



Letter of recommendation for admission as graduate student

To the Referee

We would be grateful if you could provide us with an evaluation of the applicant's academic and general suitability for our graduate student program. Please return your letter of recommendation by email attachment by email to Katja Gessner (gessner@biologie.uni-marburg.de) by July 22nd, 2016.

Thank you in advance for assisting in the evaluation of the applicant.

With best regards,

Prof. Dr. Annette Borchers

- Speaker of the GRK 2213 -

(http://www.uni-marburg.de/fb17/forschung/gradkoll/gradkoll5/index_html)

Applicant's name

First name

Middle Initial

Name of the referee

First name

Middle Initial

Institution

Title

Address

Email

Phone

How long and in what capacity have you known the applicant?

1. How long have you known the applicant?

_____ Years
_____ Months

2. How well do you know the applicant?

☐ Very well
☐ Moderately well
☐ Slightly

3. In what capacity do you know the applicant?

☐ Professor/Instructor
☐ Employer/Supervisor
☐ Academic Advisor
☐ Other (specify):

4. Please indicate, how many PhD students you have supervised to date: _____



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5. Please indicate the candidate's scientific ability and potential compared to other students you have supervised and worked with on a scale of 1 to 5

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1 is truly exceptional [top 5 %], 2 is very good [top 15 %],
3 is good [top 30 %], 4 is average, 5 is below average [bottom 40 %])

6. Please rate the applicant compared to his/her peers on the following abilities and traits.

	1	2	3	4	5
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experimental ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity or originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proficiency in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1 is truly exceptional [top 5 %], 2 is very good [top 15 %],
3 is good [top 30 %], 4 is average, 5 is below average [bottom 40 %])

7. Some gifted individuals demonstrate comparatively low achievement in scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his or her scholastic ability?

☐ Yes ☐ No ☐ I don't know

If your answer is "No", please explain briefly.



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8. Please give your impression of the applicant comment specifically on strengths and limitations to graduate studies

9. Overall recommendation

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Not recommended Recommended with some reservations Recommended Recommended enthusiastically

Place and date of signature

Signature
