

VL Monetary Theory & Policy SS 2011

strongly agree= 1 - strongly disagree= 5

1. The lecture is clearly structured.	1,35
2. The lecturer seems to care about the students' learning success.	1,53
3. The lecturer makes the lecture interesting,.	1,65
4. The lecturer uses the time available to him/her for the essentials.	1,53
5. The lecturer behaves in a friendly and respectful manner towards the students.	1,41
6. The lecturer conveys the fact that the students can also make use of the knowledge gained in the lecture in other	1,88
7. The lecturer clarifies correlations.	1,81
8. The lecturer expresses himself/herself clearly and comprehensibly.	1,35
9. The lecturer goes into the students' questions and suggestions in sufficient detail.	1,59
10. The lecturer clarifies the usability and usefulness of the subject covered.	1,75
11. The lecture provides a good overview of the subject area.	1,47
12. The lecturer encourages my interest in the subject area.	1,65
13. The way in which the lecture is held furthers understanding of the subject.	1,59
14. The lecturer's use of media (e.g. transparencies, presentation, blackboard) is useful.	1,65
15. The lecturer makes use of helpful aids (e.g. literature list, script) to support the learning process	1,76

much too low= -2 - much too high= + 2

16. The level of difficulty of the lecture is...	0,53
17. The scope of the lecture is	0,71
18. The pace of the lecture is...	0,24

strongly agree= 1 - strongly disagree= 5

19. I am satisfied with the general conditions pertaining to this course (the room, the equipment, the timing, temperature, noise and lighting conditions, etc).	1,59
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1=very good - 5=poor

20. Which "school grade" (1-5) would you give the lecturer as the course instructor?	1,35
21. Which overall "school grade" (1-5) would you give the course?	1,71

5=very little/low - 1=a great amount/very high

22. How much have you learnt in this course?	1,69
23. What was your level of interest in the course subject before the course began?	1,94