To the Referee

We would be grateful if you could provide us with an evaluation of the applicant’s academic and general suitability for our graduate student program. Please return your letter of recommendation attachment by email to Svenja Estor ([grk2213@staff.uni-marburg.de](mailto:grk2213@staff.uni-marburg.de)).

Thank you in advance for assisting in the evaluation of the applicant.

With best regards,

Prof. Dr. Annette Borchers

- Speaker of the GRK 2213 -

(<https://www.uni-marburg.de/en/grk-2213>)

Applicant’s name First Name Middle Initial

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Name of the referee First name Middle Initial

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Institution Title

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address Email

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Phone

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How long and in what capacity have you known the applicant?

1. How long have you known the applicant?

\_\_\_\_\_\_\_\_\_\_ Years

\_\_\_\_\_\_\_\_\_\_ Months

2. How well do you know the applicant?

Very well

Moderately well

Slightly

3. In what capacity do you know the applicant?

Professor/Instructor

Employer/Supervisor

Academic Advisor

Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Please indicate, how many PhD students you have supervised to date: \_\_\_\_\_\_\_\_\_\_\_

5. Please indicate the candidate’s scientific ability and potential compared to other students you have supervised and worked with on a scale of 1 to 5

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |  |

(1 is truly exceptional [top 5 %], 2 is very good [top 15 %],   
3 is good [top 30 %], 4 is average, 5 is below average [bottom 40 %])

6. Please rate the applicant compared to his/her peers on the following abilities and traits.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** | **4** | **5** |
| Theoretical knowledge |  |  |  |  |  |
| Experimental ability |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |
| Ability to work in a team |  |  |  |  |  |
| Creativity or originality |  |  |  |  |  |
| Intellectual ability |  |  |  |  |  |
| Motivation/commitment |  |  |  |  |  |
| Maturity |  |  |  |  |  |
| Flexibility |  |  |  |  |  |
| Proficiency in English |  |  |  |  |  |
| Written expression |  |  |  |  |  |

(1 is truly exceptional [top 5 %], 2 is very good [top 15 %],   
3 is good [top 30 %], 4 is average, 5 is below average [bottom 40 %])

7. Some gifted individuals demonstrate comparatively low achievement in scholastic records. In your opinion, is the applicant’s scholastic record, as you know it, an accurate index of his or her scholastic ability?

Yes

No

I don’t know

If your answer is “No”, please explain briefly.

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8. Please give your impression of the applicant comment specifically on strengths and limitations to graduate studies

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| --- |
| Klicken oder tippen Sie hier, um Text einzugeben. |

9. Overall recommendation

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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Not recommended Recommended Recommended Recommended   
 with some reservations enthusiastically

|  |  |  |
| --- | --- | --- |
| Place and date of signature |  | Signature |
|  |  |  |