



INTERNATIONAL UNDERGRADUATE  
STUDY PROGRAM (IUSP)



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## Course Syllabus – German Language Course Spring 2012

### Elementary use of language - Beginner A2

Textbook: *Studio d A2*, Cornelsen Verlag, Berlin 2011  
Contact hours: 120 (20 hours per week for 6 weeks)

The course is for students with basic knowledge of German. The course extends beyond simple communication, focusing instead on the ability to report in structurally more complex sentences about family, friends, future plans, and aspects of the past. Students learn the declension of adjectives and practice reading and listening techniques. They also improve their pronunciation by means of special phonetic exercises and compose their first more formal texts.

### Themes:

1. Languages and learning
2. Family and relatives
3. Travelling
4. Leisure time/activities
5. Mass media
6. At the restaurant
7. Living (living area, apartment)
8. Culture
9. Job and profession

- 10. Celebrations and gifts
- 11. Body language and emotions
- 12. Products and inventions

Structures:

Subordinate clause with “weil” and “dass” – comparative/superlative – possessive articles (Dat.) – adjectives (Dat.) – genitive – modal verb “sollen” – reflexive pronouns – time adverbs – verbs with prepositions – quantifiers and determiners such as “wenige, viele, alle, niemand” – indirect “wh”-questions – adjectives without articles (Nom., Acc.) – personal pronouns in Dat. – relative clauses – tenses: simple past and present perfect (including modal verbs) – verb “werden” – subjunctive II – subordinated clauses (causal, conditional, temporal, final) – prepositions and verbs with Dat. – two-way prepositions – relative clauses – passive voice

Reception		Production		Reflexion		
Listening	Reading	Speaking	Writing	Self-correction	Socio-cultural competence	Self-reflexion
Student can understand major conversation points when they are made slowly and clearly and are about familiar topics like work, leisure time, family, trips, and school.	Student can understand short informational excerpts without assistance. Student can gather important information from a newspaper article or other article source. Student can read simple poems and literary works.	Student can lead conversations about familiar things like personal interests, hobbies, family, or past events. Student can express things like wants, needs, intentions, and feelings. Student can explain opinions and viewpoints and reasons behind them. Student can initiate a simple conversation in German.	Student can write simple excerpts about familiar topics like experiences and impressions. Student is able to compose personal as well as simple, formal letters. Student can describe past experiences. Student can expound on and argue his/her intentions and explanations and the reasons behind them.	Student can correct him/herself when choosing vocabulary and endings, especially if provided with hints from the teacher, but is also developing a feeling for judging the correctness of his/her own statements.	Student is gradually becoming familiar with cultural aspects of the German speaking countries and their linguistic representations.	Student can reflect upon the experience in acquiring German using the native language and also increasingly in German. Student is aware of strong and weak points in learning German and is able to adjust learning strategies accordingly. Student can evaluate his/her learning progress and define individual learning goals.

Evaluation criteria:

Attendance is assumed and does not count towards the grade or credits.

Participation: 33% of the grade

Homework: 33% of the grade

Tests: 33% of the grade

Tests: 6 written (one per week) + 2 oral (in total)

Absence:

Missing 25% of class will result in your failing the class.

Lessons missed: unexcused: 12 hours at the maximum without affecting the grade or credits

unexcused: more than 12 hours: minus one credit

unexcused: more than 26 hours: minus two credits.