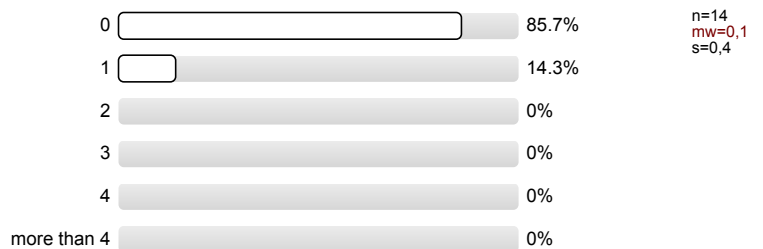
What were your reasons for attending the course? *Several answers possible*



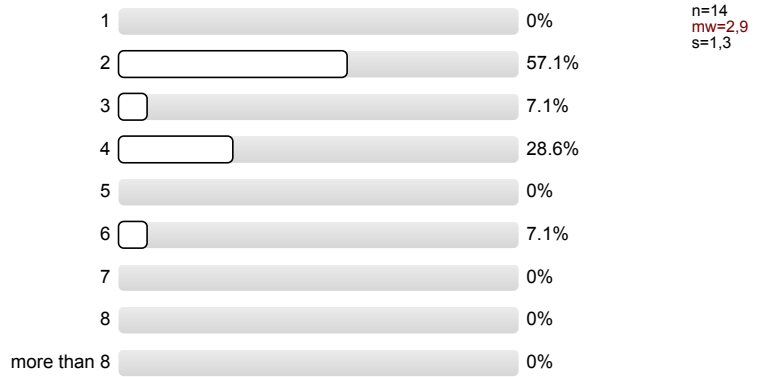
How much time do you spend on average per week (outside class) working on the substance matter? (*please state in hours, rounding off*)



How many sessions of the course did you miss?



Which semester are you currently enrolled for (in your major subject)?



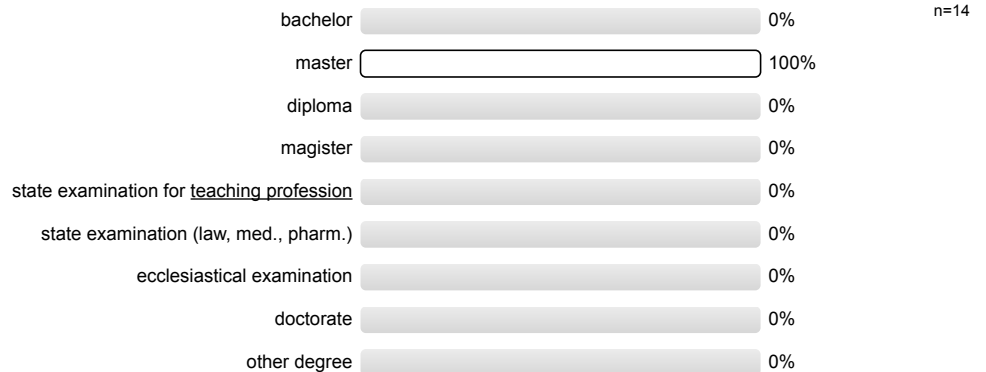
Major subject; for teaching profession insert first subject (*please insert code from enclosed list*):

- 02/008 (12 Nennungen)
- 02/009
- 03/016

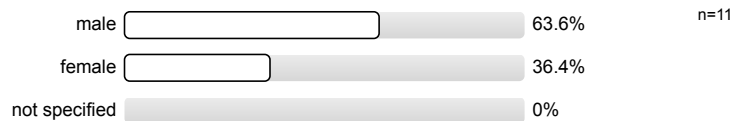
Only for teaching profession: second subject (*please insert code from enclosed list*):

- / (13 Nennungen)

Degree of your current course of studies (major subject)?



Sex:



What did you particularly like about this course? (*Reference from the data protection officer: Please only complete in block letters!*)

- - lively discussions
 - very respectful way of approaching students and still close!
 - interesting topic
 - very knowledgeable lecturers, great! Very much in the topic
- the interest of the students and the discussions
- very lively discussions

What did you particularly not like about this course? (*Reference from the data protection officer: Please only complete in block letters!*)

- - first day too long

- prefer: write paper - hand in 1st draft - presentation - work over paper- hand in first paper
- feedback directly after would be nice

- hearing more than four presentations a day is too much
- time management

Profillinie

Teilbereich: 02-Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Björn Vollan
 Titel der Lehrveranstaltung: Master Seminar ?Endogenous preferences: How culture, history and life events influence decision making?
 (Name der Umfrage)

Vergleichslinie: 02 SE (FESEM_EN, WiSe16/17, 9 Umfragen, n= 121)

Verwendete Werte in der Profillinie: Mittelwert

Please assess the extent to which you agree to the following statements concerning the course.

