*Workshop: Publication Strategies in Science*

**Date:** September 3, 2015, 9am-5pm

**Venue:** Universitätshauptgebäude, 4th floor (3.Stock)
Ludwigstraße 23
35390 Gießen

[http://www.uni-giessen.de/cms/weg](http://www.uni-giessen.de/cms/weg)

**Trainer:** Prof. Dr. Annette Klussmann-Kolb,
[www.coachademics.de](http://www.coachademics.de/)

**Registration:** Please register before April 30, 2015

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**Aims:** "Publish or perish" - nowadays this caveat is more valid than ever in science. The motivations driving scientists to publish their work are diverse: ranging from the dissemination of research results to strengthening one's own reputation as a scientist. Ever more important in the context of pursuing a scientific career. The quality of one's research is commonly measured on the basis of her publication output and the visibility of one's research. Moreover, quantitative publication standards have become more and more important to evaluate the quality of science. Thus, the role of bibliometric factors are becoming increasingly important for the measurement of scientific performance. At the same time, the possibilities of publication platforms are at least as diverse as the scientists who want to use them. Therefore it is important for young scientists, early in their career, to learn to present their scientific results and to develop publication strategies. This workshop is aimed at young scientists, who have already developed their own research results and want to publish them in view of a strategic career plan.

**Content:** The participants will be introduced to different publication platforms. Quality control and quality measurements for scientific publications will be discussed, as well as rules of good scientific practice. We will acquire strategies for a "good" publication and there will be time to create an individual publication schedule in the context of one's own scientific career.

**Methods:** This workshop will include a mixture of tools, from short presentations to group work and individual exercises to plenum discussions.