

**Hinweis**

Dieses Dokument stellt eine inoffizielle Übersetzung des deutschen Modulhandbuchs für den B.A. Language, Discourse and Power dar. Die rechtskräftig gültige Fassung ist ausschließlich die Originalversion.

## Modulhandbuch

### BA Language, Discourse and Power – Hauptfach

Module name	Introduction to Language, Discourse and Power: Linguistics
Credit points	6
Obligatory or optional	Obligatory
Level	Basic (Introduction)
Contents and intended skills (competencies)	After completing the module, students are able to name and classify basic terminology, concepts, and methods of central areas of synchronic English Linguistics and neighbouring fields, for example, Critical Discourse Analysis and Political Linguistics.
Forms of teaching and learning, types of events	UE Introduction to Linguistics
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Module examinations:</u> Exam (60-90 Min)
Grades	The process of awarding the grades follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual: Winter semester
Workload	Students will attend courses with a workload of 2 SWS. The entire workload sums up to 180 hours, divided up as follows: Mediation of content: 135 h Exam preparation: 45 h
Module duration	1 Semester

[1 ECTS = 30 hours]

Module name	<b>Introduction to Language, Discourse and Power: Key Concepts</b>
Credit points	6
Obligatory or optional	Obligatory
Level	Basic (Introduction)
Contents and intended skills (competencies)	Students are introduced to different conceptualisations of power. They are able to (independently) apply their basic knowledge of describing and analysing the role of language within social processes of negotiations as well as within the rise, preservation and changing of power structure.
Forms of teaching and learning, types of events	UE Key Concepts of Power
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Module examinations:</u> Exam (60-90 Min)
Grades	The process of awarding the grades follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual: Summer semester
Workload	Students will attend courses with a workload of 2 SWS. The entire workload sums up to 150 hours, divided up as follows: Mediation of content: 120 h Exam preparation: 30 h
Module duration	1 Semester

Module name	<b>Empirical Methods</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Basic (Introduction)
Contents and intended skills (competencies)	Students are introduced to morn empirical methods for analysing linguistics. After completing the module, they are able to confidently apply those methods, also on data that they collected themselves, and critically reflect them.
Forms of teaching and learning, types of events	UE Empirical Methods in Linguistics
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignments:</u> 3 Worksheets  <u>Module examination:</u> Portfolio including three empirical analyses amounting to about 4.000 words.
Grades	The process of awarding the grades follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual: Winter semester
Workload	Students will attend courses with a workload of 2 SWS. The entire workload sums up to 360 h, divided up as follows: Mediation of content: 180 h Worksheets: 60 h Portfolio: 120 h
Module duration	1 Semester

Module name	<b>Language in Use I</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Basic (Introduction)
Contents and intended skills (competencies)	After completing the module, students are able to apply their basic knowledge on language and textproduction as well as grammatical structures in more complex text types, discourses and cultures. They can produce short academic texts. Furthermore, they can apply methods of oral and written mediation on the background of intercultural communication.
Forms of teaching and learning, types of events	UE Applied Grammar I UE General Writing I
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Modulteilprüfungen:</u> 1) UE Applied Grammar I: Exam (90 Min.) (6 LP) 2) UE General Writing I: Exam (90 Min.) (6 LP)
Grades	The final grade follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Students will attend courses with a workload of 4 SWS. The entire workload sums up to 360 h, divided up as follows: Mediation of content: 120 h Lektüre sowie Vor- und Nachbereitung: 90 h Exam preparation: 60 h Written tasks: 90 h
Module duration	1 Semester

Module name	<b>Language in Use II</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Intermediate
Contents and intended skills (competencies)	Students are deepening their basic competencies from the module Language in Use I as well as their handling of academic texts and their stylistic and grammatic structures, and also basics of translation and contrastive language use. They will be able to critically review academic texts and search for as well as write complex academic text types. They are attaining job relevant key qualifications, especially intercultural mediation.
Forms of teaching and learning, types of events	UE Applied Grammar II UE Academic Writing UE Mediation / Translation UE Oral Practice
Language of instruction and examination	English and German-English for UE Mediation / Translation.
Compulsory requirements	Successful completion of the module "Language in Use I"
Prerequisites for awarding credits	<u>Ungraded assignments:</u> 1) UE Mediation / Translation: Exam (90 min.) or 15-30 Min. oral exam 2) UE Oral Practice: Oral exam (15-30 Min.) (possibly in small groups of 2 to 4 students)  <u>Modulteilprüfungen:</u> 1) UE Applied Grammar II: 1 Exam (90 Min.) (6 LP) 2) UE Academic Writing: 1 Exam (90 Min.) (6 LP)
Grades	The final grade follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Students will attend courses with a workload of 8 SWS. The entire workload sums up to 360 h, divided up as follows: Mediation of content: 240 h Exam preparation: 30 h Written tasks: 90 h
Module duration	1 or 2 semester (depending on individual time table)

Module name	<b>Exploring Language, Discourse and Power: Intercultural Communication</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students are able to describe, analyse, evaluate and discuss communication in multilingual or intercultural constellations by relying on their in-depth knowledge of linguistic approaches. They are able to apply central concepts and methods of the field of intercultural communication to (possibly self-collected) linguistic data, as well as assessing the relevance of researching intercultural communication for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Intercultural Communication'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows <i>§ 28 Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/portfolio/exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Exploring Language, Discourse and Power: Critical Discourse Analysis</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students possess in-depth knowledge of discourse analysis and are able to critically reflect theories and concepts of critical discourse analysis. Furthermore, students are able to apply central concepts and methods of critical discourse analysis to (possibly self-collected) linguistic data, as well as assessing the relevance of researching critical discourse analysis for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Discourse Analysis'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester



Module name	<b>Exploring Language, Discourse and Power: Sociolinguistics</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students possess in-depth knowledge of sociolinguistics and are able to critically reflect theories and concepts of sociolinguistics. Furthermore, students are able to apply central concepts and methods of sociolinguistics to (possibly self-collected) linguistic data, as well as assessing the relevance of researching sociolinguistics for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Sociolinguistics'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Exploring Language, Discourse and Power: Language and the Media</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students possess in-depth knowledge of the reciprocal influence of language and the media as well as of approaches and concepts to describe their interplay. Furthermore, students are able to critically reflect those approaches and concepts and apply them to (possibly self-collected) linguistic data. Finally, they are able to assess the relevance of the interplay between language and the media for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Language and the Media'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows <i>§ 28 Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Job Skills</b>
Credit points	6
Obligatory or optional	Obligatory
Level	Practical Skills
Contents and intended skills (competencies)	After completing the module, students are able to optimise their career orientation and prepare their internship. They will have developed an individual profile of their soft skills and competencies complementing their studies. They get additional insights to potential career options.
Forms of teaching and learning, types of events	Extra-curricular offer of the University of Marburg and beyond (after correspondence with mentor).
Language of instruction and examination	English or any other language depending on the student
Compulsory requirements	None
Prerequisites for awarding credits	Ungraded module Portfolio (ca. 4.000 words) includance proof of attendance/ short protocol/ report(s)
Grades	<i>pass / fail following § 28 Allgemeine Bestimmungen.</i>
Module frequency	Each semester
Workload	Participating in extracurricular offers (including preparation and post-processing): 120 h Portfolio: 60 h
Module duration	1 Semester

Module name	<b>Internship</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Practical Skills
Contents and intended skills (competencies)	After completing the module, on the basis of <i>Service Learning</i> , students are able to reflect on the internship's goals, contents, expectations and contexts and connect them to staff and locations even before its beginning. They are able to relate their choice of internship to their own personality, to clarify its future relevance. These thoughts are followed up during the internship in a blog and are added to a final report after the internship is completed. Blog and final report serve as a deeper reflection of the internship.
Forms of teaching and learning, types of events	Internship in Germany or abroad
Language of instruction and examination	English or any other language depending on the student
Compulsory requirements	None
Prerequisites for awarding credits	Ungraded module <u>Module examination</u> : Report in English (5.000 words)
Grades	<i>pass / fail</i> following § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Each semester
Workload	Internship: 320 h Report: 40 h
Module duration	1 Semester

Module name	<b>Researching Language, Discourse and Power</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Advanced
Contents and intended skills (competencies)	Students are able to formulate a research question (exemplary or with support) which is concerned with the influence of language on social negotiation processes as well as on the emergence, preservation and subversion of power structures. They are able to answer that question by applying appropriate linguistic method to data the students collect themselves.
Forms of teaching and learning, types of events	HS 'Researching Language, Discourse and Power'
Language of instruction and examination	English
Compulsory requirements	Successful completion of 24 ECTS out of the basic and/or intermediate levels.
Prerequisites for awarding credits	<u>Ungraded assignments:</u> Presentation (15-30 Min)  <u>Module examination:</u> Term paper (ca. 4000 words) or Project (4-6 weeks)
Grades	The process of awarding the grades follows <i>§ 28 Allgemeine Bestimmungen</i> .
Module frequency	Annual: Winter semester
Workload	Mediation of content: 240 h Presentation: 30 h Term paper/ Project: 90 h
Module duration	1 Semester

Module name	<b>Communicating Science HF</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Final
Contents and intended skills (competencies)	Students are able to present their BA thesis' research question, data base, methods and results (or their current progress). Furthermore, they are able to present problems and difficulties that arose while working on their own research project and solve them while discussing them with their peers and mentors. Moreover, they are able to quickly grasp their peers' complex research projects and contribute to solving their problems and difficulties. Finally, they are able to present research question, data base, methods and results of a research question that is concerned with the influence of language on social negotiation processes as well as on the emergence, preservation and subversion of power structures using a talk, poster, blog or vlog entry to an audience that is academic (possibly from a different department) or non-academic. Students are also able to organise, advertise and conduct a small academic conference.
Forms of teaching and learning, types of events	1) UE 'Kolloquium' 2) Students' conference
Language of instruction and examination	English
Compulsory requirements	Successful completion of 60 ECTS out of the basic, intermediate and advanced levels.
Prerequisites for awarding credits	<u>Mandatory attendance</u>  <u>Ungraded assignments:</u> 2 Presentations in the colloquium (each max. 30 min.) and Contributing the organisation and execution of a conference. More specifically, students have to contribute to at least one of the following steps: Organising rooms, technical equipment and 'catering' Organising the programme Book of abstracts Online presence Advertising  <u>Module examination:</u> Presentation (max. 30 min.) at the conference
Grades	The grade follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual

Workload	Mandatory attendance the colloquium: 20h Preparation and Post-processing of colloquium: 50h Mandatory attendance at the students' conference: 20h Presentations in the colloquium: 80h Presentation at the students' conference: 100h Contributing to the conference's execution: 90h
Module duration	1 Semester

Module name	<b>BA-Arbeit Language, Discourse and Power Hf</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Final (Bachelor's Thesis)
Contents and intended skills (competencies)	In their Bachelor's thesis, the students show that they are able to deepen and demonstrate in writing their competencies in researching, structuring, reflecting and presenting knowledge, which they acquired during their studies, on the basis of a specific object of investigation at a high academic level. Meanwhile, students are able to formulate a complex research question which they develop themselves and which is concerned with the influence of language on social negotiation processes as well as on the emergence, preservation and subversion of power structures. They are able to answer that question by applying appropriate (possibly advanced) linguistic methods to empirical data. They are proficient in working academically and are able to formulate and structure academic discussions. They are able to independently acquire new complex academic fields, review them on the current state of the art and producing an independent text on that basis.
Forms of teaching and learning, types of events	Independent academic work
Language of instruction and examination	English
Compulsory requirements	Successful completion of all modules out of the basic and intermediate levels.
Prerequisites for awarding credits	<u>Module examination:</u>  Bachelor's thesis of about 12.000 words in English (line spacing 1.5, Times New Roman, font size 12 pts.) following formal linguistic conventions.
Grades	The grade follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Ideally, the Bachelor's thesis should be written in the summer semester, so that the student can parallelly attend "Communicating Science".
Workload	360 h
Module duration	1 Semester



## BA Language, Discourse and Power – Nebenfach Modulhandbuch

[1 LP = 30 Stunden]

Module name	<b>Introduction to Language, Discourse and Power: Linguistics</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Basic (Introduction)
Contents and intended skills (competencies)	After completing the module, students are able to name and classify basic terminology, concepts, and methods of central areas of synchronic English Linguistics and neighbouring fields, for example, Critical Discourse Analysis and Political Linguistics.
Forms of teaching and learning, types of events	UE Introduction to Linguistics
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Module examinations:</u> Exam (60-90 Min)
Grades	The process of awarding the grades follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual: Winter semester
Workload	Students will attend courses with a workload of 2 SWS. The entire workload sums up to 180 hours, divided up as follows: Mediation of content: 135 h Exam preparation: 45 h
Module duration	1 Semester

Module name	<b>Introduction to Language, Discourse and Power: Key Concepts</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Basic (Introduction)
Contents and intended skills (competencies)	Die Studierenden erwerben Einblicke in verschiedene Konzeptionen von Macht. Die Studierenden sind in der Lage, ihr Wissen über die Grundlagen zur Beschreibung und Analyse der Rolle von Sprache im Rahmen von gesellschaftlichen Aushandlungsprozessen sowie beim Entstehen, Erhalt und Verändern von Machtstrukturen (selbständig) einzusetzen.
Forms of teaching and learning, types of events	UE Key Concepts of Power
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Module examinations:</u> Exam (60-90 Min)
Grades	The process of awarding the grades follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual: Summer semester
Workload	Students will attend courses with a workload of 2 SWS. The entire workload sums up to 150 hours, divided up as follows: Mediation of content: 120 h Exam preparation: 30 h
Module duration	1 Semester
Workload	Mediation of content: 135 h  Exam preparation: 45 h
Module duration	1 Semester

Module name	<b>Empirical Methods</b>
Credit points	12
Obligatory or optional	Compulsory elective
Level	Basic (Introduction)
Contents and intended skills (competencies)	Students are introduced to morn empirical methods for analysing linguistics. After completing the module, they are able to confidently apply those methods, also on data that they collected themselves, and critically reflect them.
Forms of teaching and learning, types of events	UE Empirical Methods in Linguistics
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignments:</u> 3 Worksheets  <u>Module examination:</u> Portfolio including three empirical analyses amounting to about 4.000 words.
Grades	The process of awarding the grades follows from the module examination, after § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual: Winter semester
Workload	Students will attend courses with a workload of 2 SWS. The entire workload sums up to 360 h, divided up as follows: Mediation of content: 180 h Worksheets: 60 h Portfolio: 120 h
Module duration	1 Semester

Module name	<b>Exploring Language, Discourse and Power: Intercultural Communication</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students are able to describe, analyse, evaluate and discuss communication in multilingual or intercultural constellations by relying on their in-depth knowledge of linguistic approaches. They are able to apply central concepts and methods of the field of intercultural communication to (possibly self-collected) linguistic data, as well as assessing the relevance of researching intercultural communication for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Intercultural Communication'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Exploring Language, Discourse and Power: Critical Discourse Analysis</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students possess in-depth knowledge of discourse analysis and are able to critically reflect theories and concepts of critical discourse analysis. Furthermore, students are able to apply central concepts and methods of critical discourse analysis to (possibly self-collected) linguistic data, as well as assessing the relevance of researching critical discourse analysis for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Discourse Analysis'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Exploring Language, Discourse and Power: Sociolinguistics</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students possess in-depth knowledge of sociolinguistics and are able to critically reflect theories and concepts of sociolinguistics. Furthermore, students are able to apply central concepts and methods of sociolinguistics to (possibly self-collected) linguistic data, as well as assessing the relevance of researching sociolinguistics for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Sociolinguistics'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows <i>§ 28 Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Exploring Language, Discourse and Power: Language and the Media</b>
Credit points	6
Obligatory or optional	Compulsory elective
Level	Intermediate
Contents and intended skills (competencies)	After completing the module, students possess in-depth knowledge of the reciprocal influence of language and the media as well as of approaches and concepts to describe their interplay. Furthermore, students are able to critically reflect those approaches and concepts and apply them to (possibly self-collected) linguistic data. Finally, they are able to assess the relevance of the interplay between language and the media for describing and analysing the role of language within social negotiation processes as well as within the emergence, preservation and subversion of power structures.
Forms of teaching and learning, types of events	PS 'Language and the Media'
Language of instruction and examination	English
Compulsory requirements	None
Prerequisites for awarding credits	<u>Ungraded assignment:</u> Presentation (15 – 30 Min.)  <u>Module examination:</u> Term paper (ca. 4000 words) or Exam (60-90 minutes) or Project (4-6 weeks)
Grades	The process of awarding the grades follows <i>§ 28 Allgemeine Bestimmungen</i> .
Module frequency	Annual
Workload	Mediation of content: 110 h Term paper/Portfolio/Exam: 60 h Presentation: 10 h
Module duration	1 Semester

Module name	<b>Researching Language, Discourse and Power</b>
Credit points	12
Obligatory or optional	Obligatory
Level	Advanced
Contents and intended skills (competencies)	Students are able to formulate a research question (exemplary or with support) which is concerned with the influence of language on social negotiation processes as well as on the emergence, preservation and subversion of power structures. They are able to answer that question by applying appropriate linguistic method to data the students collect themselves.
Forms of teaching and learning, types of events	HS 'Researching Language, Discourse and Power'
Language of instruction and examination	English
Compulsory requirements	Successful completion of 24 ECTS out of the basic and/or intermediate levels.
Prerequisites for awarding credits	<u>Ungraded assignments:</u> Presentation (15-30 Min)  <u>Module examination:</u> Term paper (ca. 4000 words) or Project (4-6 weeks)
Grades	The process of awarding the grades follows <i>§ 28 Allgemeine Bestimmungen</i> .
Module frequency	Annual: Winter semester
Workload	Mediation of content: 240 h Presentation: 30 h Term paper/ Project: 90 h
Module duration	1 Semester



Module name	<b>Communicating Science NF</b>
Credit points	12
Obligatory or optional	Obligatory, if BA thesis in minor subject
Level	Final
Contents and intended skills (competencies)	Students are able to present their BA thesis' research question, data base, methods and results (or their current progress). Furthermore, they are able to present problems and difficulties that arose while working on their own research project and solve them while discussing them with their peers and mentors. Moreover, they are able to quickly grasp their peers' complex research projects and contribute to solving their problems and difficulties. Finally, they are able to present research question, data base, methods and results of a research question that is concerned with the influence of language on social negotiation processes as well as on the emergence, preservation and subversion of power structures using a talk, poster, blog or vlog entry to an audience that is academic (possibly from a different department) or non-academic. Students are also able to organise, advertise and conduct a small academic conference.
Forms of teaching and learning, types of events	1) UE 'Kolloquium' 2) Studierendenkonferenz
Language of instruction and examination	English
Compulsory requirements	Successful completion of 24 ECTS out of the basic, intermediate and advanced levels.
Prerequisites for awarding credits	<u>Mandatory attendance</u>  <u>Ungraded assignments:</u> 2 Presentations in the colloquium (each max. 30 min.) and Contributing the organisation and execution of a conference. More specifically, students have to contribute to at least one of the following steps: Organising rooms, technical equipment and 'catering' Organising the programme Book of abstracts Online presence Advertising  <u>Module examination:</u> Presentation (max. 30 min.) at the conference
Grades	The grade follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Annual

Workload	Mandatory attendance the colloquium: 20h Preparation and Post-processing of colloquium: 50h Mandatory attendance at the students' conference: 20h Presentations in the colloquium: 80h Presentation at the students' conference: 100h Contributing to the conference's execution: 90h
Module duration	1 Semester

Module name	<b>BA-Arbeit Language, Discourse and Power NF</b>
Credit points	12
Obligatory or optional	Obligatory, if BA thesis in minor subject
Level	Final (Bachelor's Thesis)
Contents and intended skills (competencies)	In their Bachelor's thesis, the students show that they are able to deepen and demonstrate in writing their competencies in researching, structuring, reflecting and presenting knowledge, which they acquired during their studies, on the basis of a specific object of investigation at a high academic level. Meanwhile, students are able to formulate a complex research question which they develop themselves and which is concerned with the influence of language on social negotiation processes as well as on the emergence, preservation and subversion of power structures. They are able to answer that question by applying appropriate (possibly advanced) linguistic methods to empirical data. They are proficient in working academically and are able to formulate and structure academic discussions. They are able to independently acquire new complex academic fields, review them on the current state of the art and producing an independent text on that basis.
Forms of teaching and learning, types of events	Independent academic work
Language of instruction and examination	English
Compulsory requirements	Successful completion of 24 ECTS out of the basic and intermediate level in addition to the requirements of the major subjects as well as attending an appointment with the minor subject's student advisor.
Prerequisites for awarding credits	<u>Module examination:</u> Bachelor's thesis of about 12.000 words in English (line spacing 1.5, Times New Roman, font size 12 pts.) following formal linguistic conventions.
Grades	The grade follows § 28 <i>Allgemeine Bestimmungen</i> .
Module frequency	Ideally, the Bachelor's thesis should be written in the summer semester, so that the student can parallelly attend "Communicating Science".
Workload	360 h
Module duration	1 Semester