

Seminar Empirical Economics WS 2011/12

1 = strongly agree - 5 = strongly disagree

1. The seminar is clearly structured	1,22
2. The lecturer seems to care about the students' learning success.	1,22
3. The lecturer makes the seminar interesting.	1,44
4. The lecturer behaves in a friendly and respectful manner towards the students	1,11
5. The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects /areas.	1,38
6. The seminar provides a good overview of the subject area.	1,11
7. The lecturer goes into the students' questions and suggestions in sufficient detail.	1,22
8. The lecturer gives explanatory or secondary information on the subjects covered.	1,33
9. The lecturer clarifies the usability and usefulness of the subject covered.	1,63
10. The seminar is a good combination of conveyance of knowledge and discussion.	1,56
11. There is a good working climate in the seminar.	1,44
12. The lecturer encourages my interest in the subject area.	1,25
13. The lecturer makes use of helpful aids (e.g. literature list, script, transparencies) to support the learning process.	1,33
14. The way in which the seminar is held furthers understanding of the subject.	1,44
15. The contributors are usually well-prepared for questions and discussions.	2,44
16. The really relevant information is usually emphasized in most presentations.	2,22
17. The contributors usually present the information in a comprehensible manner.	2,33
18. I am very pleased with the advice given to me on my presentation by the seminar instructor.	1,11

-2: much too low to - 2: much too high

19. The level of difficulty of the seminar is....	0,56
20. The scope of the seminar is	0,44
21. The pace of the seminar is...	0,22

1 = strongly agree - 5 = strongly disagree

22. I am satisfied with the general conditions pertaining to this course (the room, the equipment, timing, temperature, noise and lighting condition, etc.).	1,56
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1 = very good - 5 = poor

23. If you gave a presentation, which "school grade" (1-5) would you give yourself for the presentation?	3,00
24. Which "school grade" (1-5) would you give the lecturer as the course instructor?	1,33
25. Which overall "school grade" (1-5) would you give the course?	1,67

5 = very little/low/1 = very much/high

26. How much have you learnt in this course?	1,78
27. What was your level of interest in the course subject before the course began?	2,89