



**Universität
Marburg**

Module Handbook

Unofficial English translation

Faculty 02 Economics and Business

**M.Sc. Economics, Institutions, and Behavior
Starting in the 2025/26 winter semester**

Contents

1. FOUNDATIONS	4
INTRODUCTION TO INSTITUTIONAL ECONOMICS.....	4
DECISION-MAKING IN STRATEGIC AND NON-STRATEGIC SETTINGS	5
INTRODUCTION TO BEHAVIORAL ECONOMICS	6
APPLIED ECONOMETRICS	7
IMPORT MODULE QUANTITATIVE ACCOUNTING AND FINANCE	8
2. INSTITUTIONS AND BEHAVIOR: THEORY	9
INSTITUTIONS AND BEHAVIOR: THEORY	9
LAW AND ECONOMICS.....	10
PUBLIC ECONOMICS.....	11
TOPICS IN INSTITUTIONS AND BEHAVIOR: THEORY ABROAD	12
SEMINAR IN INSTITUTIONS AND BEHAVIOR: THEORY	13
3. INSTITUTIONS AND BEHAVIOR: EMPIRICS	14
EMPIRICAL MACROECONOMICS	14
EXPERIMENTAL ECONOMICS	15
INSTITUTIONS AND BEHAVIOR: EMPIRICS.....	16
TOPICS IN INSTITUTIONS AND BEHAVIOR: EMPIRICS ABROAD.....	17
SEMINAR IN INSTITUTIONS AND BEHAVIOR: EMPIRICS	18
IMPORT MODULE EMPIRICAL DEVELOPMENT ECONOMICS WITH REFERENCE TO THE MENA REGION.....	19
4. SPECIALIZATION: POLITICAL ECONOMY	20
ECONOMIC ASPECTS OF POLITICAL INSTITUTIONS.....	20
POLITICAL ECONOMY	21
TOPICS IN POLITICAL ECONOMY ABROAD	22
IMPORT MODULE POLITICAL ECONOMY OF CORRUPTION AND SHADOW ECONOMY	23
IMPORT MODULE POLITICAL ECONOMY OF ISLAM	24
IMPORT MODULES FROM POLITICAL SCIENCE	25
INEQUALITY AND DIVERSITY	25
DIGITAL SOCIETIES.....	26
RESEARCHING INEQUALITY AND DIVERSITY	27
RESEARCHING DIGITAL SOCIETIES	28
RESEARCHING INTERNATIONAL POLITICS & CONFLICT.....	29
5. SPECIALIZATION: SUSTAINABILITY	30
BEHAVIORAL ECONOMICS AND SUSTAINABILITY.....	30
TOPICS IN SUSTAINABILITY ABROAD.....	31
IMPORT MODULES FROM THE M.SC. PROGRAM IN SUSTAINABLE DEVELOPMENT	32
INTRODUCTION TO GEOGRAPHY	32
GLOBALIZATION AND SUSTAINABLE TRANSFORMATION	33
GLOBAL CHANGE / PLANETARY BOUNDARIES	33
CHALLENGES TO SUSTAINABLE DEVELOPMENT	35
PATHWAYS TO SUSTAINABLE TRANSFORMATION	36
GEOGRAPHIES OF SUSTAINABLE TRANSFORMATION	37
INNOVATION AND KNOWLEDGE FOR SUSTAINABLE DEVELOPMENT.....	38
ECONOMIC GROWTH AND SUSTAINABILITY	38
SPACE AND POLICY	40
CLIMATE CHANGE	41
LIFE ON LAND	42
SOIL AND WATER RESOURCES	43

ADVANCED STATISTICAL METHODS	44
ADVANCED EMPIRICAL SOCIAL RESEARCH METHODS.....	45
ENVIRONMENTAL MODELING	46
REMOTE SENSING	47
6. SPECIALIZATION: MONEY, ACCOUNTING, AND FINANCE	48
EUROPEAN MONETARY ECONOMICS	48
INTERNATIONAL MACROECONOMICS AND FINANCE	49
CORPORATE FINANCE AND INSTITUTIONS	50
TOPICS IN MONEY, ACCOUNTING, AND FINANCE ABROAD	51
IMPORT MODULES FROM THE M.SC. "BUSINESS ADMINISTRATION" PROGRAM	52
ADVANCED MANAGEMENT ACCOUNTING I: VALUE-BASED MANAGEMENT	52
ADVANCED MANAGEMENT ACCOUNTING II: MANAGERIAL DECISION MAKING, GOVERNANCE, AND CONTROL	53
ADVANCED MANAGEMENT ACCOUNTING III: SELECTED ISSUES	54
ASSET PRICING THEORY/CAPITAL MARKET THEORY.....	55
SELECTED ASPECTS OF ACCOUNTING AND FINANCE ADVANCED SELECTED PROBLEMS OF ACCOUNTING AND FINANCE	56
BEHAVIORAL FINANCE	57
SEMINAR ADVANCED MANAGEMENT ACCOUNTING	57
SEMINAR CASE STUDIES IN ENTREPRENEURIAL FINANCE	59
SEMINAR CURRENT TOPICS IN BEHAVIORAL FINANCE	60
SEMINAR FINANCING AND BANKING FOR ADVANCED STUDENTS.....	61
SEMINAR HOUSEHOLD FINANCE	62
7. ELECTIVES	63
INTERNSHIP	63
KEY QUALIFICATIONS	64
PERSPECTIVES ON PEACE, JUSTICE & INCLUSIVE SOCIETIES	65
SEMINAR INSTITUTIONS AND BEHAVIOR: ADVANCED LEVEL.....	66
MANDATORY ELECTIVE ABROAD I	67
MANDATORY ELECTIVE ABROAD II	68
MANDATORY ELECTIVE ABROAD III	69
8. MASTER'S THESIS	70
MASTER'S THESIS.....	70

1 Credit Points (ECTS) or ECTS point corresponds to an average workload of 25 to a maximum of 30 hours.

1. Foundations

Introduction to Institutional Economics Module abbreviation, if applicable	Introduction to Institutional Economics
Module Coordinator	Prof. Dr. Elisabeth Schulte
Credit Points (ECTS)	6
Level	Basic
Level of commitment	Compulsory
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 1st / 2nd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) explain the role of institutions as solutions to social cooperation and coordination problems, (2) apply various institutional economic approaches to specific problems and evaluate alternative institutional solutions using formal methods, (3) reflect on and prepare selected institutional economics contributions in small groups.
Contents (Topic and content)	This module includes a discussion of various forms of institutions (markets, laws, social norms, political institutions, etc.). It provides an understanding of the development of different institutions and their effect on individual behavior. An overview of the most important theoretical approaches in institutional economics is provided. Working in small groups, students prepare selected contributions on institutional economics for a presentation to an expert audience.
Course types (Format according to KapVO, SWS)	Colloquium (2 SWS)
Teaching and learning format	Guided self-study (ILIAS learning modules), small group work, and colloquium
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: 6-8 assignment sheets or portfolio or test Module exam: Presentation or term paper or portfolio
Grading	Ungraded
Workload	Contact hours: 28 hours Self-study: 84 hours Exam preparation: 68 hours

Decision-Making in Strategic and Non-Strategic Settings Module abbreviation, if applicable	Decision-Making in Strategic and Non-Strategic Settings
Module Coordinator	Dr. Claudia Schwirplies
Credit Points (ECTS)	6
Level	Basic
Level of commitment	Compulsory
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 1st semester
Usability of the module	M.Sc. Economics and Institutions, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) formulate theoretical models and apply them to real-world problems, (2) apply relevant microeconomic research methods such as optimization, general equilibrium analysis, and game theory, (3) critically evaluate scientific literature and provide well-founded commentary on it.
Contents (Topic and content)	The module includes an introduction to and in-depth study of models of individual decision-making. Based on these fundamental concepts, models of strategic interaction and aggregation used in general equilibrium theory and game theory are introduced.
Types of courses (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	Course in conjunction with a tutorial in blended learning format.
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Exam, term paper, or presentation
Grading	Grades are awarded in accordance with § 28 AB.
Workload	Contact hours: 56 hours (may take place partly in the form of blended learning) Study time: 56 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Introduction to Behavioral Economics
Module coordinator	Prof. Dr. Tim Friehe
Credit Points (ECTS)	6
Level	Basic
Level of commitment	Compulsory
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 1st / 2nd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) use behavioral science insights to interpret data and predict decisions, and (2) make possible changes to existing models in order to take relevant behavioral influences on decision-making into account.
Contents (Topic and content)	This module introduces students to fundamental topics in behavioral economics. Important theoretical models and empirical findings are presented and discussed. Possible effects on welfare are addressed.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours Study time: 56 hours Time for exam preparation: 68 hours.

Module name English translation Module abbreviation, if applicable	Applied Econometrics
Module coordinator	Prof. Dr. Bernd Hayo
Credit Points (ECTS)	6
Level	Basic
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 1st / 2nd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification objectives (Competencies)	Upon completion of the module, students will understand the most important methods of empirical analysis in economics and their limitations, and will be able to (1) evaluate empirical studies and (2) conduct their own empirical work.
Contents (Topic and content)	This module covers important econometric methods for analyzing economic data. Topics include the methodological foundations of empirical economic research, the bivariate and multivariate OLS models, statistical tests, and model selection. These methods are applied to real empirical data.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours (may partly take place in the form of blended learning); study time: 78 hours; exam preparation time: 68 hours

Import module Quantitative Accounting and Finance

Module English translation Module abbreviation, if applicable	Quantitative Methods in Empirical Finance
Module Coordinator	Prof. Dr. Oscar A. Stolper
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module, Export Module
Qualification goals (Competencies)	After completing the module, students will be able to (1) classify and apply key econometric and statistical methods used in empirical capital market research, (2) perform financial data analyses, and (3) independently produce scientific work in the field of empirical capital market research.
Contents (Topic and content)	Econometric and statistical methods are presented using selected financial issues. At the same time, students apply these methods to empirical data with the help of the STATA software application.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	Lecture, STATA Lab, self-study
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: Essay Module exam: Written exam
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 45 hours Preparation and follow-up work: 75 hours Essay: 30 hours Final exam preparation: 30 hours

2. Institutions and Behavior: Theory

Institutions and Behavior: Theory English translation Module abbreviation, if applicable	Institutions and Behavior: Theory
Module Coordinator	Prof. Dr. Elisabeth Schulte
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 2nd semester / 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) identify various obstacles to cooperation and coordination and relate them to incentive structures, (2) summarize important findings from the relevant literature, e.g., from the fields of organizational economics, contract theory, or game theory, and (3) apply this knowledge to specific problems.
Contents (Topic and content)	This module includes analyses of economic interactions, cooperation and coordination mechanisms in situations with limited information (e.g., in organizations, between contracting parties, or in committees). It addresses in particular the role of decision-making leeway, incentive structures, and mechanisms of information gathering in such situations.
Types of courses (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	Digitally enhanced teaching, guided exercises
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: 6-8 assignment sheets or portfolio or test Module exam: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours Preparation and follow-up: 56 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Law and Economics
Module coordinator	Prof. Dr. Tim Friehe
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None It is recommended that students complete the module Decision-Making in Strategic and Non-Strategic Settings beforehand.
Duration of the module	One semester
Frequency and start date of the module	Frequency: annually in the summer semester Ideal enrollment in academic semester: 2nd semester / 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) describe how legal rules influence incentives, (2) apply basic models of economic analysis of law to analyze specific problems, and (3) evaluate different legal solutions for precisely specified situations.
Contents (Topic and content)	The module covers economic analyses of legal provisions and regulations. Various areas of law are considered (e.g., contract law, tort law).
Types of courses (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours Study time: 56 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation (if applicable)	Public Economics
Module coordinator	Prof. Dr. Tim Friehe
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None It is recommended that students complete the module Decision-Making in Strategic and Non-Strategic Settings beforehand.
Duration of the module	One semester
Frequency and start date of the module	Frequency: annually in the winter semester Ideal enrollment in academic semester: 2nd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) identify market failure in specific circumstances and analyze potential policy instruments, (2) formally describe how taxes work in simple situations, and (3) evaluate welfare criteria and basic coordination procedures.
Contents (Topic and content)	This module includes analyses and discussions of the reasons for government intervention, government revenue, and government spending. It provides a basic analysis of taxation and selected aspects of political economy.
Types of events (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours Study time: 56 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Topics in Institutions and Behavior: Theory Abroad
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) reflect scientifically on issues in the field of institutional and/or behavioral economics that cannot be covered at the University of Marburg, (2) take into account concepts of perception of other cultures when solving problems, and (3) work effectively with people from other cultural backgrounds.
Contents (Topic and content)	This module can only be selected as part of a semester abroad. It offers the opportunity to deal with topics in the field of Institutions and Behavior: Theory (possibly also with a regional focus on the host country) that are not offered at the University of Marburg.
Course types (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Module English translation Module abbreviation, if applicable	Seminar in Institutions and Behavior: Theory
Module Coordinator	Prof. Dr. Tim Friehe
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Compulsory
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 2nd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) accurately classify and explain how theory contributes to a better understanding of specific problems (and their solutions), (2) continuously engage in discourse with others and provide well-founded comments, (3) present their findings in written and oral form, defend their arguments in academic discourse, and (4) write academically.
Contents (Topic and content)	Students will deepen their understanding of a selected topic in institutional economics through intensive use of current theoretical research.
Course types (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Compulsory attendance Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation for the course: 30 hours Reading: 32 hours Preparation of presentation and assignment: 90 hours

3. Institutions and Behavior: Empirics

Module name English translation Module abbreviation, if applicable	Empirical Macroeconomics
Module Coordinator	Prof. Dr. Bernd Hayo
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None We recommend completing the Applied Econometrics module beforehand
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 1st-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will understand the most important econometric methods for analyzing time series data and will be able to (1) relate macroeconomic theories to empirical data, (2) provide well-founded commentary on the empirical work of other researchers, and (3) conduct and interpret their own empirical work.
Contents (Topic and content)	This module builds on the content of the Applied Econometrics module. It introduces advanced econometric methods for analyzing economic data, with a particular focus on the analysis of macroeconomic data and time series in general. Relevant econometric research methods are combined with macroeconomic theory, and we discuss how the latter can be examined using real data. The tutorial strengthens students' skills in independently analyzing macroeconomic data.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours (may take place partly in the form of blended learning) Study time: 78 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Experimental Economics
Module Coordinator	Prof. Dr. Björn Volla
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 2nd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) explain key concepts and theories relating to prosocial and antisocial preferences, (2) understand and apply experimental methods for investigating economic behavior, (3) design their own economic experiments, and (4) interpret the results of experiments, and discuss the role of fairness, altruism, and social norms in economic interactions.
Contents (Topic and content)	The course covers experimental methods and key experiments such as the ultimatum game, the trust game, the public goods game, and games involving shared resource pools. Students learn to design and interpret experiments, analyze prosocial and antisocial behavior, and understand the effects of social norms and punishment on cooperation in groups.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: 6-8 worksheets or presentation (10-30 minutes) or term paper (8-10 pages) Module exam: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours (may take place partly in the form of blended learning) Study time: 45 hours Time for formative tasks: 34 hours Time for exam preparation: 45 hours

Module name English translation Module abbreviation, if applicable	Institutions and Behavior: Empirics
Module coordinator	Dr. Claudia Schwirplies
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None We recommend completing the Applied Econometrics module beforehand
Duration of the module	One semester
Frequency and start date of the module	Frequency: annually in the summer semester Ideal enrollment in semester: 1st semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) apply the most important econometric methods to evaluate empirical work or produce their own work. (2) In addition, they will be able to apply in-depth knowledge of analysis to a selected topic.
Contents (Topic and content)	This module builds on the content of the Applied Econometrics course. It enables students to apply and expand their knowledge by studying existing empirical work or by conducting their own empirical project. The seminar strengthens students' skills in analyzing economic data.
Types of courses (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation for the course: 30 hours Reading: 32 hours Preparation of presentation and assignment: 90 hours

Module name English translation Module code, if applicable	Topics in Institutions and Behavior: Empirics Abroad
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) reflect scientifically on issues in the field of institutional and/or behavioral economics that cannot be covered at the University of Marburg, (2) take into account concepts of the perception of other cultures when solving problems.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to deal with topics in the field of institutions and behavior that are not offered at the University of Marburg (possibly also with a regional focus on the host country).
Types of courses (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Module English translation Module abbreviation, if applicable	Seminar in Institutions and Behavior: Empirics
Module Coordinator	Prof. Dr. Bernd Hayo et al.
Credit Points (ECTS)	6 CP
Level	Advanced
Level of commitment	Compulsory
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 2nd–4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) understand important empirical methods in the context of practical application, (2) relate economic theories to empirical data, (3) engage in continuous discursive exchange and provide well-founded commentary on the empirical work of other researchers, and (4) conduct and interpret their own empirical work.
Contents (Topic and content)	Students will deepen their understanding of a selected topic in institutional and behavioral economics through intensive use of current empirical research.
Course types (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Compulsory attendance Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation for the course: 30 hours Reading: 32 hours Preparation of presentation and assignment: 90 hours

Import module Empirical Development Economics with Reference to the MENA Region

Module name	Empirical Development Economics with Reference to the MENA Region
ECTS points	6
Degree of obligation	Compulsory (Mandatory Elective in this degree program)
Level	Basic
Contents/Learning outcomes	After completing this module, students are able to analyze knowledge-oriented issues related to empirical development economics, and thus able (1) discuss the determinants of economic development in the countries of the Middle East and North Africa, (2) to explain the role of institutions and their impact on economic instruments of development, (3) to explain the measurement of theoretical concepts of empirical research in development economics, and (4) to explain the impact on economic development through abundance of natural resources, demographic change, quality of governance, remittances, and military spending in the Middle East and North Africa. In addition, after completing the module, students are able to apply newly acquired skills and thus (1) formulate hypotheses based on theory for empirical research, (2) to collect socio-economic data for empirical research and process large data sets, (3) apply analytical methods, such as regression analysis with cross-sectional, time-series, and panel data, and (4) interpret the results of the estimates and discuss them in the context of the state of research.
Teaching and learning methods	Lecture and tutorial
Workload	180 hours
Course language	English
Prerequisites for participation	None
Module used for	M.Sc. Economics of the Middle East
Method of assessment	Variant A: Written exam Variant B: Written exam Study assignment: Essay or (2-5) worksheets
Grades/marks	Grades are awarded according to § 28 General Provisions
Duration of module	1 semester
Frequency	Every winter semester
Start of module	---
Person/department responsible	Prof. Dr. Mohammad Reza Farzanegan
Bibliographical reference	---

4. Specialization: Political Economy

Module name English translation Module abbreviation, if applicable	Economic Aspects of Political Institutions
Module coordinator	Prof. Dr. Elisabeth Schulte
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 3rd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) explain the channels through which political institutions influence economic allocations, (2) explain important concepts of political economy and summarize important findings, and (3) apply this knowledge to specific problems
Contents (Topic and content)	The module includes economic analyses of political institutions (e.g., electoral rules or forms of interest representation). It addresses the effects that political institutions have on economic allocations and the transformation of political institutions.
Types of courses (Format according to KapVO, SWS)	Lecture (2 SWS)
Teaching and learning format	Presentations and discussions based on selected specialist publications
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Exam or portfolio or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation and follow-up: 84 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Political Economy
Module coordinator	Prof. Dr. Andreas Landmann
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None Recommended: Applied Econometrics & Decision-Making in Strategic and Non-Strategic Settings
Duration of the module	One semester
Frequency of module offering; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Economics, Institutions, & Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) better explain or predict the behavior of actors in the field of politics or regulation through economic analysis. (2) In addition, they will be able to apply in-depth knowledge of analysis to a selected topic.
Contents (Topic and content)	This module examines selected research topics in institutional and behavioral economics through the lens of political economy.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours Study time: 56 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Topics in Political Economy Abroad
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) To reflect scientifically on issues in the field of political economy that cannot be covered at the University of Marburg, (2) To take into account concepts of perception of other cultures when solving problems.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to deal with topics in the field of political economy that are not offered at the University of Marburg (possibly also with a regional focus on the host country).
Types of courses (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Import module Political Economy of Corruption and Shadow Economy

Module name	Political Economy of Corruption and Shadow Economy
ECTS points	6
Degree of obligation	Compulsory (Mandatory Elective in this degree program)
Level	Advanced
Contents	After completing this module, students are able to analyze knowledge-oriented facts and thus able (1) to understand the relevance of corruption and the shadow economy to economic development, (2) to understand the measurement of corruption and the shadow economy and their limitations, (3) to explain the main determinants of corruption and the shadow economy, and (4) to explain the main effects of corruption and the shadow economy on economic, social, psychological, and political indicators. In addition, after completing this module, students are able to apply new practical skills, and thus are able (1) to empirically examine the theoretical determinants and effects of corruption and the shadow economy, (2) to collect relevant data on corruption and the shadow economy and use this for empirical research, and (3) to apply analytical methods in the context of corruption and the shadow economy and to write scientific essays in relation to corruption and the shadow economy.
Teaching and learning methods	Lecture and tutorial
Workload	180 hours
Course language	English
Prerequisites for participation	None
Module used for	M.Sc. Economics of the Middle East
Method of assessment	Option A: Written exam Variant B: Written exam Study assignment: Presentation, essay, or (2-5) worksheets
Grades/marks	Grades are awarded according to § 28 General Provisions
Duration of module	1 semester
Frequency	Every summer semester
Start of module	---
Person/department responsible	Prof. Dr. Mohammad Reza Farzanegan
Bibliographical reference	---

Import module Political Economy of Islam

Module name	Political Economy of Islam
ECTS points	6
Degree of obligation	Compulsory
Level	Advanced
Contents	After completing the module, students are able to analyze knowledge-oriented facts related to the political economy of Islam, and thus able (1) to understand the basic principles of Islam, (2) to understand the interactions between Islam and political institutions and economic development, (3) to explain the role of religiosity in the context of economic development and related institutions, and (4) analyze the overall picture of the relationship between Islam and the financial sector. In addition, after completing the module, students are able to apply new practical skills, and thus able (1) to capture Islam with data and to use this for empirical research, (2) to understand empirical research on the socio-economic and political effects of Islam and religiosity, and (3) to collect and process data for empirical research with a focus on Islam and economic development.
Teaching and learning methods	Lecture
Workload	180 hours
Course language	English
Prerequisites for participation	None
Module used for	M.Sc. Economics of the Middle East
Method of assessment	Option A: Written exam Variant B: Written exam Study assignment: Presentation, essay, or (2-5) worksheets
Grades/marks	Grades are awarded according to § 28 General Provisions
Duration of module	1 semester
Frequency	Every summer semester
Start of module	---
Person/department responsible	Prof. Dr. Mohammad Reza Farzanegan
Bibliographical reference	---

Import modules from political science

Module name English translation Module abbreviation, if applicable	Inequality and Diversity Inequality and Diversity
Module Coordinator	Miquel Pellicer
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: at least one seminar per semester Ideal enrollment: 1st semester or 2nd semester
Usability of the module	M.A. Applied Methods of Social Research
Qualification goals (Competencies)	After completing this module, students will be able to identify the causes and consequences of political and social inequality; analyze the main controversies surrounding the handling of diversity; formulate their own research questions in this field and situate them theoretically and methodologically.
Contents (Topic and content)	The module "Inequality and Diversity" provides students with knowledge about the causes and effects of social, political, and economic inequalities as well as the significance of diversity in various social contexts. Students learn methodological skills for analyzing and evaluating phenomena of inequality and diversity using qualitative and quantitative research approaches. Furthermore, the module imparts knowledge about political science and sociological theories of inequality and about evaluating strategies for promoting equal opportunities and inclusion.
Types of courses (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	Skills are acquired through a didactic approach based on dialogical and problem-oriented learning, which requires regular and active participation in the courses as well as intensive self-study.
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: Presentation (individual or group presentation) Module exam: a) Term paper (approx. 27,000 characters / 15 pages) or b) Learning portfolio (approx. 27,000 characters / 15 pages) or c) Individual oral exam (15 min.)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Preparation, follow-up, and attendance at lectures: 60 hours Preparation and completion of coursework: 60 hours Preparation and completion of the module examination: 60 hours

Module name English translation Module abbreviation, if applicable	Digital Societies Digital Societies
Module Coordinator	Isabelle Borucki
Credit Points (ECTS)	6 CP
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: at least one seminar per semester Ideal enrollment: 1st semester or 2nd semester
Usability of the module	M.A. Applied Methods of Social Research
Qualification objectives (Competencies)	After completing the module, students will be able to reproduce and discuss various approaches and theories on the effects of digitalization on politics and society, classify specific phenomena of digitalization, analyze and present them methodically, develop their own research idea in the field of digital societies, and classify it methodically and theoretically.
Contents (Topic and content)	The "Digital Societies" module provides knowledge about theoretical and empirical approaches to analyzing digitalization and its impact on politics and society. Topics such as the digitalization of work, digital inequalities, algorithmic governance, social media and its role in political discourse, and the influence of digital technologies on democracy are covered. Students learn about various methodological approaches, such as <i>computational social sciences</i> and network analysis, and apply them to their own questions.
Course types (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	Skills are acquired through a didactic approach based on dialogical and problem-oriented learning, which requires regular and active participation in the courses as well as intensive self-study.
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: Presentation (individual or group presentation) Module exam: a) Term paper (approx. 27,000 characters / 15 pages) or b) Learning portfolio (approx. 27,000 characters / 15 pages) or c) Individual oral exam (15 min.)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Preparation, follow-up, and attendance at lectures: 60 hours Preparation and completion of coursework: 60 hours Preparation and completion of the module examination: 60 hours

Module name English translation Module code, if applicable	Researching Inequality and Diversity Researching Inequality and Diversity
Module Coordinator	Miquel Pellicer
Credit Points (ECTS)	12
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One to two semesters
Frequency of the module; frequency and start date	Frequency: at least one seminar per semester Ideal enrollment: 1st semester–3rd semester
Usability of the module	M.A. International Political and Social Science Research Export module for other degree programs by arrangement
Qualification goals (Competencies)	After completing this module, students will be able to identify and examine the causes and consequences of political and social inequality; identify and critically question the main controversies and key actors involved in dealing with diversity; formulate their own research questions and carry out small projects on topics related to inequality and diversity.
Contents (Topic and content)	The module "Researching Inequality and Diversity" provides students with in-depth knowledge of the causes and effects of social, political, and economic inequalities, as well as the significance of diversity in various social contexts. Students learn methodological skills for analyzing and evaluating phenomena of inequality and diversity using qualitative and quantitative research approaches. Furthermore, the module imparts knowledge of political science and sociological theories of inequality and the evaluation of strategies for promoting equal opportunities and inclusion.
Types of courses (Format according to KapVO, SWS)	Seminar (2 SWS) & Seminar (2 SWS)
Teaching and learning format	Skills are acquired through a didactic approach based on dialogic and problem-oriented learning, which requires regular and active participation in classes as well as intensive self-study.
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: a) Presentation (individual or group presentation) and b) presentation (individual or group presentation) Module exam: a) Term paper (36,000-39,600 characters / 20-22 pages) or b) Learning portfolio (36,000-39,600 characters / 20-22 pages) or c) Individual oral examination (15 min.)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Preparation, follow-up, and attendance at lectures: 120 hours Preparation and completion of coursework: 120 hours Preparation and completion of the module examination: 120 hours

Module name English translation Module abbreviation, if applicable	Researching Digital Societies Digital Societies
Module Coordinator	Isabelle Borucki
Credit Points (ECTS)	12 CP
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One to two semesters
Frequency of the module; frequency and start date	Frequency: at least one seminar per semester Ideal enrollment: 1st semester–3rd semester
Usability of the module	M.A. International Political and Social Science Research Export module for other degree programs by arrangement
Qualification goals (Competencies)	After completing the module, students will be able to reproduce and discuss various approaches and theories on the effects of digitalization on politics and society. They will be able to apply theories and methods to a specific topic and reflect on it critically. In addition, students will learn to classify and interpret specific phenomena of digitalization and to analyze and present them in a methodologically sound manner. They will be able to identify gaps in research and develop their own questions.
Contents (Topic and content)	The module "Researching Digital Societies" provides in-depth knowledge of theoretical and empirical approaches to analyzing digitalization and its effects on politics and society. Topics such as the digitalization of work, digital inequalities, algorithmic governance, social media and its role in political discourse, and the influence of digital technologies on democracy are covered. Students learn about various methodological approaches, such as <i>computational social sciences</i> and network analysis, and apply them to their own questions.
Course types (Format according to KapVO, SWS)	Seminar (2 SWS) & Seminar (2 SWS)
Teaching and learning format	Skills are acquired through a didactic approach based on dialogical and problem-oriented learning, which requires regular and active participation in the courses as well as intensive self-study.
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: a) Presentation (individual or group presentation) and b) presentation (individual or group presentation) Module exam: a) Term paper (36,000-39,600 characters / 20-22 pages) or b) Learning portfolio (36,000-39,600 characters / 20-22 pages) or c) Individual oral exam (15 min.)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Preparation, follow-up, and attendance at lectures: 120 hours Preparation and completion of coursework: 120 hours Preparation and completion of the module examination: 120 hours

Module name English translation Module code, if applicable	Researching International Politics & Conflict Researching International Politics & Conflict
Module coordinator	Eva Wegner
Credit Points (ECTS)	12
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	1 to 2 semesters
Frequency of the module; frequency and start date	Frequency: at least one seminar per semester Ideal enrollment: 1st semester–3rd semester
Usability of the module	M.A. International Political and Social Science Research Export module for other degree programs by arrangement
Qualification goals (Competencies)	After completing this module, students will be able to analyze the dynamics and causes of international and local conflicts as well as the challenges of global politics by applying qualitative and quantitative research methods; use current research findings and case studies to assess complex political situations in an informed manner and examine them scientifically; critically question and reflect on existing theories and strategies. They will be able to identify gaps in research and develop their own questions in this field.
Contents (Topic and content)	The module "Researching International Politics and Conflict" provides students with comprehensive knowledge of the theories, dynamics, and challenges of international politics, as well as the causes and consequences of local and global conflicts. Participants acquire methodological skills for analyzing international relations and conflicts using qualitative and quantitative research methods. By examining current research findings and case studies, participants learn to analyze complex conflicts. In addition, the topics covered in the module promote the ability to reflect on existing explanatory approaches.
Types of courses (Format according to KapVO, SWS)	Seminar 2 SWS & Seminar 2 SWS
Teaching and learning format	Skills are acquired through a didactic approach based on dialogical and problem-oriented learning, which requires regular and active participation in the courses as well as intensive self-study.
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: a) Presentation (individual or group presentation) and b) presentation (individual or group presentation) Module exam: a) Term paper (36,000-39,600 characters / 20-22 pages) or b) Learning portfolio (36,000-39,600 characters / 20-22 pages) or c) Individual oral exam (15 min.)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Preparation, follow-up, and attendance at lectures: 120 hours Preparation and completion of coursework: 120 hours Preparation and completion of the module examination: 120 hours

5. Specialization: Sustainability

Module name English translation Module abbreviation, if applicable	Behavioral Economics and Sustainability
Module coordinator	Prof. Dr. Björn Vollan
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None It is recommended that participants complete the Experimental Economics module beforehand.
Duration of the module	One semester
Frequency and start date of the module	Frequency: annually in the summer semester Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) explain key concepts in behavioral economics that are relevant to the sustainability transformation, including cognitive biases and mental models that influence sustainable behavior, (2) describe cultural and institutional path dependencies to sustainability, (3) critically evaluate empirical research methods from economics, psychology, sociology, and related disciplines, and (4) present and discuss behavioral therapy interventions.
Contents (Topic and content)	This course examines theories of behavioral and social change with a focus on the obstacles to sustainable transformations.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: 6-8 worksheets or presentation (10-30 minutes) or term paper (8-10 pages) Module exam: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours (may take place partly in the form of blended learning) Study time: 45 hours Time for formative tasks: 34 hours Time for exam preparation: 45 hours

Module name English translation Module abbreviation, if applicable	Topics in Sustainability Abroad
Module coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) reflect scientifically on issues in the field of sustainability that cannot be covered at the University of Marburg, (2) take into account concepts of perception of other cultures when solving problems, and (3) work effectively with people from other cultural backgrounds.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to explore topics in the field of sustainability that are not offered at the University of Marburg (possibly with a regional focus on the host country).
Types of events (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Import modules from the M.Sc. program in Sustainable Development

For students, the module descriptions of all modules included in the degree program are stored in the MARVIN campus management system under "Study Planner with Module Plan" and can be accessed immediately.

Module name	Introduction to Geography
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Basic
Contents and learning outcomes	Students acquire fundamental knowledge and understand the interdependence and change in human-environment relationships. They learn the scientific foundations of research perspectives and approaches in the two pillars of human geography and physical geography. They systematically examine subject-specific issues and theoretical concepts in various subfields of human geography (e.g., population, economic, and innovation geography, peripheral and urban spaces) and physical geography (e.g., biogeography, climate, soil, and hydrogeography) and are able to apply these to issues of sustainable development. Students are able to present the current state of scientific knowledge and current discussions and to identify the fundamental relationships, specific methods, and important technical terms. They analyze and evaluate various methods for understanding complex relationships using a concrete example. Students expand their social and communication skills through group work, discussions, and presentations.
Teaching and learning methods, course types	Lecture (1 SWS) and seminar (3 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Coursework: 2-6 presentations <i>or</i> 6-10 exercises <i>or</i> project work (each also possible as group work) Module examination: Portfolio <i>or</i> presentation <i>or</i> project work (each also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every winter semester
Start of the module	In the first week of the winter semester
Module coordinator (optional information)	Thomas Brenner
References (optional)	

Module name	Globalization and Sustainable Transformation	
Credit Points (ECTS)	6	
Level of commitment	Compulsory	
Level	Advanced	
Contents and qualification objectives	The aim of the module is to convey the human geography perspective of spatio-temporal change in human-environment relationships, their relationality, context specificity, and multiscalarity. By participating in the module courses, students will be able to describe how the challenges of sustainable development are shaped by the influence of closely interrelated processes at different scales. Students will be able to independently analyze and explain questions and problems relating to sustainable development in a theory-based manner and evaluate their spatial effects. To this end, they acquire skills in problem analysis, the application of theoretical and methodological approaches, and critical reflection. Students acquire social and communication skills through group work, presentations, and discussions. Intercultural understanding is promoted through the development of internationally comparative case studies.	
Teaching and learning methods, course types	Lecture (1 SWS) and seminar (3 SWS)	
Workload	Contact hours:	56 hours
	Preparation and follow-up work:	56 hours
	Exam preparation:	68 hours
Teaching and exam language, if applicable	English	
Requirements for participation	None	
Usability of the module	M.Sc. Sustainable Development, export module	
Requirements for awarding Credit Points (ECTS)	Coursework: Successful completion of 4-8 thesis papers with discussion <i>or</i> successful completion of 6-10 exercises <i>or</i> presentation (each also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)	
Grades	Grades are awarded in accordance with § 28 General Provisions	
Duration of the module	One semester	
Frequency of the module	Every winter semester	
Start of the module	In the first week of the winter semester	
Module coordinator (optional information)	Simone Strambach, Sören Becker	
References (optional)		
Module name	Global Change / Planetary Boundaries	
Credit Points (ECTS) points	6	
Level of commitment	Required	
Level	Advanced	
Contents and qualification objectives	In addition to fundamental factual knowledge about human-environment relationships, students acquire an in-depth conceptual and methodological understanding of the application of geographical regional analyses in complex spatial interrelationships using concrete examples. In regional analyses, they will learn to analyze and recognize critical system states and tipping points, as well as to derive critical thresholds that are caused by	

	anthropogenic global change or could occur in the future and have an impact on the social system. Students will acquire the ability to work on a specific topic in a problem-oriented manner and critically evaluate it with the help of fundamental regional and factual analysis. In addition to the ability to reflect critically, students will be able to independently conduct, present, and evaluate problem-oriented regional analyses after successfully completing the module.
Teaching and learning methods, course types	Lecture (1 SWS) and exercise (3 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS) points	Coursework: Successful completion of 6-10 exercises <i>or</i> presentation (also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions.
Duration of the module	One semester
Frequency of the module	Every winter semester
Start of module	In the first week of the winter semester
Module coordinator (optional information)	Jörg Bendix
References (optional)	

Module name	Challenges to Sustainable Development
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	Contents: The module contains economic analyses of formal political institutions (e.g., voting procedures) and informal political institutions (e.g., the representation of special interests). In particular, it addresses the evolution of political institutions and the effects political institutions have on economic allocations. Learning outcomes: (1) Students are able to explain the channels through which political institutions influence economic allocations, (2) to summarize important findings from the literature on political institutions, and (3) to apply this knowledge to the assessment of specific problems in similar contexts.
Teaching and learning methods, course types	Lectures, tutorial (2 SWS each)
Workload	
Language of instruction and examination	English
Prerequisites	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Option A: Module examination: Term paper <i>or</i> presentation (both also possible as group work) <i>or</i> written examination Option B: Coursework: 6-8 worksheets <i>or</i> presentation (10-30 minutes) <i>or</i> term paper (2,800-3,500 words) <i>or</i> test (30-60 minutes) Module exam: Term paper <i>or</i> presentation (also possible as group work) <i>or</i> written exam
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every semester
Start of the module	In the first week of the respective semester
Module coordinator (optional information)	

Module name	Pathways to Sustainable Transformation
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	Contents: The module contains economic analyses of formal political institutions (e.g., voting procedures) and informal political institutions (e.g., the representation of special interests). In particular, it addresses the evolution of political institutions and the effects political institutions have on economic allocations. Learning outcomes: (4) Students are able to explain the channels through which political institutions influence economic allocations, (5) to summarize important findings from the literature on political institutions, and (6) to apply this knowledge to the assessment of specific problems in similar contexts.
Teaching and learning methods, course types	Lectures, tutorials (2 hours per week each)
Workload	Option A: Contact hours: 56 hours (may partly take place in the form of blended learning) Study time: 56 hours Time to prepare for examination: 68 hours Option B: Contact hours: 56 hours (may partly take place in the form of blended learning) Study time: 45 hours Time for formative coursework: 34 hours Time to prepare for examination: 45 hours
Language of instruction and examination, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Option A: Module examination: Term paper <i>or</i> presentation (both of which can also be done as group work) <i>or</i> written exam Option B: Coursework: 6-8 worksheets <i>or</i> presentation (10-30 minutes) <i>or</i> term paper (2,800-3,500 words) <i>or</i> test (30-60 minutes) Module exam: Term paper <i>or</i> presentation (also possible as group work) <i>or</i> written exam
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every semester
Start of the module	In the first week of the respective semester
Module coordinator (optional information)	

Module name	Geographies of Sustainable Transformation
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	Students acquire a conceptual and methodological understanding of the application of subject-specific concepts in the spatial analysis of sustainable development and socio-ecological transformation processes and the resulting conflicts. They are able to design and implement projects addressing specific problems. In this context, they can collect and evaluate spatial data, interpret the results obtained, and derive scientific and/or political statements from them. Students acquire problem-solving skills relevant to their professional field.
Teaching and learning methods, course types	Lecture (1 SWS), exercise (2 SWS), and, if applicable, field internship (1 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Compulsory attendance Coursework: Successful completion of 6-10 exercises <i>or</i> successful preparation of 4-8 thesis papers with discussion <i>or</i> presentation (also possible as group work) Module exam: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every winter semester
Start of the module	In the first week of the winter semester
Module coordinator (optional information)	Simone Strambach, Markus Hassler, Thomas Brenner
References (optional)	

Module name	Innovation and Knowledge for Sustainable Development	
Credit Points (ECTS)	6	
Level of commitment	Mandatory Elective	
Level	Advanced	
Contents and learning outcomes	Students acquire a conceptual and methodological understanding of new forms of innovation (social and sustainability innovation) that are particularly relevant for sustainable transformation at the regional, national, and global levels. They acquire subject-specific skills in the spatial analysis of sustainability-oriented innovation processes. They can identify the principles of knowledge co-production in sustainability research and act accordingly. Students will be able to analyze and evaluate complex knowledge dynamics, their multi-actor constellations, and multiscalarity. Using a specific problem, they will learn how to design and implement projects. The collection and evaluation of spatial quantitative and qualitative data, the interpretation of results, and the derivation of scientific and/or political statements play a central role in this process. Students acquire problem-solving skills relevant to their professional field.	
Teaching and learning methods, course types	Lecture (1 SWS), exercise (2 SWS), and, if applicable, field internship (1 SWS)	
Workload	Contact hours:	56 hours
	Preparation and follow-up work:	56 hours
	Exam preparation:	68 hours
Teaching and exam language, if applicable	English	
Requirements for participation	None	
Usability of the module	M.Sc. Sustainable Development, export module	
Requirements for awarding Credit Points (ECTS)	Compulsory attendance Coursework: Successful completion of 6-10 exercises <i>or</i> successful preparation of 4-8 thesis papers with discussion <i>or</i> presentation (also possible as group work) Module exam: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)	
Grades	Grades are awarded in accordance with § 28 General Provisions	
Duration of the module	One semester	
Frequency of the module	Every summer semester	
Start of the module	In the first week of the summer semester	
Module coordinator	Simone Strambach, Markus Hassler, Thomas Brenner	
References (optional)		
Module name	Economic Growth and Sustainability	
Credit Points (ECTS)	6	
Level of commitment	Mandatory Elective	
Level	Advanced	
Contents and qualification objectives	Students acquire a conceptual and methodological understanding of the application of subject-specific concepts in the field of regional and national growth processes. Using a specific problem, they learn how to design and implement projects. The collection and evaluation of spatial data, the interpretation of results, and the derivation of scientific and/or political statements play a central role in this process. Students acquire problem-solving skills relevant to their professional field.	
Teaching and learning methods, course types	Lecture (1 SWS), exercise (2 SWS), and, if applicable, field internship (1 SWS)	

Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and examination language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Compulsory attendance Coursework: Successful completion of 6-10 exercises <i>or</i> successful preparation of 4-8 thesis papers with discussion <i>or</i> presentation (also possible as group work) Module exam: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every winter semester
Start of the module	In the first week of the winter semester
Module coordinator (optional information)	Simone Strambach, Markus Hassler, Thomas Brenner
References (optional)	

Module name	Space and Policy
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	Students acquire a conceptual and methodological understanding of the application of subject-specific concepts in the field of sustainable spatial development policy/spatial economic policy. Using a specific problem, they learn how to design and implement projects. The content of spatial development policy/spatial economic policy and planning measures and instruments, the collection and evaluation of spatial data, the interpretation of results, and the derivation of scientific and/or spatial development policy/spatial economic policy/spatial planning statements play a central role in this process. Students acquire problem-solving skills relevant to their professional field.
Teaching and learning methods, course types	Lecture (1 SWS), exercise (2 SWS), and, if applicable, field internship (1 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Compulsory attendance Coursework: Successful completion of 6-10 exercises <i>or</i> successful preparation of 4-8 thesis papers with discussion <i>or</i> presentation (also possible as group work) Module exam: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every summer semester
Start of the module	In the first week of the summer semester
Module coordinator (optional information)	Simone Strambach, Markus Hassler, Thomas Brenner, Ansgar Dorenkamp
References (optional)	

Module name	Climate Change
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	The module deepens specific knowledge and skills from the focus area of climate change and impact research. Individual aspects include the climate system, climate change, and climate impacts on the ecological and socio-economic subsystems of the climate system. Using a specific problem, students learn how to design and implement projects. The collection and evaluation of spatial data (in particular climate-relevant time series and future model projections), the interpretation of results, and the derivation of scientific statements play a central role in this process. Students acquire problem-solving skills relevant to their professional field.
Teaching and learning methods, course types	Lecture (1 SWS) and exercise (3 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Coursework: Data collection <i>or</i> successful completion of 6-10 exercises <i>or</i> presentation (each also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every semester
Start of the module	In the first week of the respective semester
Module coordinator (optional information)	Boris Thies
References (optional)	

Module name	Life on Land
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and learning outcomes	The module deepens specific knowledge and skills from the focus area of biodiversity research. Individual aspects include plant-environment relationships, organismic distribution patterns, ecological processes, and ecosystem services. Using a specific problem, students learn how to design and implement projects. The collection and evaluation of spatial data, the interpretation of results, and the derivation of scientific statements play a central role in this process. Students acquire problem-solving skills relevant to their professional field.
Teaching and learning methods, course types	Lecture (1 SWS), exercise (2 SWS), and field internship (1 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Compulsory attendance Coursework: Data collection <i>or</i> successful completion of 6-10 exercises <i>or</i> presentation (also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every summer semester
Start of the module	In the first week of the summer semester
Module coordinator (optional information)	Maaïke Bader
References (optional)	

Module name	Soil and Water Resources
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	The module deepens specific knowledge and skills from the focus areas of environmental hydrology or applied soil sciences. Individual aspects include soil hydrology, process-oriented catchment modeling, water management, and water quality. Students learn how to design and implement projects based on a specific problem. The collection and evaluation of spatial data, the interpretation of results, and the derivation of scientific statements play a central role in this process. Students acquire problem-solving skills relevant to their professional field.
Teaching and learning methods, course types	Lecture (1 SWS), exercise (2 SWS), and field internship (1 SWS)
Workload	Contact hours: 56 hours Preparation and follow-up work: 56 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Compulsory attendance Coursework: Data collection <i>or</i> successful completion of 6-10 exercises <i>or</i> presentation (also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (each also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every summer semester
Start of the module	In the first week of the summer semester
Module coordinator (optional information)	Peter Chiffard
References (optional)	

Module name	Advanced Statistical Methods
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and learning outcomes	The aim of the module is to teach more complex statistical methods, especially multiple and non-linear regressions, handling spatial data, time series, and panel analyses. Students will be able to independently select and perform complex statistical procedures and interpret the results. Practical experience with statistical analysis will be gained through a student-led project.
Teaching and learning methods, course types	Lecture (1 SWS) and exercise (2 SWS)
Workload	Contact hours: 42 hours Preparation and follow-up work: 70 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Coursework: Successful completion of a project with presentation (15-60 minutes) <i>and</i> written report (1,100-1,800 words) (also possible as group work) Module exam: Written exam
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every summer semester
Start of the module	In the first week of the summer semester
Module coordinator (optional information)	Thomas Brenner
References (optional)	

Module name	Advanced Empirical Social Research Methods
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	In this module, students develop an advanced methodological and scientific-theoretical understanding of empirical social and economic research. In addition to important theoretical and conceptual foundations, they develop an in-depth understanding of various methods. They discuss the triangulation of methods in relation to the complex issues of sustainable development and apply them. Upon successful completion of the module, students will be able to develop theory-driven scientific empirical questions, develop an empirical research design for analysis, and interpret and present the results.
Teaching and learning methods, course types	Lecture (1 SWS) and exercise (2 SWS)
Workload	Contact hours: 42 hours Preparation and follow-up work: 70 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Coursework: Successful completion of 3-5 exercises <i>and</i> presentation (15-60 minutes) (also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every winter semester, irregularly in the summer semester
Start of the module	In the first week of the respective semester
Module coordinator (optional information)	Ansgar Dorenkamp
References (optional)	

Module name	Environmental Modeling
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	In this module, students will gain an in-depth understanding of geographic information systems and spatial modeling (process models and/or machine learning methods) and acquire the associated methodological skills. Emphasis is placed on operational analysis using GIS modules that are linked via simple scripting languages (especially R and Python). Students will be able to use these systems to analyze and model data. Through a problem-based learning concept, they will also acquire skills in project management, progress monitoring, and the presentation of results.
Teaching and learning methods, course types	Lecture (1 SWS) and exercise (2 SWS)
Workload	Contact hours: 42 hours Preparation and follow-up work: 70 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for the award of Credit Points (ECTS)	Coursework: Data collection <i>or</i> successful completion of 6-10 exercises <i>or</i> presentation (15-60 minutes) (also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every summer semester
Start of the module	In the first week of the summer semester
Module coordinator (optional information)	Dirk Zeuss
References (optional)	

Module name	Remote Sensing
Credit Points (ECTS)	6
Level of commitment	Mandatory Elective
Level	Advanced
Contents and qualification objectives	As part of this module, students practice various remote sensing methods using specific questions and acquire the associated skills in the field of geodata processing and analysis. The module is divided into four sections: The first section covers the basics of remote sensing, taking into account both passive optical (multi-/hyperspectral remote sensing) and active (LiDAR) data sources. The second section focuses on vegetation indices and time series analyses. In the third part, the course finally focuses on land use classifications, before the fourth part rounds off the course with the prediction of atmospheric and biodiversity parameters using machine learning methods. The module trains both technical skills in the field of remote sensing and methodological skills in the field of automated geodata processing and analysis (primarily using R and Python) as well as geographic information systems (primarily using QGIS). Practical problem-solving skills are taught in the context of exercises.
Teaching and learning methods, course types	Lecture (1 SWS) and exercise (2 SWS)
Workload	Contact hours: 42 hours Preparation and follow-up work: 70 hours Exam preparation: 68 hours
Teaching and exam language, if applicable	English
Requirements for participation	None
Usability of the module	M.Sc. Sustainable Development, export module
Requirements for awarding Credit Points (ECTS)	Coursework: Fieldwork with data collection <i>or</i> successful completion of 6-10 exercises <i>or</i> presentation (15-60 minutes) (also possible as group work) Module examination: Project work <i>or</i> portfolio <i>or</i> presentation (also possible as group work)
Grades	Grades are awarded in accordance with § 28 General Provisions
Duration of the module	One semester
Frequency of the module	Every summer semester
Start of the module	In the first week of the summer semester
Module coordinator (optional information)	Jörg Bendix
References (optional)	

6. Specialization: Money, Accounting, and Finance

Module name English translation Module abbreviation, if applicable	European Monetary Economics
Module coordinator	Prof. Dr. Bernd Hayo
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 3rd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) analyze monetary economic problems based on a sound understanding of the theoretical fundamentals. (2) reflect on the possibilities and limitations of monetary theory, (3) clarify the challenges faced by policy makers and provide well-founded commentary on current issues in European monetary policy.
Contents (Topic and content)	This module offers theoretical and institutional analyses of various topics in monetary macroeconomics. In particular, it covers money, inflation, interest rates, and European monetary policy. Empirical applications illustrate the relationship between theory and the real world of monetary theory.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours (may take place partly in the form of blended learning) Study time: 56 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	International Macroeconomics and Finance
Module coordinator	Prof. Dr. Bernd Hayo
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 3rd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) analyze macroeconomic and financial problems based on a comprehensive understanding of the theoretical foundations, (2) recognize the possibilities and limitations of modern economic and financial theory, (3) assess the challenges faced by macroeconomic decision-makers and financial managers, and (4) provide informed commentary on current macroeconomic and financial issues.
Contents (Topic and content)	This module offers advanced macroeconomic and financial analysis in an open economy. Aspects of macroeconomic theory, policy, and finance are discussed. Empirical applications and case studies illustrate the relationship between theory and the real world.
Types of courses (Format according to KapVO, SWS)	Lecture (2 SWS), exercise (2 SWS)
Teaching and learning format	
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 56 hours (may take place partly in the form of blended learning) Study time: 56 hours Time for exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Corporate Finance and Institutions
Module coordinator	Prof. Dr. Elisabeth Schulte
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 3rd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) recognize connections between institutional economic concepts and corporate finance concepts, particularly in the analysis of the incentive effects of rules (2) applying institutional economics models to corporate finance, and (3) develop solutions for problem areas in corporate finance using this knowledge and evaluate proposed solutions.
Contents (Topic and content)	This module brings together concepts and methods from institutional economics and corporate finance. It explores the common perspective on the questions of how behavior is influenced by rules and vice versa.
Course types (Format according to KapVO, SWS)	Exercise (2 SWS)
Teaching and learning format	Guided self-study (ILIAS learning modules), small group work
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: 6-8 assignment sheets or portfolio or test Module examination: Written exam or presentation or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Self-study: 84 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Topics in Money, Accounting, and Finance Abroad
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) understand and work on issues in the field of money, accounting, and finance that are not covered at the University of Marburg, (2) take into account concepts of other cultures when solving problems, and (3) work effectively with people from other cultural backgrounds.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to deal with topics in the field of money, accounting, and finance that are not offered at the University of Marburg (possibly also with a regional focus on the host country).
Course types (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Import modules from the M.Sc. "Business Administration" program

The module descriptions are included in the module handbook for the M.Sc. in Business Administration.

For students, the module descriptions of all modules included in the program are stored in the MARVIN campus management system under "Study Planner with Module Plan" and can be accessed immediately.

Module name English translation Module abbreviation, if applicable	Advanced Management Accounting I: Value-based Management
Module Coordinator	Prof. Dr. Marc Steffen Rapp
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) name, describe, and explain basic terms and concepts of value-based management, (2) discuss the challenges of value-oriented corporate management, (3) understand and apply discounted cash flow methods of company valuation, and (4) understand, analyze, and evaluate companies' capital allocation decisions.
Contents (Topic and content)	• Fundamentals of value-based management • Cost of capital and the concept of residual income • Company valuation • Capital allocation and (green) transformation
Types of events (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	Lectures, exercise elements, case study discussions, presentations by and discussions with experts from the field.
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: Presentation (10-30 minutes) Module exam: Term paper or written exam or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 44 hours Preparation and follow-up work: 68 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Advanced Management Accounting II: Managerial Decision Making, Governance, and Control
Module coordinator	Prof. Dr. Marc Steffen Rapp
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) name, describe, and explain terms and concepts of managerial decision making and corporate governance, and (2) understand, analyze, and discuss the challenges of corporate management and control.
Contents (Topic and content)	Changing topics, such as • Challenges of corporate governance • Foreign direct investments (FCI) • Mergers and acquisitions • ESG and the EU taxonomy
Types of events (Format according to KapVO, SWS)	Two lectures (4 SWS)
Teaching and learning format	Lectures, case study discussions, presentations by and discussions with experts from the field.
Teaching and examination language	English
Requirements for awarding ECTS credits (type of examination, scope, duration, processing time)	Module examination: Term paper or written exam or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 44 hours Preparation and follow-up: 68 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Advanced Management Accounting III: Selected Issues
Module coordinator	Prof. Dr. Marc Steffen Rapp
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	
Duration of the module	One semester
Frequency of module offering; frequency and start date	Frequency: irregular (as needed) Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) explain selected terms and concepts of management accounting, illustrate them using concrete examples, and (2) understand, analyze, and discuss challenges in practice.
Contents (Topic and content)	Changing topics
Types of events (Format according to KapVO, SWS)	Two lectures (4 SWS)
Teaching and learning format	Lectures, case study discussions, presentations by and discussions with experts from the field.
Teaching and examination language	English
Requirements for awarding ECTS credits (type of examination, scope, duration, processing time)	Module examination: Term paper or written exam or presentation
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 44 hours Preparation and follow-up: 68 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Asset Pricing Theory/Capital Market Theory
Module coordinator	Bernhard Nietert
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) apply techniques for decision-making under risk and for evaluating risky cash flows, and (2) economically question and further develop valuation and investment techniques.
Contents (Topic and content)	• General valuation theory (arbitrage theory, law of one price, and utility-based valuation) • Valuation of derivatives • Interest rate structure theory • Special aspects of valuation (CAPM as a special case of utility-based valuation and APT, company valuation, real options) • Risk and risk preferences • Portfolio selection theory (basics and extensions; ESG portfolio selection) • CAPM (basic form and extensions, ESG-CAPM)
Types of courses (Format according to KapVO, SWS)	Two lectures (4 SWS)
Teaching and learning format	Lecture (flipped classroom) Self-study Presentations by and discussions with practitioners
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: Minutes of a guest lecture on the subject of accounting and finance (1-2 pages) Module exam: Written exam
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 45 hours Preparation and follow-up work: 67 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Selected Aspects of Accounting and Finance Advanced Selected Problems of Accounting and Finance Advanced Selected Problems of Accounting and Finance
Module Coordinator	Prof. Dr. Sascha H. Mölls, Prof. Dr. Bernhard Nietert, Prof. Dr. Marc Steffen Rapp, Prof. Dr. Oscar A. Stolper
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: irregular Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification goals (Competencies)	After completing the module, students will be able to (1) examine selected current aspects of accounting and finance in depth and critically, and (2) develop proposed solutions for specific problems.
Contents (Topic and content)	Varying content from the field of accounting and finance
Types of events (Format according to KapVO, SWS)	As specified by the lecturers offering the courses
Teaching and learning format	As specified by the lecturers offering the course
Teaching and examination language	German or English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Module English translation Module abbreviation, if applicable	Behavioral Finance
Module Coordinator	Prof. Dr. Oscar A. Stolper
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: from 1st semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification goals (skills)	After completing the module, students will be able to (1) explain the contribution of behavioral finance beyond classical financial theory from the perspective of investors, corporate decision-makers, and at the market level, (2) understand and analyze psychological influences on investment decisions, (3) process relevant empirical studies from behavioral finance, and (4) apply insights from behavioral finance in practice, for example in the context of designing so-called "nudges."
Contents (Topic and content)	Building on a targeted review of the central concepts of rational decision-making under uncertainty, participants in the lecture will first be thoroughly familiarized with prospect theory as the most widely used formalized alternative to expected utility theory. In addition, this course will provide students with an introduction to experimental behavioral research and a comprehensive overview of behavioral and capital market anomalies identified to date.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	Lecture Vidcasts for in-depth study of selected lecture content Exercise Concept checks Self-study
Language of instruction and examination	English
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 45 hours Preparation and follow-up: 90 hours Preparation for final exam: 45 hours
Module name English translation Module abbreviation, if applicable	Seminar Advanced Management Accounting

Module Coordinator	Prof. Dr. Marc Steffen Rapp
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually (every summer semester) and as needed Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification goals (Competencies)	After completing the module, students will be able to independently collect literature on selected management accounting issues, evaluate it in group work, and compare it with case study-based evidence (theory seminar) or apply it independently within the framework of a given case study (case study seminar) and then present the results to a (specialist) audience. The module prepares students for writing a master's thesis in the field of controlling/management accounting.
Contents (Topic and content)	Changing topics in controlling, such as mergers & acquisitions, (green) transformation, executive board and board remuneration, control impulses through KPIs in management and control systems, etc.
Types of events (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	Seminar with a high proportion of self-study.
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module component examinations: Presentation (3 CP) and term paper (3 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 20 hours Analysis and preparation of the presentation: 100 hours Writing up the results (term paper): 60 hours

Module name English translation Module abbreviation, if applicable	Seminar Case Studies in Entrepreneurial Finance
Module coordinator	Prof. Dr. Oscar A. Stolper
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) independently solve complex issues in the field of financing young companies based on written case analyses and (2) create business plans for young companies with scalable business models.
Contents (Topic and content)	This case study seminar combines concepts and cases in corporate finance, thereby bridging the gap between corporate finance theory and practice. This is urgently needed in this field. The methodology of the seminar differs significantly from that of a traditional course. Participants gather insights and knowledge themselves, while the instructors guide them through the process of creation and discovery and facilitate this process.
Course types (Format according to KapVO, SWS)	Lecture (2 SWS) and exercise (2 SWS)
Teaching and learning format	Self-study Active participation during the course Presentation Written elaboration of a case study solution
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 45 hours Preparation and follow-up: 65 hours Lecture preparation: 15 hours Term paper: 55 hours

Module name English translation Module abbreviation, if applicable	Seminar Current Topics in Behavioral Finance
Module coordinator	Prof. Dr. Oscar A. Stolper
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the winter semester Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) collect and structure information and apply the knowledge they have acquired to a specific problem, (2) present their findings and defend them with arguments, and (3) independently reproduce their results in an academic paper in the field of empirical capital market research.
Contents (Topic and content)	In this seminar, students independently prepare, present, and critically evaluate papers on current topics in the field of behavioral finance.
Types of courses (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	Introductory session Interim colloquium Full-day presentation event Self-study and completion of term paper Continuous support for participating students during regular and special office hours
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 30 hours Self-study and preparation of seminar paper: 135 hours Lecture preparation: 15 hours

Module name English translation Module abbreviation, if applicable	Seminar Financing and Banking for Advanced Students Advanced Seminar in Finance and Banking
Module Coordinator	Bernhard Nietert
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: every semester (winter and summer) Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) prepare and statistically test financial data, (2) develop structured analyses for financial problems, and (3) discuss the results in a professional manner, present them to an expert audience, and deal constructively with criticism.
Contents (Topic and content)	The module covers the empirical/practical implementation of models presented in the "APT/CMT" and "Selected Problems/Banking" modules. It prepares students for writing a master's thesis in the field of finance and banking.
Types of courses (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	Seminar paper Presentation of interim and final results Self-study Discussion of theoretical and practical content in small groups, teams, and open classroom discussions
Language of instruction and examination	German and English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Coursework: Presentation Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation and completion of the written project: 100 hours Preparation of the presentation: 52 hours

Module name English translation Module abbreviation, if applicable	Seminar Household Finance
Module Coordinator	Prof. Dr. Oscar A. Stolper
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Business Administration, Export Module
Qualification objectives (Competencies)	After completing the module, students will be able to (1) apply the skills acquired in the course in structuring and organizing relevant information to a specific question within the subject area of household finance, (2) to produce an academic paper related to the financial decisions of private households, the core of which is an independent empirical analysis of PHF data, and (3) present the findings they have developed in the seminar and reflect on them critically, including in discussions with fellow students.
Contents (Topic and content)	In the seminar, participating students address a selected question in the field of household financial decisions and answer it with the help of the "Panel on Household Finances (PHF)" survey data set administered by the German Bundesbank in the context of independent empirical analyses, which are then documented in a term paper.
Course types (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	Introductory session Interim colloquium Full-day presentation event Self-study and completion of term paper Continuous support for participating students during regular and special office hours
Language of instruction and examination	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 30 hours Self-study and preparation of seminar paper: 135 hours Lecture preparation: 15 hours

7. Electives

Module name English translation Module abbreviation, if applicable	Internship
Module Coordinator	Examination board
Credit Points (ECTS)	6
Level	Practical
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) apply the technical and methodological knowledge acquired during their studies in a potential field of work and (2) to plan further studies in a goal-oriented manner with a view to specific career profiles.
Contents (Topic and content)	Internship
Types of courses (Format according to KapVO, SWS)	
Teaching and learning format	
Teaching and examination language	German or English
Requirements for the award of ECTS credits (Type of examination, scope, duration, processing time)	Module examination: Internship report Unmarked module
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Module name English translation Module abbreviation, if applicable	Key Qualifications
Module Coordinator	Examination board
Credit Points (ECTS)	6
Level	Profile
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 1st-3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) reflect on their newly acquired key competencies and (2) use them to respond flexibly and appropriately to different requirements in their studies and careers.
Contents (Topic and content)	As specified by the lecturers offering the course
Types of events (Format according to KapVO, SWS)	Seminar, exercise, workshops
Teaching and learning format	As specified by the lecturers offering the course
Teaching and examination language	German or English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio Unmarked
Graded	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Perspectives on Peace, Justice, and Inclusive Societies Module code, if applicable	Perspectives on Peace, Justice & Inclusive Societies
Module coordinator	Prof. Dr. Elisabeth Schulte
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of module offerings; frequency and start date	Frequency: annually or as needed Ideal enrollment in academic semester: 3rd–4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) explain and distinguish between different concepts of social and economic justice and/or inclusion, (2) reflect on the role of institutions, technologies, and actors (e.g., the rule of law, democracy, social media, surveillance technology, civil society, and the international community) in peace, justice, and/or inclusion, (3) negotiate different perspectives on conflict situations, and (4) reflect on their own professional perspective in interdisciplinary discourse.
Contents (Topic and content)	Peace, justice, and/or inclusion are examined in various contexts and from different disciplinary perspectives.
Course types (Format according to KapVO, SWS)	Exercise (2 SWS)
Teaching and learning format	Self-study, exercises, group work
Teaching and examination language	English
Requirements for awarding ECTS credits (type of examination, scope, duration, processing time)	Module examination: Portfolio or presentation or term paper Unmarked
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation and follow-up: 84 hours Exam preparation: 68 hours

Module name English translation Module abbreviation, if applicable	Seminar Institutions and Behavior: Advanced Level
Module Coordinator	Prof. Dr. Tim Friehe et al.
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: annually in the summer semester and winter semester Ideal enrollment in academic semester: 2nd-3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) select and apply appropriate approaches from institutional economics to analyze a specific problem, (2) engage in continuous discourse with others and provide well-founded comments, (3) present their findings in written and oral form, and (4) successfully defend their arguments in an academic discussion.
Contents (Topic and content)	Students will deepen their understanding of a selected topic in institutional economics through intensive use of current theoretical and/or empirical research.
Course types (Format according to KapVO, SWS)	Seminar (2 SWS)
Teaching and learning format	
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Compulsory attendance Module component examinations: Presentation (2 CP) and term paper (4 CP)
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Contact hours: 28 hours Preparation for the course: 30 hours Reading: 32 hours Preparation of presentation and assignment: 90 hours

Module name English translation Module abbreviation, if applicable	Mandatory Elective Abroad I
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) recognize the importance of economic knowledge and interdisciplinary expertise, (2) broaden their own perspective to include historical, ethical-philosophical, and cultural studies perspectives, and (3) work together in interdisciplinary teams.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to study topics that are not offered at the University of Marburg (possibly with a regional focus on the host country).
Types of courses (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Module English translation Module code, if applicable	Mandatory Elective Abroad II
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	
Qualification goals (Competencies)	After completing the module, students will be able to (1) classify and critically examine important international contributions to economics and current developments that they encounter while studying abroad against the background of the knowledge acquired in Marburg, (2) organize themselves and respond to changing requirements independently and in a solution-oriented manner.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to deal with topics not offered at the University of Marburg (possibly also with a regional focus on the host country).
Types of events (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

Module English translation Module code, if applicable	Mandatory Elective Abroad III
Module Coordinator	Lawrence Brown
Credit Points (ECTS)	6
Level	Advanced
Level of commitment	Mandatory Elective
Requirements for participation	None
Duration of the module	One semester
Frequency of the module; frequency and start date	Frequency: year-round or as needed Ideal enrollment in academic semester: 3rd semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior, export module
Qualification goals (Competencies)	After completing the module, students will be able to (1) communicate detailed and specialized knowledge in the field of economics in a clear and unambiguous manner, even in a foreign language, and (2) work together in intercultural teams.
Contents (Topic and content)	This module can only be chosen as part of a semester abroad. It offers the opportunity to study topics that are not offered at the University of Marburg (possibly with a regional focus on the host country).
Course types (Format according to KapVO, SWS)	According to the specifications of the partner university
Teaching and learning format	According to the specifications of the partner university
Teaching and examination language	According to the specifications of the partner university
Requirements for the awarding of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Written exam or term paper or portfolio
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	180 hours

8. Master's thesis

Module name English translation Module abbreviation, if applicable	Master's Thesis Master's Thesis
Module Coordinator	All lecturers in the department
Credit Points (ECTS)	30
Level	Degree
Level of commitment	Required
Prerequisites	Completion of the Foundations section (24 LP) and at least 18 LP across the Institutions and Behavior: Theory and Institutions and Behavior: Empirics sections
Duration of the module	One semester
Frequency of module offering; frequency and start date	Frequency: annually or as needed Depending on the choice of examination subject, the registration deadlines for the individual working groups must be observed. Ideal enrollment in semester: 3rd-4th semester
Usability of the module	M.Sc. Economics, Institutions, and Behavior
Qualification goals (Competencies)	After completing the module, students will be able to (1) formulate a specific theory- or policy-oriented research question and (2) apply their knowledge in the field of economics or quantitative methods using theoretical or empirical methods, as well as (3) structure and formulate a scientific argument while following important rules of scientific work.
Contents (Topic and content)	As part of this module, students must work on a defined problem from the subject area of the degree program within a specified time frame, under supervision and using scientific methods, and present their findings in a written paper.
Types of courses (Format according to KapVO, SWS)	
Teaching and learning format	Guided self-study
Teaching and examination language	English
Requirements for the award of ECTS credits (type of examination, scope, duration, processing time)	Module examination: Master's thesis
Grading	Grading of the module in accordance with § 28 AB (Master's)
Workload	Preparation of the master's thesis: 6 months (900 hours)