



INTERNATIONAL UNDERGRADUATE
STUDY PROGRAM (IUSP)

Philipps



Universität
Marburg

Course Syllabus – German Language Course Spring 2012

Elementary use of language - Beginner A1

Textbook: *Studio d A1*, Cornelsen Verlag, Berlin 2010

Contact hours: 120 (20 hours per week for 6 weeks)

This course introduces the basic structures of the German language. The student develops communicative competencies in the areas of reading, listening, speaking, and writing. The course enables the participant to engage in simple conversations in settings such as shopping or restaurants, and to speak in the simple past tense. The student becomes familiar with listening comprehension strategies and develops the ability to extract socio-cultural information from simple texts, accompanied by exercises concerning phonetic particularities in communicative contexts.

Themes:

1. Personal Details/welcome – small talk in a coffeehouse – ordering and paying
2. Language course – naming things
3. Cities, countries, languages – sightseeing in Europe
4. People und Houses – apartment and furniture
5. Appointments/dates and time
6. Orientation: working and in the city
7. Profession – work and everyday life
8. Seeing Berlin – asking for directions – reports on trips
9. Vacation
10. Eating and drinking – shopping: markets and supermarkets

11. Clothes and weather – fashion – buying clothes

12. Body and health – sports; visiting the doctor

Structures:

Alphabet – simple clauses – “wh”-questions, yes/no-questions – conjugation of verbs in the present tense – nouns and articles – negation – compound nouns – past of “sein” – possessive articles (Nom., Acc.) – articles (Dat., Acc.) – adjectives (Nom., Acc.) – graduation with “zu” – questions – prepositions of time – separable verbs – past of “have” – prepositions with Dat. and Acc. – numbers – modal verbs “müssen, können, wollen, and dürfen” – expressions of frequency – article “ein_, dies_, welch_” – graduation “viel/gut/gern” – demonstratives – “Wetterwort es” – Imperative – personal pronouns in Acc. – perfect of regular and irregular verbs – indefinite article

Reception		Production		Reflexion		
Listening	Reading	Speaking	Writing	Self-correction	Socio-cultural competence	Self-reflexion
Student can understand familiar, simple, and everyday expressions and questions, if the other person speaks slowly and clearly and provides help by repeating and circumscribing expressions.	Student can understand simple adapted texts as well as basic information given in posters, schedules, forms, housing ads, websites of museums and other material in everyday language. Student can pull out relevant information from information texts (if they contain illustrations/international words).	Student can introduce him/herself and others in simple sentences and answer questions about personal details and actual life. With frequently used expressions that he/she knows by heart, he/she can interact in routine matters such as shopping, going to a restaurant, seeing a doctor, and travelling, provided the other person adjusts themselves to his/her limited language skills.	Student can provide simple, everyday information in written form (e.g. postcards). Student can fill out forms (from administrative bodies, hotels, universities) with personal data. Student can connect simple sentences to write about their immediate environment, daily life, as well as family and friends.	Student can correct vocabulary and conjugated forms in structured dialogues, if the teacher provides hints.	Student has a basic knowledge of some cultural aspects in German speaking countries like greetings, dealing with time, behavior in public, or responding to personal invitations.	Student can, in the native language, reflect on experiences in learning German. Student can also increasingly reflect on personal learning strategies as well as strong and weak points in studying German. Student can assess progress and define his/her own learning goals.

Evaluation criteria:

Attendance is assumed and does not count towards the grade or credits.

Participation: 33% of the grade

Homework: 33% of the grade

Tests: 33% of the grade

Tests: 6 written (one per week) + 2 oral (in total)

Absence:

Missing 25% of class will result in your failing the class.

Lessons missed: unexcused: 12 hours at the maximum without affecting the grade or credits

unexcused: more than 12 hours: minus one credit

unexcused: more than 26 hours: minus two credits.